

SYRACUSE CITY SCHOOL DISTRICT



EMERGENCY RESPONSE PLAN

Anthony Q. Davis, Sr.
Superintendent of Schools

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SCSD Emergency Response Plan

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Exhibits

Exhibit 1.) SCSD Code of Conduct, Character and Support 2025-26

NOTE: The Syracuse City School District “Code of Conduct” describes policies and procedures for responding to acts of violence by students, teachers, other school personnel and visitors to the school.

Exhibit 2.) Resource listing of available District Resources

NOTE: SCSD Resource listing of physical assets, available, in the event of an emergency, to support operations for response and recovery.

Exhibit 3.) Chief Emergency Officer, Designation and duties

NOTE: SCSD designation of the Director of Public Safety as the Chief Emergency Officer and proscribed duties.

Exhibit 4.) Anonymous Reporting Mechanism

NOTE: SCSD utilization of the “TIPS 411” Application at for the anonymous reporting of concerns/threats.

Exhibit 5.) Multi-hazard staff/student training and procedures for drills/exercises/tabletop drills

NOTE: SRP training video for staff/students, coordination with emergency responders.

Exhibit 6.) Pandemic Response

NOTE: District template following NYSDOH and CDC guidance

Exhibit 7.) Memorandum of Understanding with Syracuse Police Department

NOTE: MOU between the SCSD and the SPD for SRO Officers in High Schools and Special Patrol Officers 2025-26

Section I. Introduction:

1.1 Purpose

The purpose of the Emergency Response Plan, hereinafter referred to as the ERP is to provide all stakeholders with safety planning, emergency preparedness and response guidelines, vital information, communication procedures, and standardized measures to protect all members of the school community, including students, staff and visitors in the event of an emergency. As a standard operating guideline, there is no implied performance guarantee.

The standardized ERP has been prepared for all Syracuse City School District Schools and buildings, (hereinafter referred to as “District”) facilities to provide the framework for a coordinated approach to preparedness, response, and recovery procedures. The ERP also serves as a model for all District schools by providing the guidelines to be modified to the specific needs and resources unique to each building.

The ERP has been developed in coordination with local authorities and emergency responders, providing a common platform, which will be referenced in a collaborative response in the event of an emergency. The development of the ERP included a systematic investigation and analysis of potential hazards, which could affect schools throughout the District, an assessment of the capabilities in the District, City of Syracuse and County of Onondaga to deal with potential problems resulting from an Emergency or Disaster.

The ERP describes in detail the centralized direction of requests for assistance and the understanding that the governmental jurisdiction most affected by an Emergency is required to involve itself prior to requesting assistance. Accordingly, each school in the District will prepare separate plans and operating procedures, which form part of the overall Syracuse City School District ERP.

1.2 Objectives

- 1) Protect the safety and well-being of all community members, students, staff and visitors

- 2) Provide for a safe and coordinated response in an emergency situation
- 3) Protect the District's schools, facilities and assets
- 4) Allow the District to mitigate any disruption to the educational process in a timely manner
- 5) Provide for interoperability within the District Incident Command Center and schools
- 6) Provide for timely communication between the District and all stakeholders, including local authorities and all media outlets
- 7) Provide for compliance with the National Incident Management System (NIMS)

1.3 Scope

The emergency response plan encompasses all District schools, buildings and programs within the City of Syracuse, and any other leased property in the event of any situation, which could be identified as an emergency, and/or which presents any potential imminent danger to persons upon the property.

1.4 Authority

The District emergency response plan is activated by the Chief Emergency Officer (Superintendent and/or their designee) and is implemented at the time of an emergency situation.

School building level incident commanders, (Principal and/or their designee) may activate specific building emergency response plans in the event of an emergency.

Building level incident commanders (Principal and/or their designee) are authorized to activate this plan and/or their building specific plan in the event of an emergency, and/or to protect the safety of any persons upon District properties.

New York State Commissioner of Education Regulations (155.13) requires each school district to maintain a written District Emergency Management Plan and Building Level Emergency Response Plans, and that those plans are reviewed and updated annually.

1.5 District Emergency Operations Protocols

The District has developed specific procedures encompassing emergency preparedness and response which are linked to the ERP. To include, but not limited to:

- Safety of all persons is of the utmost importance and will be given priority consideration, in all aspects of emergency operations and will include compliance with the Americans with Disabilities Act.
- The Superintendent of Schools and/or his/her designee is the Incident Commander. In the event of an emergency during school hours students and staff will not be dismissed without the direction and approval of the Superintendent, his/her designee and/or Incident Commander. Students will be released systemically in accordance with the established procedures of the Standard Re-unification Method, from their respective school, or a designated secondary location under the direction of the Incident Commander
- The National Incident Management System, hereinafter referred to as (NIMS) shall be the designated response platform utilized by the District, in compliance with recommendations of the Department of Homeland Security and the United States Department of Education.
- The District Department of Public Safety shall maintain the responsibility to be the lead department in an annual collaborative review and update of the District ERP, to include City of Syracuse and Onondaga County Emergency Management Officials, local and state authorities and essential District support departments.
- Each School and building will maintain a designated Incident Commander, (Principal and/or designee) who will direct the implementation and review of the individual building emergency response plan.
- Each school building will maintain a building level safety team, which will review the

building level plan on an annual basis and submit updates to the plan as necessary, encompassing assignments to emergency response roles for select staff members.

- At the opening of school for the year, the building level incident commander will review the school building emergency response plan and procedures with all staff and may request volunteers who may possess specialized training to join the building safety team. Each District staff member shall be provided with training relative to the ERP by September 15th of each school year.
- The building level emergency response plans, specifying individual roles and contact information shall be regularly updated and forwarded to the Department of Public Safety in a timely manner, for submission as required by regulations.
- The Department of Public Safety will function in a support role for the building level emergency response plans.

1.6 Legal Authority

Section 155.13 of the Regulations of the Commissioner of Education became effective on April 7, 1989. This regulation requires each public school district and BOCES to develop a plan for prevention and reacting to an Emergency or Disaster. The Commissioner's Regulation further requires School Districts to coordinate their plans with the Local Emergency Agencies.

This regulation will promote development of consistent responses to Emergencies experienced by School Districts and will more fully integrate School Districts' Emergency Response with other Emergency Responses. These actions will contribute to the health, safety and wellbeing of students and school employees and help to preserve School District resources and property.

Among the requirements of the regulation are the following:

Plans: Each District, other than a School District, in a city having a population of more than one million inhabitants, and each Board of Cooperative-Educational Services shall prepare, by October 1, 1990, a School Emergency Response Plan as prescribed in this section to insure the Department of Public Safety

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safety, health of children and staff and to insure integration and coordination with similar Emergency Planning at the municipal county and state levels. *Plans shall be updated by September 1st, of each succeeding school year.*

Identification: of sites of potential Emergency, appropriate responses to Emergencies, and District resources which may be available for use during Emergencies.

Description: of the arrangements for obtaining assistance from Emergency Service Organizations and Local Government Agencies, procedures to coordinate the use of School District resources and personnel and plans for taking action in response to any Emergency.

Written Instructions to Students and Staff: The Board of Education shall take action to provide written information, by October 1 of each school year, to all students and staff about Emergency Procedures in compliance with 155.13 (f). Sections 207, 215, 305 and 4403 of the Education Law and Article 2B of the Executive Law.

Drills: Each School Building, every school year, and where possible in cooperation with Local City and County Officials, conduct a test of its Emergency Plan for sheltering, Lock Downs and early dismissal.

Commissioners of Education: The President of the Board of Education may order Emergency Response Actions in the event that the Local Education Agency Officials are unable or unwilling to take action deemed appropriate by State and/or County Emergency Personnel.

2. School Safety Program

The District maintains an inclusive school safety program which is comprised of five major components consisting of: *prevention, protection, mitigation, emergency response and recovery*. Each of these components should be adequately addressed within the District ERP and the building level ERP.

The District Director of Public Safety is the designated individual to govern the District wide safety program and to assist building level safety teams with the development, implementation and training requirements associated with the building level ERP. Each school safety team provides the coordination, review and update of the ERP within their respective building.

2.1 Chief Emergency Officer

The District Chief Emergency Officer shall be the District Director of Public Safety, and/or his designee. The District Chief Emergency Officer shall be responsible for the coordination, support and implementation of the District ERP. The District Chief Emergency Officer shall also provide support to the building level administration in all aspects of safety issues and emergency management; additionally, ensure that staff and students receive annual training.

2.2 Security Surveillance Camera Systems Network

The District utilizes a networked security surveillance camera system, allowing for the observation of District facilities for the protection of students, staff, visitors and District assets. The Department of Public Safety is responsible for the direction of the security surveillance camera network, its maintenance and recordings. The Department of Public Safety is responsible for the primary monitoring of the security cameras and will in the event of an emergency collaborate with the Syracuse Police Department to direct the operation of cameras to protect the safety and security of all persons.

2.3 District Emergency Response Team

The Superintendent of Schools will designate a District Emergency Response Team, which will be available to respond within the District to provide support to any District site in the event of an emergency.

2.4 School Safety Team

The building level school safety team shall be maintained to advise the building principal on all aspects of safety planning to include: *prevention, protection, mitigation, response and recovery*, specific to the respective school building. The team is responsible for making recommendations addressing any issue which may pose a potential hazard to the daily operation of the school. Additionally, will update the building plan accordingly to share with all staff prior to September 15th of each school year. The team shall also be responsible to meet regularly to review and update the building level ERP and provide any updates to the District Department of Public Safety.

2.5 Program Coordination

The District Director of Public Safety and/or his designee are responsible for establishing general emergency response operations guidelines for all District schools and facilities to ensure safety.

Respective building administrators are responsible for submitting updated building level emergency management plans and updated ERP plans to the Department of Public Safety no later than September 1, of each school year. The Department of Public Safety is responsible for sharing that information with the Syracuse Police and Fire Departments, the Onondaga County Sheriff's Office and the New York State Police, and the New York State Education Department on an annual basis, in compliance with existing regulations.

3.0 Mission Areas

The District safety program is comprised of five mission areas: *Prevention, Protection, Mitigation, Response and Recovery*, to provide a safe and secure learning environment.

3.1 Prevention

The District has established precautionary measures in place to prevent a threatened or actual incident from occurrence.

3.11 Safety Staffing

The District Department of Public Safety Employs New York State Certified uniformed security guards, referred to as Sentries within District schools to provide a visible deterrent to any potential threat and/or crime. The Sentries are subject to clearance of both New York State Education Department and New York State Department of State fingerprint background check requirements prior to being employed by the District, The Sentries are also specially trained to respond to physical altercations utilizing approved de-escalation and physical restraint tactics, on an annual basis. Additionally, Sentries are trained and certified in Cardiopulmonary Resuscitation (CPR) and the use of Automated External Defibrillators (AEDS), which are available in each school building. All Sentries have also completed the recommended FEMA, Emergency Management Institute training for schools. The Sentries are responsible for all facets of safety and security at the school building level, including emergency response. The Sentries have been trained in de-escalation and safe restraint methods using the Handle with Care Model. Sentries are also receiving training in the restorative practices for student behavior model, to enhance their understanding of restorative practices within our schools. The Department of Public Safety also employs Guards and School Monitors, whose responsibilities include student safety and supervising student behavior and movement within common areas of the school buildings, along with monitoring Single Points of Entry (SPOE) and registering visitors. The School Monitors perform their duties while displaying a District uniform apparel shirt, to provide an easily identifiable staff member for students, staff and visitors in the event of the need for assistance.

3.12 Staff Identification

The District Department of Public Safety provides each District Staff member with a District

Identification Card, with a photo of the employee visible on the card. Board of Education Policy # 4300 mandates that all District employees visibly display their District issued photo identification card, during their hours of employment and while upon any District site to identify District staff from any unauthorized persons.

3.13 Access Control

The District maintains a networked electronic access control system, administered by the Department of Public Safety to regulate access to District school buildings and facilities. The system allows all authorized District employees to access secured schools at any time during their respective duty hours allowing doors to remain locked.

3.14 Security Camera Network

The District utilizes a networked security surveillance camera system, allowing for the observation of District facilities for the protection of students, staff, visitors and District assets. The District cameras may be monitored at any time, by Department of Public Safety staff and authorized school building level administrators, allowing for the potential detection of any unauthorized persons upon District properties.

3.15 Security Mobile Patrols

The District Department of Public Safety maintains mobile security patrols, consisting of uniformed New York State Certified Security Guards patrolling within each respective quadrant of the District in highly visible marked District vehicles. These mobile patrols serve as a visible deterrent to crime and enhance student safety as they are also equipped with two- way radios allowing them to communicate with the Department of Public Safety, school administrators and other sentries within the schools.

3.16 Weapons Detection

The Department of Public Safety conducts daily administrative entry searches at the District High Schools and random administrative entry searches within District schools as needed to prevent weapons from entering District schools. The Department of Public Safety deploys electronic metal detection devices, consisting of walk- through metal detectors, electronic baggage screeners and hand- held metal detection devices as needed upon a random basis within District high schools and middle schools, to ensure student safety. Specially trained Department of Public Safety

school Sentries complete metal detection screening of students and their backpacks/bags in the least intrusive method possible, to deter any weapons from entering District schools.

3.17 Student Identification

Each respective District high school student is issued a District photographic identification card, through the respective school's main office. The students are required to display the photo identification card upon the request of school staff, to discourage any unauthorized persons from entering and/or remaining upon school property.

3.2 Protection

The District is committed to employing measures to protect students, staff, visitors, community members and District property and assets from any threat and/or hazard internal or external.

3.21 Single Point of Entry

Each District school building operates under a uniform Single Point of Entry (SPOE) procedure to enhance school safety. All students enter from designated entrances that are actively supervised by school staff. Once the students have started the academic school day, the SPOE is locked, along with all other entrances and electronic access control is utilized to allow District staff members to enter the otherwise secured building.

3.22 Anonymous Tips

The District provides for an electronic platform application, commonly referred to as an "anonymous tips app" to be in place within the District to provide any student, staff member, any person in a parental role, or any community stakeholder, to anonymously report any threat, safety or security concern directly to District Department of Public Safety officials for investigation and potential mitigation.

3.23 Background Checks

All newly hired District staff members must submit to a fingerprint background check, prior to their placement within a school building, facilitated through the District's Department of Public Safety, and required by the New York State Education Department. The background clearance also provides a reporting conduit which provides a notification to the District if an employee's clearance status changes.

Additionally, all volunteers within the District complete an application process and local background check facilitated by the District Department of Public Safety.

3.24 Fire/Sheltering in Place Drills

All Schools within the District conduct a proscribed number of Fire Drills and the required Lock Down Drills on an annual basis, as required by New York State Education regulations, allowing students and staff to practice the emergency procedures of the school building. All drills must be accurately documented and will be documented by the Department of Public Safety for reporting.

3.25 No Weapons/No Trespassing Signage

All District school buildings and facilities maintain clearly visible signage on the exterior of the physical building perimeter advising all persons that illegal weapons and/or substances are prohibited upon school grounds, and that persons entering school grounds may be subject to a search to prevent weapons from entering schools and grounds.

Additionally all District school buildings and facilities maintain clearly visible “No Trespassing” signage upon the exterior of the buildings and adjacent to entrances, to prevent unauthorized persons from entering and/or remaining upon a school campus, as defined under Section 140.10 of the New York State Penal Law.

3.26 Visitor Registration

All visitors to any District school must show a valid form of photographic identification during regular school hours and register with District personnel upon entering a school building. Further the visitor will be issued a temporary visitor pass, which they must visibly display while upon the school campus, to prevent any unauthorized persons from entering a school building. Additionally, all visitors will be electronically screened via an electronic means against a national sex offender database.

3.27 Inclement Weather Delay and/or School Closing

To protect the physical wellbeing of students of the District, the Superintendent of Schools may delay the opening of schools and or close schools for the instructional day based upon current and/or impending inclement weather conditions. The delay and/or closure will be communicated as early as possible, based upon circumstances, and available via all current Department of Public Safety

media outlets, as well as the District website and any other means of mass communications technology in use by the District.

3.3 Mitigation: Standardized Emergency Response Training

The District has designated the Standard Response Protocol, referred to as SRP, as the official emergency response and training platform for all District schools and support facilities, to effectively deploy the means necessary to reduce the potential for loss of life and property damage by providing standardized training for all.

3.31 Emergency Radio Communications

The District Department of Public Safety maintains digital radio contact between the Onondaga County Emergency Communications Center (911 Center) and the District uniformed safety staff, to promote active communications of any real and/or perceived threat or hazard, which may potentially impact school and personal safety. The District also maintains a paging system for mass notification throughout the District.

3.32 District Wide/Community Communications

The District utilizes all available means of electronic communications technology to include but not limited to: The District website, directed reverse telephone contact capability automatic calls, directed text and e-mail messaging, posting on social media sites, along with other emergent technologies in order to keep all stakeholders and community members informed of events which may impact student and/or community safety.

3.33 Facilities Safety Inspections

The District Facilities Department conducts an annual visual inspection of the physical condition and infrastructure of all school buildings, noting the condition of the facility and reporting the same to the District Board of Education and the New York State Department of Education.

3.34 Schools Fire Safety Inspections

Members of the Syracuse Fire Department conduct random, monthly fire safety inspections of all of the District school buildings to identify and mitigate any potential fire hazards.

Additionally, the Syracuse Fire Department, Fire Marshall, conducts a comprehensive fire Department of Public Safety

safety inspection of all of the District schools and buildings in conjunction with the District Facilities Department to identify and mitigate any potential fire hazards, enhancing personal safety for students and staff.

3.4 Response

The District is committed to the utilization of all of the personnel and physical resources which it maintains to respond to any emergency to stabilize the situation and establish a safe and secure environment for all persons.

3.41 Emergency Management

Each District school building maintains an emergency response plan which is reviewed and updated on an annual basis. The District also maintains a District emergency response plan, which is reviewed and updated on an annual basis.

3.42 Incident Command

The District has initiated an Incident Command Course for Schools training, through the Department of Homeland Security and Federal Emergency Management Agency, to be available for completion by all members of each school building administrative team.

3.43 School Safety Team

Each District school maintains a School Safety Team, comprised of staff members who may possess specialized training and/or skills, which meet regularly to discuss pertinent safety issues, potential hazards and are assigned to respond within a specific role in the event of an emergency.

3.44 School Information Resource Program (SIRP) Officers

Through a contractual Memorandum of Understanding (MOU) agreement with the City of Syracuse, each District high school and quadrant is staffed with members of the Syracuse Police Department, both stationery and mobile, who possess specialized training to respond in the event of an emergency to address any potential threat, in order to save lives and property.

3.45 School Nurse Program

Each District school is staffed by a certified New York State School Nurse who is trained to provide medical attention in the event of an emergency and provide first responder treatment in order to stabilize any sustained injuries.

3.46 Mutual Aid

The District Department of Public Safety maintains a line of communication with the Onondaga County Department of Emergency Management, the Syracuse Police and Fire Departments, the Onondaga County Sheriff's Office and with the New York State Police, in order to provide additional resources in the event of an emergency.

3.5 Recovery

The District will utilize all available capabilities to assist any District building which has been affected by an emergency, to restore a safe learning environment.

3.51 Recovery Mutual Aid

The District may request the assistance of city, county, state and federal government resources to assist in the security and the recovery of the District operations in the event of an emergency, which exceeds the Districts available resources and capabilities.

3.52 Memorandum of Understanding

The District shall secure a memorandum of understanding with any agency in relation to the use of District facilities in the event of a community emergency.

3.53 Critical Incident Debriefing

The District shall complete a critical incident debriefing with all staff and responders involved upon the completion of the incident and response. A standardized record will be completed and forwarded to the Department of Public Safety for review.

3.54 Re-Unification

The District shall plan for re-unification of students which may potentially be evacuated from within their respective school setting in the event of an actual and/or perceived threat or emergency. The designated District plan is the Standard Re-unification Method (SRM) and shall provide

parents/guardians with information relative to the designated site to which they must respond to be reunited with their student(s), via the approved District Office of Communications and utilizing all means of mass communications and media outlets. Parents/guardians will be required to show a valid form of government issued photo identification, prior to the student being released to them.