



SYRACUSE CITY SCHOOL DISTRICT

Pamela J. Odom, Superintendent of Schools

Office of Finance

Michael Puntschenko, Chief Financial Officer

June 11, 2026

RFP #SCSD2026-009 Interactive Digital Instruction Services:

Addendum #1

NOTICE TO ALL POTENTIAL RESPONDENTS

This Request for Proposals (RFP) is modified as set forth in this Addendum. The original RFP Documents and any previously issued addenda remain in full force and effect, except as modified by this Addendum, which is hereby made part of the RFP. Respondent shall take this Addendum into consideration when preparing and submitting its Proposal.

PROPOSAL SUBMITTAL DEADLINE

The Proposal submittal deadline remains the same and is not changed by this Addendum.

1.0 – QUESTIONS AND ANSWERS

The following questions and answers are provided as a matter of information to clarify issues raised about the RFP. To the extent that changes to the RFP are required based on the questions received, the RFP has been modified as noted above in the RFP section of this Addendum.

Item	Questions and Answers
1.1	<p><u>Question:</u> On the Signature Page, would the district accept an electronic/digital signature for this requirement?</p> <p><u>Answer:</u> Original (wet) signatures are required on the original copy of the proposal.</p>
1.2	<p><u>Question:</u> One of our products is not a K-12 assessment tool, but a K-8 assessment tool. Is the District interested in a benchmarking tool that doesn't span grades K-12?</p> <p><u>Answer:</u> The District is looking for a service which will span all of the grades that were listed on the RFP.</p>
1.3	<p><u>Question:</u> Is the District looking to have all content on one platform or can content be on multiple platforms?</p> <p><u>Answer:</u> Ideally content for this would be on one platform, but the District may consider options with content on multiple platforms.</p>

1.4	<p><u>Question:</u> Could you please provide student enrollment counts?</p> <p><u>Answer:</u> Estimated enrollment counts are the following: elementary schools (K-5) have 5,324 students, PK-8 schools have 4,319 students, middle schools (6-8) have 2,191 students, high schools (9-12) have 6,034 students, and alternative programs have 168 students.</p>
1.5	<p><u>Question:</u> Is the District looking for synchronous in-class materials, reading materials, textbooks, or a combination of these?</p> <p><u>Answer:</u> The District is not looking for textbooks in this RFP. The District is ideally looking for lessons that are adaptable to synchronous and asynchronous formats.</p>
1.6	<p><u>Question:</u> Will the District accept and evaluate a primarily video-based interactive instruction solution, or is it seeking a non-video lesson or curriculum platform?</p> <p><u>Answer:</u> The District may consider proposals for services that provide video-based and/or non-video-based lessons.</p>
1.7	<p><u>Question:</u> Will the District accept embedded formative assessment with question sets aligned to the lessons, or does the requirement call for a standalone summative or benchmark assessment engine?</p> <p><u>Answer:</u> The District may consider proposals that provide formative and/or summative assessments</p>

Sincerely,

Michael Puntschenko
Chief Financial Officer

END OF ADDENDUM