



# SYRACUSE CITY SCHOOL DISTRICT

Anthony Q. Davis, Interim Superintendent of Schools

Career and Technical Education

Bruno Primerano, Director

## SCSD CTE Student Portfolio

**Definition:** Student portfolios are a collection of personal documents, which showcase an individual’s learning experiences, goals and achievements. Student portfolios are created and controlled by the student, facilitated by the instructor, and evaluated by outside entities.

**Purpose:** Students should be able to leave a program with as many tools in their toolbox as possible. Student portfolios are a way to assist students in marketing themselves in future interviews, by using the portfolio to illustrate his or her skills and/or talents.

### SCSD CTE Student Portfolio Requirements

<input type="checkbox"/>	<b>Table of Contents:</b>	This should list each section and piece of the portfolio in the order it appears
<input type="checkbox"/>	<b>Cover letter</b>	A cover letter introducing the student to a potential employer about a specific job in his or her chosen pathway. Should focus on why the student is the best candidate for the job. It should compliment the resume, not repeat it.
<input type="checkbox"/>	<b>Resume</b>	Should be professionally formatted. Usually a one-page document listing the student’s name, personal information (address, phone, and email), an objective, work history or extracurricular/community involvement, education, certifications/credentials, personal skills/interests, and references.
<input type="checkbox"/>	<b>Letters of Recommendation</b>	Students must include at least two (2) reference letters, provided by people outside the school who are familiar with his or her work or character. The reference letters can be employment-related, personal, or they can attest to the character of the student.
<input type="checkbox"/>	<b>Certifications/Credentials</b>	Students should include copies of any credentials and/or certifications they have earned as a result of their program.
<input type="checkbox"/>	<b>Transcript</b>	Student provides a copy of his or her full academic transcript.
<input type="checkbox"/>	<b>Employability Profile</b>	Per NYSED: The work skills employability profile is intended to document student attainment of technical knowledge and work-related skills. Documents to validate skills reported on the profile could include, but are not limited to, an employer/teacher review of student work based on learning standards and expectations in the workplace, performance

	<p>evaluations and observations.</p> <p>Students must have at least one employability profile completed within one year prior to school exit. If a student is involved in a number of work-based learning experiences and/or is employed part time, he/she may also have additional employability profiles as completed by others knowledgeable about his or her skills (e.g., employer and/or job coach).</p>
<input type="checkbox"/>	<p><b>College Research</b></p> <p>A written research assignment focusing on three colleges offering programs in the student’s chosen career pathway.</p>
<input type="checkbox"/>	<p><b>Career Plan</b></p> <p>Per NYSED: “Career Plans are an important mechanism to add relevance and meaning to learning experiences across subject areas. The career development model used to create the Career Plan aligns with the CDOS standards.” A Career Plan document can be found here:  <a href="http://www.p12.nysed.gov/cte/careerplan/docs/SecondaryCommencLv1.pdf">http://www.p12.nysed.gov/cte/careerplan/docs/SecondaryCommencLv1.pdf</a></p>
<input type="checkbox"/>	<p><b>Student Awards</b></p> <p>This section is completely open ended. Students should use this section to illustrate any awards, projects, exemplars, service learning, or scholarships, they participated or earned during their high school years. They can show evidence through pictures, project documentation, news articles, program agendas, meeting minutes, videos, etc.</p>
<input type="checkbox"/>	<p><b>Work Samples</b></p> <p>Examples highlighting <b>only the student’s best work</b>, demonstrating the skills and competencies he or she has mastered. These should be presented professionally and be clearly captioned. <b>Should not be thought as a scrapbook.</b> Potential employers are only interested in the very best examples.</p>
<input type="checkbox"/>	<p><b>Reflection</b></p> <p>Students produce a one page, double spaced reflection on their observations and experiences throughout the four-year program of study in your career pathway.</p>