

**CITY SCHOOL DISTRICT OF  
SYRACUSE, NEW YORK  
(A BLENDED COMPONENT UNIT OF THE  
CITY OF SYRACUSE, NEW YORK)**

**Financial Statements and Required Reports  
Under Uniform Guidance as of and for the Year Ended  
June 30, 2020**

**Bonadio & Co., LLP**  
Certified Public Accountants

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK  
(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**

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## **INDEPENDENT AUDITOR'S REPORT**

December 9, 2020

To the Board of Education  
City School District of Syracuse, New York:

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the City School District of Syracuse, New York (the School District), a blended component unit of the City of Syracuse, New York, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the Table of Contents.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

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## **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District, as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## **Other Matters**

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Schedule of Revenues, Expenditures and Encumbrances - Budget and Actual - General Fund, Schedule of Changes in Total OPEB Liability and Related Ratios, Schedule of Proportionate Share of Net Pension Liability (Asset) and Schedule of Contributions-Pension Plans be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### *Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The Combining Balance Sheet and Combining Statement of Revenues, Expenditures, and Changes in Fund Balance – Nonmajor Governmental Funds; the Capital Projects Fund – Schedule of Project Expenditures; and the Net Investment in Capital Assets are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The Combining Balance Sheet and Combining Statement of Revenues, Expenditures, and Changes in Fund Balance – Non-major Governmental Funds and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

The Capital Projects Fund – Schedule of Project Expenditures and the Net Investment in Capital Assets have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated December 9, 2020, on our consideration of the City School District of Syracuse, New York's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

# **CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK**

## **MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) FOR THE YEAR ENDED JUNE 30, 2020**

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The purpose of the discussion and analysis of the Syracuse City School District's (the School District) financial performance is to provide the reader with an overall review of the School District's financial activities including its blended component unit, Joint Schools Construction Board (JSCB) for the year ended June 30, 2020 based on currently known facts, decisions, or conditions. The results of the current year are discussed in comparison with the prior year, with an emphasis placed on the current year. To enhance their understanding of the School District's financial performance, readers should refer to the basic financial statements and the notes to the basic financial statements which immediately follow this section.

### **FINANCIAL HIGHLIGHTS**

#### **Government-wide Statement Overview**

- During the year the School District provided program services at a net expense of \$385.4 million of which it received \$371.1 million from State and Federal sources. The balance was funded by taxes and other miscellaneous revenue sources.
- The School District's combined net position for all activities increased by \$52.7 million as a result of this year's operations.
- At June 30, 2020, combined net position for all activities was a deficiency of \$347.7 million mainly as a result of recognizing other postemployment benefits (OPEB) liability of \$288.1 million.
- At June 30, 2020, combined capital assets, net of depreciation were \$426.9 million.
- The combined depreciation expense for all activities was \$10.7 million.
- The total long-term bonds payable, as of June 30, 2020, were \$339.6 million, an increase of \$63.8 million from the prior year.

#### **Fund Financial Statement Overview**

- The total revenue for all governmental funds was \$533.7 million which was an increase of \$20.0 million or 3.9% over the 2018-2019 year.
- The final General Fund budget (including the prior year's encumbrances and amendments) of \$455.0 million was an increase of \$18.9 million or 4.3% over the 2018-2019 budget.
- General Fund revenues (including operating transfers in) of \$439.5 million were an increase of \$21.2 million or 5.1% over the prior year.
- General Fund expenditures (including operating transfers out) of \$427.2 million were an increase of \$12.0 million or 2.9% over the prior year.
- The General Fund's fund balance increased by \$12.3 million from \$62.0 million to \$74.3 million due to an excess of revenues over expenditures.

## USING THIS ANNUAL REPORT

This annual report consists of three components: MD&A, the basic financial statements, and supplementary information. The basic financial statements include two kinds of statements that present different views of the School District:

- Government-wide financial statements that include the Statement of Net Position and the Statement of Activities and Changes in Net Position. These statements provide both short-term and long-term information about the activities of the School District as a whole as well as the School District's blended component unit, JSCB.
- Fund financial statements that focus on individual parts of the School District, reporting the School District's operations in more detail than the government-wide financial statements. The fund financial statements concentrate on the School District's most significant funds with all other non-major funds listed in total in one column. JSCB, a blended component unit of the School District, is presented as a major component unit in the governmental fund financial statements.

The governmental fund financial statements show how basic services such as general and special education were financed in the short-term, as well as how much remains for future spending.

Fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of those outside the School District.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements including a comparison of the School District's General Fund budget to actual for the year.

Table 1, on the next page, summarizes the major features of the School District's financial statements, including the portion of the School District's activities covered and the types of information contained. The remainder of this overview section of the MD&A highlights the structure and contents of each of the statements.

## USING THIS ANNUAL REPORT (Continued)

**Table 1** Major Features of the Government-wide and Fund Financial Statements

	Fund Financial Statements		
	Government-wide	Governmental Funds	Fiduciary Funds
Scope	Entire District (except fiduciary funds)	The activities of the School District that are not proprietary or fiduciary, such as special education and building maintenance	Instances in which the School District administers resources on behalf of someone else, such as scholarship programs and student activities monies
Required financial statements	<ul style="list-style-type: none"> <li>• Statement of Net Position</li> <li>• Statement of Activities and Changes in Net Position</li> </ul>	<ul style="list-style-type: none"> <li>• Balance Sheet</li> <li>• Statement of Revenues, Expenditures, and Changes in Fund Balances</li> </ul>	<ul style="list-style-type: none"> <li>• Statement of Fiduciary Net Position</li> <li>• Statement of Changes in Fiduciary Net Position</li> </ul>
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus
Type of asset/deferred outflows of resources/liability/deferred inflows of resources information	All assets, deferred outflows of resources, liabilities, and deferred inflows of resources both financial and capital, short-term and long-term	Generally, assets and deferred outflows of resources expected to be used up and liabilities and deferred inflows of resources that come due or available during the year or soon thereafter; no capital assets or long-term liabilities included	All assets, deferred outflows of resources (if any), liabilities, and deferred inflows of resources (if any) both short-term and long-term; funds do not currently contain capital assets, although they can
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All additions and deductions during the year, regardless of when cash is received or paid (Trust Fund only)

## **USING THIS ANNUAL REPORT (Continued)**

### **Government-wide Financial Statements**

One of the most fundamental and key questions relative to any School District is *How did we do financially during the course of this past year?* To help answer this question, the Statement of Net Position and the Statement of Activities and Changes in Net Position provide information on the School District as a whole using accounting methods similar to those used by private-sector companies. These statements present a summary of assets, deferred outflows of resources, liabilities and deferred inflows of resources as well as revenues and expenses using the accrual basis of accounting similar to those methods used by private-sector companies. All of the current year's revenues and expenses are accounted for in the Statement of Activities and Changes in Net Position regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net Position - the difference between the School District's assets and deferred outflows of resources and the School District's liabilities and deferred inflows of resources - is one way to measure the School District's financial health or position.

- Over time, increases or decreases in the School District's net position are an indicator of whether its financial situation is improving or deteriorating, respectively.
- To assess the School District's overall health, you need to consider additional non-financial factors such as changes in the School District's property tax base and the condition of school buildings and other facilities.

In the Government-wide Statement of Net Position and the Statement of Activities and Changes in Net Position, the School District's activities are shown as Governmental Activities. The majority of the School District's basic programs and services are reported here, including general and special education, pupil transportation, and administration. Property taxes and State formula aid finance most of these activities.

### **Fund Financial Statements**

The Fund Financial Statements provide more detailed information about the School District's funds, focusing on the most significant or major funds, rather than the School District as a whole. Funds are accounting devices the School District uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law and by bond covenants.
- The School District establishes other funds to control and to manage money for particular purposes (such as repaying its long-term debts) or to show that it is properly using certain revenues (such as Federal grants).

## **USING THIS ANNUAL REPORT (Continued)**

### **Fund Financial Statements - (Continued)**

The School District has three types of activities:

- **Governmental Funds:** Most of the School District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs. Because this information does not encompass the additional long-term focus of the School District-wide statements, additional information at the bottom of the governmental funds statements explains the relationship (or differences) between them.
- **Fiduciary Funds:** The School District is the trustee, or fiduciary, for assets that belong to others, such as the scholarship fund and the student activities fund. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. These funds are not reflected in the government-wide financial statements because these assets are not available to finance the School District's operations.
- **Blended Component Unit:** The School District includes one separate legal entity in this report - JSCB. JSCB is a joint venture between the School District and the City of Syracuse (The City). JSCB is authorized to act as an agent to enter into contracts on behalf of the School District and the Common Council of the City of Syracuse, New York for the design, construction, reconstruction and financing of educational facilities in the City in accordance with applicable State and Local laws. JSCB has a fiscal year which ends June 30.

## FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Our analysis below focuses on the net position (Table 2) and the changes in net position (Table 3) of the School District's governmental activities.

In Table 2, total governmental assets increased by \$103.8 million, or 15.8%. The District's investment in capital assets increased \$74.4 million with JSCB Phase II renovations continuing at several schools, reaching completion at Frazer Pre-K – 8 and beginning at an additional four schools this year. Cash on hand at year end was higher than in the prior year because the District issued \$23.7 million in a second series of revenue anticipation notes (RAN) in March to provide surety that sufficient funds were available to meet obligations during the pandemic period. The RAN matured on July 31, 2020. In prior years, the District has paid off the annual RAN borrowing in March. The School District's proportionate share of the New York State Teachers' Retirement System's (NYSTRS) net pension asset also increased \$9.2 million from \$20.4 million to \$29.6 million this year.

Total liabilities decreased by \$260.9 million or 23.7% mainly due to a decrease of \$357.0 million in the District's long term liability for other postemployment benefits (OPEB) this year. The decrease was driven by the permanent repeal of the excise tax on high cost employer-sponsored health plans, or "Cadillac Tax" in December 2019 in conjunction with savings from the District's transition to a new third party administrator for its healthcare plan and the new Medicare Advantage Prescription Drug (MAPD) plan contract pricing. This decrease was partially offset by the issuance of \$80.8 million in bonds payable with a premium of \$18.0 million to fund JSCB Phase II projects and the \$28.5 million increase in the School District's share of the New York State and Local Employees' Retirement System's (NYSERS) pension liabilities.

**Table 2 - Condensed Statement of Net Position  
(In Thousands of Dollars)**

	<b>Governmental Activities 2019</b>	<b>2020</b>	<b>Percentage Change</b>
Current and Other Assets	\$ 284,809	\$ 305,104	7.1%
Non-current Assets	372,982	456,497	22.4%
<b>Total Assets</b>	<b>657,791</b>	<b>761,601</b>	<b>15.8%</b>
Deferred Outflows of Resources	115,700	144,437	24.8%
Bonds Payable - Due in One Year	16,696	24,307	45.6%
Bonds Payable - Due in More Than One Year	259,096	315,307	21.7%
Other Liabilities	824,429	499,750	-39.4%
<b>Total Liabilities</b>	<b>1,100,221</b>	<b>839,364</b>	<b>-23.7%</b>
Deferred Inflows of Resources	73,653	414,334	462.5%
<u>Net Position</u>			
Net investments in capital assets	178,183	186,515	4.7%
Restricted	131,359	148,496	13.0%
Unrestricted (deficit)	(709,925)	(682,671)	-3.8%
<b>Total Net Deficit</b>	<b>\$ (400,383)</b>	<b>\$ (347,660)</b>	<b>-13.2%</b>

## FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE (Continued)

Deferred outflows of \$144.4 million and deferred inflows of \$414.3 million, an increase of \$28.7 million and \$340.6 million, respectively from the prior year, were also recognized this year in accordance with Governmental Accounting Standards Board (GASB) Statement No. 68 and 71 for the School District's share of the NYSERS and NYSTRS pensions, and OPEB liability.

The School District's combined governmental net deficit decreased by approximately \$52.7 million or 13.2%. At June 30, 2020, the total liabilities exceeded the total assets by \$347.7 million (net deficit).

As shown in Table 3 below, the School District's total revenues from governmental activities increased by 2.7% or \$13.8 million with a \$20 million increase in general fund state aid partially offset by the \$11.8 million reduction in grant and food service program revenues due to the closure of schools.

The cost of all governmental programs and services decreased by 8.6% or \$43.8 million mainly due to the reduction in OPEB expenses of \$50.9 million caused by the change in the liability valuation, which was offset by cost increases in other areas.

Salaries increased 1.9% or \$4.6 million from the prior year due to contractual salary increases and changes in staffing levels.

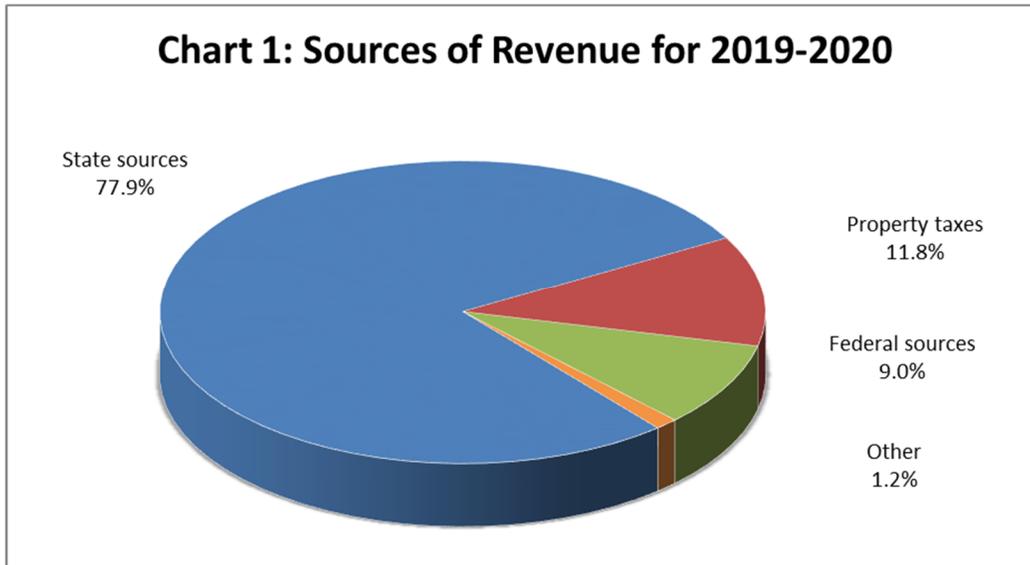
Charter School tuition expense increased \$3.2 million in the current year as the general and special education tuition rates for resident students continue to increase and grade level phase-in continues at the Syracuse Academy of Science and Citizenship Charter School and OnTech Charter School.

**Table 3 – Changes in Net Position from Operating Results  
(In Thousands of Dollars)**

	<b>Governmental Activities 2019</b>	<b>2020</b>	<b>Percentage Change</b>
<b>Revenues</b>			
Program Revenues:			
Charges for Services	\$ 542	\$ 427	-21.2%
Operating Grants and Contributions	87,919	77,929	-11.4%
General Revenues:			
Property Taxes and Other Taxes	60,159	61,850	2.8%
State and Local Sources	347,979	369,324	6.1%
Federal Sources	2,422	1,758	-27.4%
Use of Money and Property	2,796	1,616	-42.2%
Miscellaneous	884	3,620	309.5%
Total Revenues	<u>502,701</u>	<u>516,524</u>	2.7%
<b>Expenses</b>			
General Support	72,650	70,917	-2.4%
Instruction	382,758	347,325	-9.3%
Pupil Transportation	25,071	21,729	-13.3%
Community Service	1,369	1,389	1.5%
School Food Service Program	15,651	11,746	-25.0%
Interest	10,070	10,695	6.2%
Total Expenses	<u>507,569</u>	<u>463,801</u>	-8.6%
<b>Increase (Decrease) in Net Position</b>	<u>\$ (4,868)</u>	<u>\$ 52,723</u>	1183.1%

## FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE (Continued)

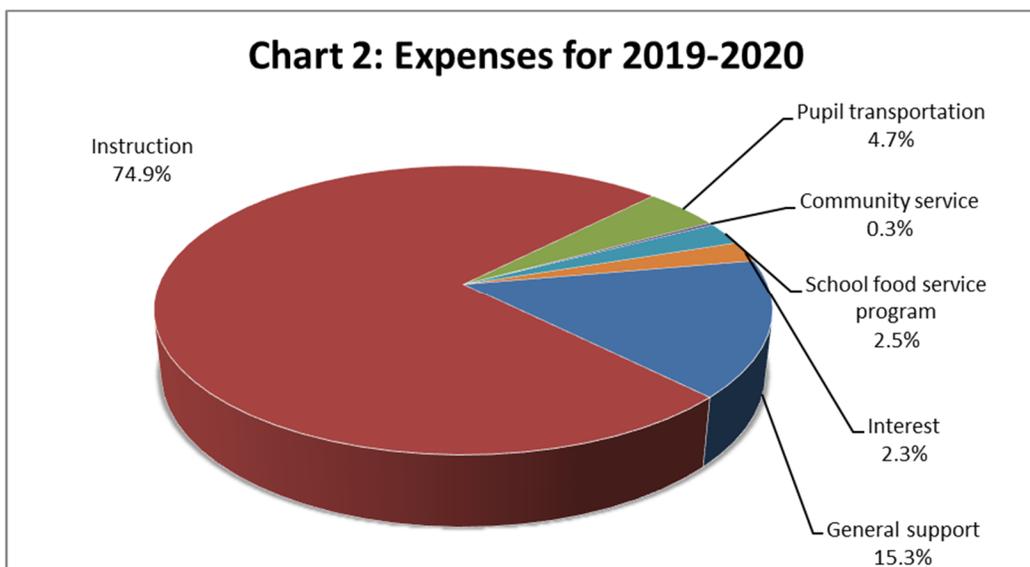
The School District is dependent on New York State and Federal sources for financing day to day operations with these two funding sources comprising 86.9% of total Governmental Activities revenue as shown in Chart 1 below. This dependency results in sensitivity to changes in the State's fiscal condition as well as changes in the State and Federal governments' funding priorities.



The School District spent 74.9% of total expenditures on Instruction including salaries and benefits for Teachers and Teaching Assistants and instructional supplies and 2.5% providing meals to students through the School Food Service Program as shown in Chart 2 below.

Pupil Transportation services to transport all eligible students who are residents of the School District to sites both within and outside of the School District utilized 4.7% of total expenditures.

General Support services such as custodial, maintenance, accounting and administrative services made up approximately 15.3% of total expenditures.



## **FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS**

At June 30, 2020, the School District's governmental funds reported a combined fund balance of \$220.3 million, which is an increase of \$28.8 million from the prior year combined fund balance of \$191.5 million. The fund balance represents the accumulated results of the current and all previous years' operations.

The total fund balance is segregated into non-spendable, restricted, committed, assigned and unassigned amounts based on nature of the restriction imposed on the School District's ability to use those net assets for day-to-day operations. More detailed information on the nature of each category of fund balance is presented in Note 1 to the financial statements. As a measure of each fund's liquidity, it may be useful to compare both its unassigned fund balance and total fund balance to total fund expenditures.

### **General Fund**

The General Fund's fund balance at June 30, 2020, is \$74.3 million, which is an increase of \$12.3 million from the prior year fund balance of \$62.0 million. Of the balance at June 30, 2020, \$44.1 million was unassigned. The unassigned fund balance represents 10.3% of the total current year General Fund expenditures, while total fund balance represents 17.4% of that same amount.

### **JSCB**

At June 30, 2020, JSCB, a blended component unit, reported a fund balance of \$127.9 million, which is an increase of \$14.7 million from the prior year fund balance of \$113.2 million. The entire amount of the fund balance is reserved for use in the related JSCB construction and renovation projects to be completed throughout the School District.

## **GENERAL FUND BUDGETARY HIGHLIGHTS**

The School District's original adopted General Fund budget was \$472.6 million, consisting of the current year's operating budget of \$466.7 million and prior year's encumbrances of \$5.9 million. The final amended budget was reduced by \$17.6 million to \$455.0 million, which included \$449.1 million for the current year's operations and \$5.9 million for the prior year's encumbrances. Amendments made during the year included reductions to salary and benefit expenses stemming from the pandemic related closure of schools and reduction in well-care and elective medical and dental procedures.

The actual charges to appropriations (expenditures) were \$27.8 million or 6.1% less than the final budget amount of \$455.0 million mainly due to health and prescription costs being less than budget by \$7.9 million. The School District is self-insured paying actual claims as incurred, so dollar-for-dollar savings were recognized from this year's lower than anticipated claim volume due to the pandemic as well as cost savings from implementing new Medicare Advantage Prescription Drug (MAPD) plan and high deductible healthcare plan. Vacancies caused salary costs to be \$2.0 million lower and employee retirement costs were also \$763 thousand less than budgeted due to the lower than planned salary expenditures and rates for the New York State Teachers' Retirement System (NYSTRS) and New York State and Local Employee's Retirement System (NYSERS).

Instructional materials costs were \$8.3 million less than budget due to school closures and the placement of an order for student and staff devices of \$5.0 million at yearend that will be received and expensed in 2020-21. Contract service costs were \$5.2 million below budget as some contracts were suspended during the school closure period, grant funding for student supplemental support services and afterschool programming became available, lower private and public-school student placements, and some actual executed contract amounts being less than planned.

Additionally, transportation contract costs were \$772 thousand less than anticipated for the year based on routing efficiencies obtained and route reduction during school closures. Charter School expenditures were \$1.3 million less than budget due to lower enrollment.

## GENERAL FUND BUDGETARY HIGHLIGHTS (Continued)

BOCES service costs were \$661 thousand less than anticipated due to differences between the actual and budgeted level of related services to be provided for students' individualized education programs (IEPs). Utilities costs were also \$2.0 million lower with natural gas electric rates at historic lows and reduced usage during school closures. These savings were partially offset by the need for an additional \$1.8 million in interfund support for special aid fund grant programs to compensate for the 20% reductions in state funded grant programs' expenditure reimbursement payments caused by the State's current budgetary shortfalls.

Resources available for appropriation (revenues) excluding the use of fund balance were approximately \$900 thousand, or 0.2% more than the final budgeted amount of \$438.6 million. The School District had lower than anticipated State Aid due to the 20% reduction taken by the State as a result of the State's current fiscal condition and lower miscellaneous revenues due to delays in the receipt of workers' compensation reimbursements. Additional revenues were recognized in the sale of property and compensation of loss category for insurance recoveries.

For a more detailed comparison of budget to actual operating results by category, refer to the Required Supplementary Information Schedule of Revenues, Expenditures and Encumbrances – Budget and Actual for the Year Ended June 30, 2020.

## CAPITAL ASSETS

At June 30, 2020, the School District had \$426.9 million, net of depreciation and amortization, invested in a broad range of capital assets, including land, buildings, athletic facilities, vehicles, software and other equipment for governmental activities. This amount represents a net increase of \$74.4 million or 21.1% from last year. The School District added an additional \$83.0 million to construction in progress as major renovations at various schools throughout the School District were implemented under Phase II of the JSCB school reconstruction program and transferred \$7.2 million from construction in progress to fixed assets for the completion of the renovations at Frazer Pre-K-8.

**Table 4 - Capital Assets at Year End  
(Net of Depreciation/Amortization, in Thousands of Dollars)**

	Governmental Activities		Percentage Change
	2019	2020	
Land	\$ 1,480	\$ 1,480	0.0%
Land Improvements	2,606	2,474	-5.1%
Buildings and Improvements	254,654	253,598	-0.4%
Furniture and Equipment	3,871	4,240	9.5%
Vehicles	2,301	2,284	-0.7%
Software	1,470	824	-43.9%
Construction in Progress	86,180	162,037	88.0%
Total	<u>\$ 352,562</u>	<u>\$ 426,937</u>	21.1%

More detailed information about the School District's capital assets is presented in Note 4 to the financial statements.

## DEBT ADMINISTRATION

At June 30, 2020, the School District had \$339.6 million of bonds payable outstanding compared to \$275.8 million last year, an increase of \$63.8 million or 23.1%. The School District issued \$80.5 million in new bonds to finance JSCB Phase II projects. This increase was partially offset by the principal payments made during the year. As the School District continues to renovate aging facilities, it is anticipated debt will continue to increase in future years.

More detailed information about the School District's long-term liabilities is presented in Note 5 to the financial statements.

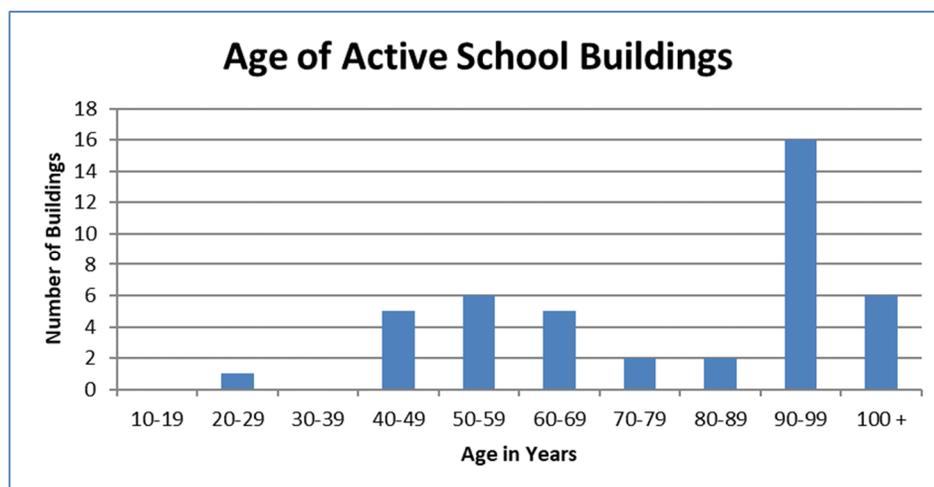
## CHALLENGES FACING THE SCHOOL DISTRICT

As a dependent school district without the authority to raise taxes or issue debt, the School District is directly affected by Local and State economic conditions. Like many urban districts, the Syracuse City School District operates in an environment of fluctuating enrollment, increasing costs of operations (primarily salary, wages, employee benefits, and charter schools), and an aging infrastructure.

The COVID-19 Pandemic had a significant impact on the District's operations and financial results in the last quarter of 2019-2020 and will continue to significantly impact spending for 2020-2021. Unplanned expenditures related to protecting the health and safety of students and staff and investments in technology to support remote learning increase have both increased expenses. The Board of Education amended the 2019-20 budget to account for some of these revised expenditures and to reduce the overall budget in response to the economic downturn statewide.

Additionally, a number of policy and funding changes are being deliberated at the Federal level that could potentially impact the School District. Changes that are under consideration include: reductions and reallocations of major Federal education funding programs including funding for summer and after-school programs and teacher training, an increased focus on school choice including vouchers for private schools and additional charter school funding, modifications to the nation's health care system and changes to the Federal Medicaid program as well as Federal Stimulus funding relative to the pandemic. The School District is closely monitoring developments at the Federal level so that any changes can be incorporated into both short and long-term financial planning.

Maintaining and operating District facilities also presents a significant challenge, one which is made more difficult given the age of the school buildings. Over 60% of the School District's facilities are 80 years or older (see Table 5). In response to the need to allocate funds to meet the increasing costs of instructional activities, funding routine maintenance has been curtailed. Consequently, the amount of deferred maintenance continues to increase.



## **CHALLENGES FACING THE SCHOOL DISTRICT (Continued)**

All these challenges impact the School District's ability to both attract and retain a high quality instructional and administrative workforce.

As we look forward there are, however, some notable initiatives that will have a positive impact on the School District's ability to achieve its mission.

In January 2006, the New York State Legislature authorized the Syracuse Cooperative School Reconstruction Act and the Joint City Schools Construction Board to act as an agent of the City and the Board of Education to implement various school reconstruction projects.

The State authorized the total cost of an initial group of projects not to exceed \$225 million. However, JSCB has elected to limit the cost impact of these projects by reducing the size of the initial phase to \$150 million.

During the 2009-2010 fiscal year, the first phase of roof replacement projects at Clary and Bellevue Academy at Shea were completed. During 2010-2011, the second phase of the roof replacement projects for Clary and Bellevue Academy at Shea were completed. In 2011-2012, construction began on major renovation projects at Central Tech, Dr. Weeks, H.W. Smith, and Fowler. During 2012-13, the Fowler, Dr. Weeks, and Central Tech projects reached the substantial completion stage of construction. The H.W. Smith project was substantially complete in December 2013. The PSLA at Fowler and Westside Academy at Blodgett were substantially complete at June 2018.

In April 2017, JSCB completed a refunding of its Phase I Series 2008 bonds in order to take advantage of favorable interest rates, realizing a net savings of \$3.4 million in debt service costs over the remaining life of the bond.

In May 2013, the Legislature approved an amended version of the Syracuse Cooperative School Reconstruction Act (JSCB Phase II) that authorizes a second phase of up to twenty school reconstruction projects for an amount not to exceed \$300 million. The JSCB Phase II bill was signed into law by the Governor in October 2013. Specific schools to be renovated are named in the legislation. Projects for these schools were to be recommended as part of a comprehensive planning process to be undertaken by the School District. The planning process was completed with JSCB approving the Comprehensive Plan in December 2014 and the Office of the State Comptroller approving in June 2015. The Phase II Financial Plan was then revised and approved by the JSCB in August of 2017, with the Office of the State Comptroller approving in January 2018.

JSCB Phase II construction commenced in mid-2018. Phase II schools include Bellevue Elementary, Ed Smith Pre-K-8, Frazer Pre-K-8, Huntington Pre-K-8, Grant Middle School, Syracuse STEM at Blodgett Middle School, Clary Middle School, Brighton Academy Middle School as well as Corcoran, Henninger, PSLA at Fowler and Nottingham High Schools. \$171.2 million of bonds were previously issued to finance Phase II projects and an additional \$80.5 million of Series 2020A School Facilities Revenue Bonds were issued in the current year to finance construction costs and redeem \$23,000,000 of outstanding bond anticipation notes which were issued to provide initial funding for a portion of the Series 2020A projects.

To support the School District, the Syracuse City School District Educational Foundation (the Foundation), an independent, non-profit entity, was formed in 2003 with the mission to supplement, support and enrich the student experience to prepare students for a successful future. The Foundation's grants program has successfully provided funding for a wide array of educational resources such as educational technology, class programming aides, books, tutorial programs, supplies, instructional software programs, equipment, and more.

## CHALLENGES FACING THE SCHOOL DISTRICT (Continued)

The City of Syracuse and County of Onondaga entered into an inter-municipal agreement on March 27, 2012 for the purpose of creating the Greater Syracuse Property Development Corporation, a not-for-profit corporation, operating as the Greater Syracuse Land Bank (Land Bank) under the New York Land Bank Act of 2011. The purpose of the Land Bank is to address problems regarding vacant and abandoned property in a coordinated manner and to further foster the development of such property and promote economic growth through the return of vacant, abandoned, and tax-delinquent properties to productive use. In the long term, the improvement of these properties has the potential to increase property tax assessment values and increase the related property tax levy revenue for the School District. In the short term, when a property is purchased and ownership transferred to the Land Bank, the property becomes tax exempt and the value of the property is removed from the tax levy reducing the School District's property tax revenue. The School District's property tax revenue was reduced by approximately \$66 thousand in the current fiscal year for these transfers and other adjustments.

The Syracuse City School District, the City of Syracuse and the County of Onondaga also entered into an inter-municipal agreement effective July 1, 2015 consolidating the School District's purchasing functions with the City of Syracuse and the County of Onondaga. This shared services arrangement has yielded increased efficiency, accuracy and compliance as well as cost savings from bulk purchasing.

In New York, adequate and equitable funding has been challenged, resulting in a school based funding lawsuit specifically addressing the adequacy of funding for New York City based schools. Several courts, including the New York State Court of Appeals, have determined that the current funding formula in New York State does not provide adequate funding for New York City and therefore students are unable to receive a sound basic education. On November 20, 2006 the New York State Court of Appeals issued a decision indicating a lack of adequate funding for New York City Schools.

In April 2007, the New York State Legislature enacted the State Education Budget and Reform Act of 2007 (Education Act) to offer resources and aid to the highest-need students in the lowest-performing schools. The Legislature passed a budget for the 2008-09 school year that fully funded the aid increases contained in the Education Act. However, school aid was frozen in the 2009-10 budget due to the State's fiscal challenges, and remained frozen in the 2010-11 and 2011-12 school years. Modest increases in school aid were provided beginning in 2012-13 and have continued into 2018-19.

In February 2014, New Yorkers for Students' Educational Rights (NYSER) filed a lawsuit (*NYSER v. State of New York*) on behalf of a group of parents and students from across the State alleging that the State is not providing sufficient funds to schools to allow for all schools to provide the required sound basic education to all students throughout the State. The New York Court of Appeals ruled on this lawsuit in June 2017 determining that the lawsuit can only move forward to trial on behalf of students in New York City and Syracuse, as opposed to all students, because the lawsuit alleged specific deficiencies in these specific districts.

Also, ongoing is *Maisto v. State*, filed in 2008 by parents and students in eight small city school districts in New York alleging that the State is not providing sufficient funding to these districts to provide the required sound basic education to their students. In October 2017, the New York Court of Appeals reversed the original 2016 Supreme Court ruling to dismiss this case, allowing for the case to return to court for a retrial.

## NEXT YEAR'S BUDGET

In preparing the 2020-21 operating budget, the School District aligned funding with the goals in the Strategic Plan and new regulations and mandates.

Specifically, the budget included funding for the following priorities:

1. Engaging our families and communities. Strong school communities engender strong students, lead to academic success and prepare children for active citizenship and successful careers. We are engaging the public to participate in the budget process Districtwide and in our school buildings with a participatory budgeting campaign.
2. Embedding culturally responsive practices in all that we do, bridging the gap between what students learn in the classroom from their studies and their teachers, and what they experience in the community. Our day-to-day interactions will encourage and embrace the wonderful diversity of our school communities.
3. Providing dynamic, rigorous curriculum and instruction, which includes personalized learning at every grade level to ensure our students graduate prepared for a successful transition into higher education, careers, and active citizenship. These initiatives span all grades from an Early Literacy Initiative for our youngest learners to expanding our Career and Technical Education (CTE) Programs for high school students.
4. Recruiting, developing, supporting, and retaining the most effective diverse staff who play a vital role in the growth and success of our children. We are strengthening partnerships with teacher prep programs, investing in high-quality professional development and opening a CTE pathway for urban teachers to grow our own future teacher and leader staff with SCSD graduates.
5. Safety and Security of children and staff is paramount. We are exploring ways to increase security in our buildings and we are expanding transportation to all K-8 students down to one mile, which will increase the number of students who are eligible for busing. This initiative includes additional busing for our Kindergarten through 8th grade students residing between one and one- and one-half miles from their schools.

The School District continues to face several challenges that require increased levels of spending. Those include school receivership requirements, extended learning time and community schools initiatives, alternative education programming and systems of support, enhanced career and technical education programs, an increase in educational accountability, growing charter school enrollment including the recent opening of two new charter schools, supporting both hybrid and virtual teaching and learning, ensuring adequate supplies and equipment to ensure safe and healthy schools and an overall increase in the School District's operating costs.

The School District's portion of the Property Tax Levy including STAR revenue remained the same as the 2019-20 amended budget amount and State Aid decreased by approximately 1.6%. The budget includes \$17.6 million in appropriated fund balance.

In order to balance the budget, the School District will apply for a special apportionment provided pursuant to the New York State Laws of 2019 which allows school districts to accrue a portion of their subsequent year's State aid into the current fiscal year.

The School District, in conjunction with the City of Syracuse, continues to aggressively manage its spending and evaluate opportunities for increased efficiency, consolidation and cost reduction.

## **CONTACTING THE SCHOOL DISTRICT FINANCIAL MANAGEMENT**

This financial report is designed to provide our citizens, taxpayers, parents, students, investors and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, please contact:

The Office of the Chief Financial Officer  
Syracuse City School District  
1025 Erie Blvd. West  
Syracuse, New York 13204-2749  
Fax (315) 435-6321  
Telephone (315) 435-4826

Although the Joint Schools Construction Board (JSCB) is a blended component unit of the School District, JSCB issues a separate financial statement. To obtain this report, please contact:

The Commissioner of Finance  
Joint Schools Construction Board  
City Hall  
Syracuse, New York 13202

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK  
(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)  
STATEMENT OF NET POSITION  
JUNE 30, 2020**

	Governmental Activities
<b>ASSETS</b>	
Pooled cash and cash equivalents held by City	\$ 80,315,351
Pooled cash and cash equivalents held by School District	69,242
Pooled Restricted cash and cash equivalents held by City	3,118,790
Restricted cash and cash equivalents held by School District	144,897,509
Receivables:	
State and Federal aid	66,495,004
Due from other governments	188,153
Due from City	3,392,727
Other	4,076,373
Inventories	2,180,317
Prepaid expenditures	370,793
Net pension asset - TRS	29,560,359
Capital assets, net of accumulated depreciation/ amortization	426,936,637
Total Assets	<u>761,601,255</u>
<b>DEFERRED OUTFLOWS OF RESOURCES</b>	
Deferred outflows of resources- OPEB	24,612,143
Deferred outflows of resources- TRS Pension	94,221,013
Deferred outflows of resources- ERS Pension	25,329,252
Deferred charges	275,043
Total Deferred Outflows of Resources	<u>144,437,451</u>
<b>LIABILITIES</b>	
Payables:	
Accounts payable	16,217,887
Accrued expenses	15,973,839
Accrued payroll	1,470,113
Due to other governments	1,168,741
Accrued interest	2,920,370
Due to Fiduciary Funds	649,612
Revenue anticipation notes	23,664,000
Due to retirement systems	21,230,349
Long-term liabilities:	
Due and payable within one year:	
Bonds payable	24,307,000
Premium on bonds payable	3,615,604
Self-insured employee health plan claims	2,113,301
Self-insured workers' compensation claims	4,902,774
Due and payable in more than one year:	
Bonds payable	315,307,000
Premium on bonds payable	42,347,672
Self-insured workers' compensation claims	29,563,041
Compensated absences payable	6,569,381
Total other postemployment benefits	288,104,905
Net pension liability - ERS	39,238,629
Total Liabilities	<u>839,364,218</u>
<b>DEFERRED INFLOWS OF RESOURCES</b>	
Deferred inflows of resources- Lottery Aid	16,000,000
Deferred inflows of resources- TRS Pension	43,175,934
Deferred inflows of resources- ERS Pension	866,101
Deferred inflows of resources- OPEB	354,292,351
Total Deferred Inflows of Resources	<u>414,334,386</u>
<b>NET POSITION</b>	
Net investment in capital assets	186,514,874
Restricted	148,496,006
Unrestricted (deficit)	<u>(682,670,778)</u>
Total Net Position	<u>\$ (347,659,898)</u>

The accompanying notes are an integral part of these statements

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK**  
**(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**  
**STATEMENT OF ACTIVITIES**  
**FOR THE YEAR ENDED JUNE 30, 2020**

	Expenses	Program Revenues		Net (Expense) Revenue and Change in Net Position
		Charges for Services	Operating Grants & Contributions	
General support	\$ 70,917,176	\$ -	\$ 7,279	\$ (70,909,897)
Instruction	347,324,976	276,420	62,708,535	(284,340,021)
Pupil transportation	21,728,812	-	380,707	(21,348,105)
Community service	1,389,106	-	1,508,846	119,740
School food service program	11,746,051	151,076	13,323,176	1,728,201
Interest	10,694,921	-	-	(10,694,921)
	<b>\$ 463,801,042</b>	<b>\$ 427,496</b>	<b>\$ 77,928,543</b>	<b>(385,445,003)</b>
<b>GENERAL REVENUES</b>				
General property taxes				61,161,816
Nonproperty taxes				688,347
Use of money and property				1,616,002
Sale of property and compensation for loss				1,338,843
Miscellaneous				2,281,351
State and local sources				369,323,646
Federal sources				1,758,398
				<b>438,168,403</b>
Total General Revenues				<b>438,168,403</b>
Change in Net Position				52,723,400
Total Net Position - beginning of year				(400,383,298)
Total Net Position - end of year				<b>\$ (347,659,898)</b>

The accompanying notes are an integral part of these statements

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK**  
**(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**  
**BALANCE SHEET- GOVERNMENTAL FUNDS**  
**JUNE 30, 2020**

	General	Special Aid	Joint Schools Construction Board	Nonmajor Governmental	Total Governmental Funds
<b>ASSETS</b>					
CASH:					
Pooled cash and cash equivalents held by City	\$ 80,315,351	\$ -	\$ -	\$ -	\$ 80,315,351
Pooled cash and cash equivalents held by District	69,242	-	-	-	69,242
Pooled restricted cash and cash equivalents held by City	3,096,470	-	-	22,320	3,118,790
Restricted cash and cash equivalents held by District	-	-	144,880,470	17,039	144,897,509
RECEIVABLES:					
Due from other funds	5,255,925	-	-	16,622,782	21,878,707
State and Federal aid	39,700,959	25,437,710	-	1,356,335	66,495,004
Due from other governments	188,153	-	-	-	188,153
Due from JSCB	4,221,967	-	-	-	4,221,967
Due from the City	3,392,727	-	-	-	3,392,727
Other	482,263	3,594,110	-	-	4,076,373
INVENTORY	1,607,071	-	-	573,246	2,180,317
PREPAID EXPENDITURES	370,793	-	-	-	370,793
Total assets	<u>\$ 138,700,921</u>	<u>\$ 29,031,820</u>	<u>\$ 144,880,470</u>	<u>\$ 18,591,722</u>	<u>\$ 331,204,933</u>
<b>LIABILITIES</b>					
PAYABLES:					
Accounts payable	\$ 12,341,100	\$ 3,402,042	\$ -	\$ 474,745	\$ 16,217,887
Accrued expenses	3,242,717	-	12,731,122	-	15,973,839
Accrued payroll	1,239,396	126,957	-	103,760	1,470,113
Due to other governments	-	1,167,780	-	961	1,168,741
Due to other funds	-	22,528,319	-	-	22,528,319
Due to the School District	-	-	4,221,967	-	4,221,967
NOTES PAYABLE:					
Revenue anticipation notes	23,664,000	-	-	-	23,664,000
OTHER LIABILITIES:					
Due to retirement systems	21,230,349	-	-	-	21,230,349
Self-insured workers' compensation claims	1,076,823	-	-	-	1,076,823
Total liabilities	<u>62,794,385</u>	<u>27,225,098</u>	<u>16,953,089</u>	<u>579,466</u>	<u>107,552,038</u>
<b>DEFERRED INFLOW OF RESOURCES</b>					
STATE AID	1,557,964	1,773,577	-	-	3,331,541
Total deferred inflow of resources	<u>1,557,964</u>	<u>1,773,577</u>	<u>-</u>	<u>-</u>	<u>3,331,541</u>
<b>FUND BALANCE</b>					
NON-SPENDABLE	1,977,864	-	-	573,246	2,551,110
RESTRICTED	3,096,470	33,145	127,927,381	17,439,010	148,496,006
ASSIGNED	25,201,882	-	-	-	25,201,882
UNASSIGNED	44,072,356	-	-	-	44,072,356
Total fund balance	<u>74,348,572</u>	<u>33,145</u>	<u>127,927,381</u>	<u>18,012,256</u>	<u>220,321,354</u>
Total liabilities, deferred inflow of resources and fund balance	<u>\$ 138,700,921</u>	<u>\$ 29,031,820</u>	<u>\$ 144,880,470</u>	<u>\$ 18,591,722</u>	<u>\$ 331,204,933</u>

The accompanying notes are an integral part of these statements

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK  
(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)  
RECONCILIATION OF THE BALANCE SHEET OF GOVERNMENTAL FUNDS TO THE  
STATEMENT OF NET POSITION  
JUNE 30, 2020**

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Amounts reported for governmental activities in the statement of net position are different because:

Total governmental fund balances	\$ 220,321,354
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds	426,936,637
Deferred charges recorded as incurred in the funds	275,043
GASB 68 related government wide activity	
Net pension asset	29,560,359
Deferred outflows of resources	119,550,265
Net pension liability	(39,238,629)
Deferred inflows of resources	(44,042,035)
Receivables not received within 90 days and therefore not reported in the funds	3,331,541
Accrued interest not paid and therefore not reported in the funds	(2,920,370)
Deferred inflows- OPEB	(354,292,351)
Deferred outflows- OPEB	24,612,143
Deferred inflows- Lottery Aid	(16,000,000)
Long-term liabilities, including bonds payable, compensated absences and other employee benefits, are not due and payable in the current period and therefore are not reported in the funds	<u>(715,753,855)</u>
Net position of governmental activities	<u>\$ (347,659,898)</u>

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK**  
**(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**GOVERNMENTAL FUNDS**  
**FOR THE YEAR ENDED JUNE 30, 2020**

	General	Special Aid	Joint Schools Construction Board	Nonmajor Governmental	Total Governmental Funds
<b>REVENUES</b>					
General property taxes	\$ 61,161,816	\$ -	\$ -	\$ -	\$ 61,161,816
Nonproperty taxes	688,347	-	-	-	688,347
Charges for services	276,420	-	-	-	276,420
Use of money and property	260,409	-	1,354,781	812	1,616,002
Sale of property and compensation for loss	1,337,001	-	-	1,842	1,338,843
Miscellaneous	2,281,351	-	-	-	2,281,351
State and local sources	367,645,067	31,095,694	-	431,330	399,172,091
Federal sources	1,038,271	31,736,096	720,127	12,150,143	45,644,637
Surplus food	-	-	-	862,318	862,318
Sales - School Food Service Program	-	-	-	151,076	151,076
Pass-through New York State funding from the School District	-	-	20,543,696	-	20,543,696
<b>Total revenues</b>	<b>434,688,682</b>	<b>62,831,790</b>	<b>22,618,604</b>	<b>13,597,521</b>	<b>533,736,597</b>
<b>EXPENDITURES</b>					
General support	68,439,209	7,500	-	7,617,377	76,064,086
Instruction	297,529,381	64,608,692	-	-	362,138,073
Pupil transportation	23,537,472	392,243	-	-	23,929,715
Community service	-	1,554,566	-	-	1,554,566
Pass-through New York State funding to JSCB	20,543,696	-	-	-	20,543,696
Debt service:					
Principal	535,000	-	11,960,000	4,735,714	17,230,714
Interest	904,842	-	12,044,799	1,204,608	14,154,249
Debt issuance costs	-	-	1,926,493	-	1,926,493
Cost of sales	-	-	-	5,469,028	5,469,028
Capital outlay	-	-	80,542,056	569,561	81,111,617
<b>Total expenditures</b>	<b>411,489,600</b>	<b>66,563,001</b>	<b>106,473,348</b>	<b>19,596,288</b>	<b>604,122,237</b>
Excess (deficiency) of revenues over expenditures	23,199,082	(3,731,211)	(83,854,744)	(5,998,767)	(70,385,640)
<b>OTHER FINANCING SOURCES AND USES</b>					
BANs redeemed from appropriations	-	-	535,000	-	535,000
Premium on issuance of revenue anticipation notes	145,391	-	-	-	145,391
Proceeds from debt	-	-	80,530,000	-	80,530,000
Proceeds of refunding bonds	-	-	-	235,000	235,000
Premium on issuance of debt	-	-	17,971,053	-	17,971,053
Premium on refunding bonds	-	-	-	17,798	17,798
Deposit to escrow agent	-	-	-	(252,798)	(252,798)
Operating transfers in	4,636,108	5,639,070	250,000	10,061,235	20,586,413
Operating transfers out	(15,679,392)	(2,230,679)	(720,127)	(1,956,215)	(20,586,413)
<b>Total other sources (uses)</b>	<b>(10,897,893)</b>	<b>3,408,391</b>	<b>98,565,926</b>	<b>8,105,020</b>	<b>99,181,444</b>
Excess (deficiency) of revenues and other sources over expenditures and other uses	12,301,189	(322,820)	14,711,182	2,106,253	28,795,804
Fund balance - beginning of year	62,047,383	355,965	113,216,199	15,906,003	191,525,550
Fund balance - end of year	\$ 74,348,572	\$ 33,145	\$ 127,927,381	\$ 18,012,256	\$ 220,321,354

The accompanying notes are an integral part of these statements

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK  
(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)  
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE  
STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED JUNE 30, 2020**

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Net change in fund balance - Total governmental funds	\$ 28,795,804
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental Activities recognize revenue based on economic resource measurement. Fund activities utilize current financial resources. Revenues that are reported in the governmental funds that are not reported as revenue in the statement of activities.	3,331,541
Capital outlays, net of disposals are expenditures in governmental funds, but are capitalized in the statement of net position.	85,072,300
Depreciation is not recorded as an expenditure in the governmental funds, but is recorded in the statement of activities.	(10,696,283)
Payment of debt service principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.	16,695,714
In the statement of activities, interest is accrued on outstanding bonds, whereas in governmental funds, an interest expenditure is reported when due.	3,313,937
Some expenses reported in the statement of activities, such as compensated absences and other employee benefits do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.	50,745,362
Pension income / (expense) resulting from GASB 68 related pension actuary reporting is not recorded as income / (expense) in the government funds, but is recorded in the statement of activities.	(26,033,922)
Payments of debt to an escrow agent are an other financing use in the governmental funds, but a debt payment decreases long-term liabilities in the statement of net position.	252,798
Proceeds from debt are an other financing source in the governmental funds, but a debt issuance increases long-term liabilities in the statement of net position.	(80,765,000)
Premiums on debt are an other financing source in the governmental funds, but are deferred and amortized over the life of the debt issued in the statement of net position.	<u>(17,988,851)</u>
Change in net position of governmental activities	<u>\$ 52,723,400</u>

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK**  
**(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**  
**STATEMENT OF FIDUCIARY NET POSITION- FIDUCIARY FUNDS**  
**JUNE 30, 2020**

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	Private Purpose Trusts	Agency
<b>ASSETS</b>		
Restricted cash held by School District	\$ 140,880	\$ 167,137
Due from other funds	<u>-</u>	<u>661,727</u>
Total assets	<u>140,880</u>	<u>828,864</u>
<b>LIABILITIES</b>		
Due to other funds	12,115	-
Other liabilities	<u>-</u>	<u>828,864</u>
Total liabilities	<u>12,115</u>	<u>\$ 828,864</u>
<b>NET POSITION</b>		
Held in trust for scholarships	<u>\$ 128,765</u>	

The accompanying notes are an integral part of these statements

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK  
(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)  
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION- FIDUCIARY FUNDS  
FOR THE YEAR ENDED JUNE 30, 2020**

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	Private Purpose Trusts
<b>ADDITIONS</b>	
Contributions	\$ 5,628
Total additions	<u>5,628</u>
<b>DEDUCTIONS</b>	
Loss on investment	2,232
Scholarships and awards	<u>14,085</u>
Total deductions	<u>16,317</u>
Change in net position	(10,689)
Net position - beginning of year	<u>139,454</u>
Net position - end of year	<u>\$ 128,765</u>

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK  
(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**

**NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2020**

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**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The basic financial statements of the City School District of Syracuse, New York (the School District) have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Significant accounting principles and policies used by the School District are described below.

**A. Financial Reporting Entity**

The City School District of Syracuse, New York is governed by the Education Law and other laws of the State of New York. The governing body is the Board of Education. The scope of activities included within the accompanying basic financial statements are those transactions which comprise school district operations, and are governed by, or significantly influenced by, the Board of Education. Essentially, the primary function of the School District is to provide education for pupils. Services such as transportation of pupils, administration, finance, and plant maintenance support the primary function. The financial reporting entity includes all funds, functions and organizations over which the School District Officials exercise oversight responsibility and the activities of a blended component unit, the Joint Schools Construction Board.

The reporting entity of the School District is based upon criteria set forth by GASB Statement 61, *The Financial Reporting Entity: Omnibus — an amendment of GASB Statements No. 14 and No. 34*. Under GASB Statement 61, the School District is a blended component unit of the City of Syracuse, New York (the City).

The accompanying financial statements present the activities of the School District including the Extraclassroom Activity Funds (the ECA Funds).

The ECA Funds are independent of the School District with respect to financial transactions and the designation of student management, however, the Board of Education exercises general oversight of these funds. The School District accounts for the ECA Funds in the Agency Fund. Separate audited financial statements (cash basis) of the ECA Funds can be found at the School District's business office.

*Joint Schools Construction Board Blended Component Unit (JSCB)*

Under GASB Statement 61, JSCB is a blended component unit of the School District based on the criteria that JSCB provides services almost exclusively to the School District. Separate audited financial statements are prepared for JSCB and reports may be obtained by writing to Joint Schools Construction Board, City Hall, Syracuse, New York 13202. JSCB has a fiscal year which ends June 30.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### B. Basis of Presentation

#### *Government-wide Financial Statements:*

The Statement of Net Position and the Statement of Activities present financial information about the reporting government as a whole. These statements include the financial activities of the overall government in its entirety, except those that are fiduciary. Eliminations have been made to minimize the double counting of internal transactions. Governmental activities generally are financed through taxes, State aid, intergovernmental revenues, and other non-exchange transactions. Operating grants include operating-specific and discretionary (either operating or capital) grants.

The Statement of Activities presents a comparison between program expenses and revenues for each function of the School District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Indirect expenses, principally employee benefits, are allocated to functional areas in proportion to the payroll expended for those areas. Program revenues include charges paid by the recipients of goods or services offered by the programs, and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

#### *Fund Financial Statements:*

The fund financial statements provide information about the School District's funds and blended component unit, including fiduciary funds. Separate statements for each fund category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as non-major governmental funds.

The School District reports the following major governmental funds and blended component unit:

#### **General Fund**

This is the School District's primary operating fund. It accounts for all financial transactions that are not required to be accounted for in another fund.

#### **Special Aid Fund**

This fund accounts for the proceeds of specific revenue sources, such as Federal and State grants that are legally restricted to expenditures for specified purposes. These legal restrictions may be imposed either by governments that provide the funds or by outside parties.

#### **Joint Schools Construction Board (JSCB) Blended Component Unit**

The JSCB is a joint venture between the School District and the City. This blended component unit is used to account for transactions associated with the design, construction, reconstruction, and financing of public educational facilities in the City. The JSCB is authorized to act as an agent to enter into contracts on behalf of the School District and the Common Council of the City of Syracuse, New York (the Council) for the construction of new educational facilities in accordance with applicable State and Local laws.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### B. Basis of Presentation (Continued)

The School District reports the following governmental funds as non-major governmental funds:

#### **School Food Service Fund**

This fund accounts for the financial transactions related to the food service operations of the School District.

#### **Capital Projects Fund**

This fund is used to account for the financial resources used for acquisition, construction, or major repair of capital facilities. The principal sources of financing are from the sale of bonds or issuance of bond anticipation notes.

#### **Debt Service Fund**

This fund accounts for the accumulation of resources and the payment of principal and interest on long-term debt of governmental activities. Financing is provided by transfers from the General Fund and the Capital Projects Fund.

#### **Permanent Fund**

This fund is used to account for trust arrangements in which the School District is the beneficiary of the earnings on the principal.

Fiduciary activities are those in which the School District acts as trustee or agent for resources that belong to others. These activities are not included in the government-wide financial statements, because their resources do not belong to the School District, and are not available to be used. The School District reports the following fiduciary funds:

#### **Private Purpose Trusts Fund**

This fund is used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs.

#### **Agency Fund**

This fund is strictly custodial in nature and does not involve the measurement of results of operations. Assets are held by the School District as agent for various student groups or ECA Funds and for payroll or employee withholding.

### C. Measurement Focus and Basis of Accounting

The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Non-exchange transactions, in which the School District gives or receives value without directly receiving or giving equal value in exchange, include property taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The governmental fund statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### C. Measurement Focus and Basis of Accounting (Continued)

The School District considers all revenues reported in the governmental funds to be available if the revenues are collected within one hundred twenty days after the end of the fiscal year.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

### D. Revenue, Expenditures and Expenses

#### Property Taxes

Real property taxes are levied annually by the Council. Uncollected real property taxes are subsequently enforced by the City. An amount representing uncollected real property taxes must be transmitted by the City to the School District within two years from the return of unpaid taxes to the City. Real property taxes receivable (Due from City) expected to be collected within 120 days of year-end are recognized as revenue. Otherwise, deferred inflows offset amounts due from the City. The City guarantees 100% of the levy to the School District.

#### Intergovernmental Revenues - Grants

Revenues and expenditures from Federal and State grants are typically recorded in the general and special revenue funds. The School District follows the policy that an expenditure of funds is the prime factor for determining the release of grant funds; revenue is recognized at the time of the expenditure of funds. If release of grant funds is not contingent upon expenditure of funds, revenue is recorded when received or when the grant becomes an obligation of the grantor.

#### Program Revenues

Program revenues include charges for services, and operating/capital grants and contributions that directly relate to a function such as general support, instruction, etc.

#### Expenditures/Expenses

In the government-wide financial statements, expenses are classified by function for governmental activities.

In the fund financial statements, expenditures are classified as follows:

Governmental Funds - By Character:

- Current (further classified by function)
- Debt Service
- Cost of Sales
- Capital Outlay

#### Indirect Expenses

Indirect expenses are allocated based upon a percentage of governmental fund expenditures by function.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### D. Revenue, Expenditures and Expenses (Continued)

#### **Interfund Transfers and Interfund Receivables and Payables**

The operations of the School District include transactions between funds. These transactions may be temporary in nature, such as with interfund borrowing. The School District typically loans resources between funds for the purpose of providing cash flow. These interfund receivables and payables are expected to be repaid within one year. Permanent transfers of funds include the transfer of expenditures and revenues to provide financing or other services.

In the government-wide statements, the amounts reported on the Statement of Net Position for interfund receivables and payables represent amounts due between different fund types (governmental activities and fiduciary funds). Eliminations have been made for all interfund receivables and payables between the funds, with the exception of those due from or to fiduciary funds.

The governmental funds report all interfund transactions as originally recorded. Interfund receivables and payables may be netted on the accompanying governmental funds balance sheet when it is the School District's practice to settle these amounts at a net balance based upon the right of legal offset.

Refer to Note 3 for a detailed disclosure by individual fund for interfund receivables, payables, expenditures and revenues activity.

#### **Restricted and Unrestricted Resources**

When both restricted and unrestricted resources are available for use, it is the School District's policy to use restricted resources first, then unrestricted resources as they are needed.

### E. Cash and Cash Equivalents

The School District's cash and cash equivalents consist of cash on hand, demand deposits, cash held by the City, cash held by fiscal agents, and short-term investments with original maturities of three months or less from date of acquisition.

JSCB's cash and cash equivalents consist of restricted cash held for project expenditures/expenses and debt service payments, and the proceeds from bond sales can only be used for the stated purpose of the borrowing. All funds are held in trust in accordance with an indenture trust agreement.

New York State (the State) law governs the School District's investment policies. Resources must be deposited in FDIC-insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposit at commercial banks not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its municipalities and school districts.

## **1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

### **E. Cash and Cash Equivalents (Continued)**

Custodial Credit Risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. GASB Statement No. 40 directs that deposits be disclosed as exposed to custodial credit risk if they are not covered by depository insurance and the deposits are either uncollateralized, collateralized by securities held by the pledging financial institution or collateralized by securities held by the pledging financial institution's trust department but not in the School District's name. At June 30, 2020, \$65,184,692 of the bank balances were uninsured and exposed to credit risk. This amount was covered by collateral held in the pledging banks' trust department.

The School District was invested only in the above-mentioned obligations and, accordingly, was not exposed to any interest rate risk.

All cash and equivalents restricted by external sources are held by the City for the benefit of the School District and are reflected on the books and records of the City.

### **F. Restricted Assets**

Certain assets are classified on the balance sheet as restricted because their use is limited. The proceeds from bond sales can only be used for the stated purpose of the borrowing. Donations to be used toward scholarships in the Private Purpose Trusts Fund and funds supporting ECA Funds in the Agency Fund are restricted specifically for those purposes.

### **G. Receivables**

In the government-wide statements, receivables consist of all revenues earned at year-end but not yet received. Major receivable balances for the governmental activities include grants.

In the fund financial statements, receivables in governmental funds include revenue accruals such as grants and other similar intergovernmental revenues since they are usually both measurable and available. Non-exchange transactions collectible but not available are deferred in the fund financial statements in accordance with the modified accrual basis, but not deferred in the government-wide financial statements in accordance with the accrual basis. Interest and investment earnings are recorded when earned only if paid within ninety days since they would be considered both measurable and available.

### **H. Inventory and Prepaid Items**

Inventories of food and/or supplies in the School Food Service Fund are recorded at cost on a first-in, first-out basis or, in the case of surplus food, at stated value that approximates market. Purchases of inventoriable items in other funds are recorded at cost on an average cost basis.

Prepaid items represent payments made by the School District for which benefits extend beyond year-end. These payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the government-wide and fund financial statements. These items are reported as assets on the Statement of Net Position or Balance Sheet using the consumption method. A current asset for the prepaid amounts is recorded at the time of purchase and an expense/expenditure is reported in the year the goods or services are consumed.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### I. Capital Assets (Fixed Assets)

Capital assets, which include land and land improvements, buildings and improvements, furniture and equipment and vehicles as well as intangibles such as software, are reported in the governmental activities column in the government-wide financial statements. Capital assets are defined by the School District as assets with an initial cost of \$5,000 or more and an estimated useful life in excess of two years.

Capital assets are reported at actual cost or estimated historical costs if purchased or constructed. Donated assets are reported at estimated fair market value at the time received.

The School District depreciates/amortizes capital assets using the straight-line method over the estimated useful life of the asset beginning in the first month after completion or acquisition of the asset. The range of estimated useful lives by type of asset is as follows:

<u>Type of Asset</u>	<u>Estimated Useful Lives</u>
Land improvements	20 years
Buildings and improvements	39 years
Furniture and equipment	6 -10 years
Vehicles	3 - 9 years
Software	5 -10 years

### J. Deferred Outflows and Inflows of Resources

In addition to assets and liabilities, the Statement of Net Position will sometimes report a separate financial statement element, *deferred outflows of resources*, which is presented directly after assets and *deferred inflows of resources* which is presented directly after liabilities. Deferred outflows of resources represent a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. Deferred inflows of resources represent an acquisition of net position that applies to a future period and will not be recognized as an inflow of resources (revenue) until then.

### K. Compensated Absences

Compensated absences consist of unpaid vested annual sick leave and vacation time. Sick leave eligibility and accumulation is specified in negotiated labor contracts and in individual employment contracts. Upon retirement, employees may contractually receive a payment based on unused accumulated sick leave. District employees are granted vacation in varying amounts, based primarily on length of service and service position. Some earned benefits may be forfeited if not taken within varying time periods.

Consistent with governmental accounting standards, an accrual for vested sick leave and vacation time is included in the compensated absences liability at year-end. The compensated absences liability is calculated based on contractual provisions.

The liability for these compensated absences is recorded as long-term debt in the government-wide statements. In the fund financial statements, the General Fund reports only the compensated absence liability payable from expendable available financial resources. These amounts are expensed on a pay-as-you-go basis.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### L. Other Benefits

School District employees participate in the New York State and Local Employees' Retirement System (NYSERS) and the New York State Teachers' Retirement System (NYSTRS).

In addition to providing pension benefits, the School District provides postemployment health insurance coverage and survivor benefits to retired employees and their survivors in accordance with the provisions of various employment contracts in effect at the time of retirement. Substantially all of the School District's employees may become eligible for these benefits if they reach normal retirement age while working for the School District. Health care benefits are provided through plans whose premiums are based on the benefits paid during the year. The cost of providing postemployment benefits is shared between the School District and the retired employee. There are currently approximately 6,300 individuals receiving benefits under the plan. The School District has recorded in the government-wide statement of net position other postemployment benefits totaling \$288,104,905 as of June 30, 2020.

### M. Long-Term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the governmental activities statement of net position. Bond premiums, if any, are deposited in the Debt Service Fund or JSCB, a blended component unit, and used to retire debt in the respective fund or unit. Bond issuance costs are expensed.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources.

### N. Equity Classifications

#### *Government-wide Statements*

Equity is classified as net position and displayed in three components:

- a. Net investment in capital assets – consists of capital assets including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.
- b. Restricted net position – reports net position when constraints are placed on the assets or deferred outflows of resources either by (1) external groups such as creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments; or (2) law through constitutional provisions or enabling legislation.

Restricted net position includes the following:

General Fund	\$ 3,096,470
Special Aid Fund	33,145
Joint Schools Construction Board (JSCB)	127,927,381
School Food Service Fund	6,616,346
Capital Projects	9,840,463
Debt Service	965,162
Permanent Fund	17,039
Total restricted net position	<u>\$ 148,496,006</u>

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## N. Equity Classifications (Continued)

### *Government-wide Statements (Continued)*

- c. Unrestricted net position - reports the balance of net position that does not meet the definition of restricted or net investment in capital assets and is deemed to be available for general use by the School District.

### *Fund Statements*

Classification of fund balance reflects spending constraints on resources, rather than availability for appropriation to provide users more consistent and understandable information about a governmental fund's net resources. Constraints are broken down into five different classifications: non-spendable, restricted, committed, assigned and unassigned. The classifications serve to inform readers of the financial statements of the extent to which the government is bound to honor constraints on the specific purposes for which resources in a fund can be spent. In the fund basis statements, there are five classifications of fund balance:

- a. Non-spendable - Includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Non-spendable fund balance includes the inventory and prepaid expenses recorded in the General Fund of \$1,977,864, and the inventory in the School Food Service Fund of \$573,246.
- b. Restricted - Includes amounts with constraints placed on the use of resources either externally imposed by creditors, grantors, contributors or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. The definition of restricted fund balance is the same as restricted net position.
- c. Committed - Includes amounts that can only be used for the specific purposes pursuant to constraints imposed by formal action of the school district's highest level of decision making authority, i.e. the Board of Education. The District did not have any committed fund balance as of June 30, 2020.
- d. Assigned - Includes amounts that are constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. The Chief Financial Officer has been authorized by the Board of Education to assign fund balance. All encumbrances of the General Fund are classified as Assigned Fund Balance in the General Fund. As of June 30, 2020, the School District's General Fund encumbrances amounted to \$7,569,139, classified as follows:

General Fund encumbrances:	
General Support	\$ 1,397,133
Instruction	6,055,044
Transportation	<u>116,962</u>
Total General Fund encumbrances	<u>\$ 7,569,139</u>

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### N. Equity Classifications (Continued)

#### *Fund Statements (Continued)*

##### d. Assigned (Continued)

Appropriated fund balance designated during the budgetary process for use to fund operating expenditures in the next fiscal year is also included in Assigned Fund Balance. The School District appropriated \$17,632,743 of fund balance to be used to fund fiscal year 2020-2021 operating expenditures.

- e. Unassigned - Includes all other General Fund balance that does not meet the definition of the above four classifications and are deemed to be available for general use by the School District. In addition, unassigned fund balance includes any remaining negative fund balance for funds other than the General Fund.

#### *Order of Use of Fund Balance*

The School District's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance and unassigned fund balance at the end of the fiscal year. For all funds, non-spendable fund balances are determined first and then restricted fund balances for specific purposes are determined. In the General Fund, committed fund balance is determined next and then assigned. The remaining amounts are reported as unassigned. Assignments of fund balance cannot cause a negative unassigned fund balance.

### O. Economic Dependency

The School District receives significant funding from the U.S. Department of Agriculture, the U.S. Department of Education, the New York State Education Department and other Federal, State, and Local sources. Curtailment of such revenue would have a significant impact on the School District's programs.

### P. Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including computation of encumbrances, compensated absences, potential contingent liabilities and useful lives of long-lived assets.

## 2. BUDGETS AND BUDGETARY ACCOUNTING

### Budget Policies

- a. The School District administration prepares a proposed budget for approval by the Board of Education and the City for the following governmental fund for which legal (appropriated) budgets are adopted: General Fund.
- b. A public hearing is held upon completion and filing of the tentative budget. Subsequent to such public hearing, the budget is adopted by the Board of Education.
- c. Appropriations are adopted at the program level.
- d. Appropriations established by adoption of the budget constitute a limitation on expenditures (and encumbrances) which may be incurred. Appropriations lapse at the fiscal year-end unless expended or encumbered. Encumbrances lapse if not expended in the subsequent year. Supplemental appropriations may occur subject to legal restrictions, if the Board approves them because of a need that exists which was not determined at the time the budget was adopted.

An annual budget is not adopted for the Special Aid Fund. Budgetary controls are established in accordance with grant agreements.

## 3. INTERFUND TRANSACTIONS

To improve cash management, most disbursements are made from a pooled account in the General Fund. Interfund receivables and payables exist primarily due to this cash management practice, as well as normal delays in processing interfund transfers and reimbursement. Interfund balances and transfers are short term in nature and are typically repaid in less than one year. The following schedule summarizes interfund transactions during the year ended June 30, 2020 and balances at June 30, 2020:

Fund	Interfund		Interfund	
	Receivable	Payable	Revenues	Expenditures
General	\$ 9,477,892	\$ -	\$ 4,636,108	\$ 15,679,392
Special aid	-	22,528,319	5,639,070	2,230,679
JSCB	-	4,221,967	250,000	720,127
School food service	5,758,825	-	-	1,685,302
Capital projects	9,898,795	-	4,100,000	270,913
Debt service	965,162	-	5,961,235	-
Private purpose trust	-	12,115	-	-
Agency	661,727	-	-	-
<b>Total</b>	<b>\$ 26,762,401</b>	<b>\$ 26,762,401</b>	<b>\$ 20,586,413</b>	<b>\$ 20,586,413</b>

#### 4. CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2020:

	Beginning Balance at July 1, 2019	Additions/ Transfers	Disposals/ Transfers	Ending Balance at June 30, 2020
Land (not depreciable)	\$ 1,480,325	\$ -	\$ -	\$ 1,480,325
Land improvements	6,546,593	-	-	6,546,593
Buildings and improvements	474,818,134	7,348,972	-	482,167,106
Furniture and equipment	11,925,392	1,176,409	(52,243)	13,049,558
Vehicles	6,630,732	690,551	(611,254)	6,710,029
Software	7,056,842	-	-	7,056,842
Construction in progress (not depreciable)	<u>86,180,153</u>	<u>83,038,110</u>	<u>(7,181,742)</u>	<u>162,036,521</u>
Total capital assets	<u>594,638,171</u>	<u>92,254,042</u>	<u>(7,845,239)</u>	<u>679,046,974</u>
Less: Accumulated depreciation/amortization:				
Land improvements	(3,940,607)	(132,391)	-	(4,072,998)
Buildings and improvements	(220,165,575)	(8,403,919)	-	(228,569,494)
Furniture and equipment	(8,054,133)	(807,660)	52,243	(8,809,550)
Vehicles	(4,329,989)	(706,975)	611,254	(4,425,710)
Software	<u>(5,587,247)</u>	<u>(645,338)</u>	<u>-</u>	<u>(6,232,585)</u>
Total accumulated depreciation/ amortization	<u>(242,077,551)</u>	<u>(10,696,283)</u>	<u>663,497</u>	<u>(252,110,337)</u>
Capital assets, net	<u>\$ 352,560,620</u>	<u>\$ 81,557,759</u>	<u>\$ (7,181,742)</u>	<u>\$ 426,936,637</u>

All capital assets including intangibles, with the exception of land and construction in progress, are being depreciated/amortized over their estimated useful lives.

Depreciation/amortization expense was charged as follows:

Instruction	\$ 8,340,735
Support Services:	
General	1,751,902
Pupil transportation	551,147
School Food Service	<u>52,499</u>
Total depreciation/amortization expense	<u>\$10,696,283</u>

## 5. LONG-TERM INDEBTEDNESS

The School District borrows money in order to meet current operating requirements and to acquire or construct buildings and improvements. For acquisition or construction of buildings and improvements this enables the cost of these capital assets to be borne by the present and future taxpayers receiving the benefit of the capital assets. The provision to be made in future budgets for capital indebtedness represents the amount authorized to be collected in future years from taxpayers and others for liquidation of both current and long-term liabilities.

Long-term liability activity for the year ended June 30, 2020:

	Balance at <u>July 1, 2019</u>	<u>Additions</u>	<u>Reductions</u>	Balance at <u>June 30, 2020</u>	Amount due <u>in one year</u>	Due in more than <u>one year</u>
Bonds payable:						
Bonds payable	\$ 275,791,697	\$ 80,765,000	\$ 16,942,697	\$ 339,614,000	\$ 24,307,000	\$ 315,307,000
Premiums on bonds payable	<u>31,607,827</u>	<u>17,971,053</u>	<u>3,615,604</u>	<u>45,963,276</u>	<u>3,615,604</u>	<u>42,347,672</u>
Total bonds payable	<u>307,399,524</u>	<u>98,736,053</u>	<u>20,558,301</u>	<u>385,577,276</u>	<u>27,922,604</u>	<u>357,654,672</u>
Other liabilities:						
Compensated absences payable	6,431,273	7,483,310	7,345,202	6,569,381	-	6,569,381
Total other post-employment benefits	645,083,084	44,992,682	401,970,861	288,104,905	-	288,104,905
Self-insurance health plan claims	1,287,922	50,372,186	49,546,807	2,113,301	2,113,301	-
Self-insurance workers' compensation claims	34,558,646	4,823,148	4,915,979	34,465,815	4,902,774	29,563,041
Net pension liability	<u>10,753,392</u>	<u>28,485,237</u>	<u>-</u>	<u>39,238,629</u>	<u>-</u>	<u>39,238,629</u>
Total other liabilities	<u>698,114,317</u>	<u>136,156,563</u>	<u>463,778,849</u>	<u>370,492,031</u>	<u>7,016,075</u>	<u>363,475,956</u>
Long-term liabilities	<u>\$1,005,513,841</u>	<u>\$ 234,892,616</u>	<u>\$ 484,337,150</u>	<u>\$756,069,307</u>	<u>\$ 34,938,679</u>	<u>\$ 721,130,628</u>

Payments on bonds payable, with the exception of JSCB, that pertain to the School District's governmental activities are made by the Debt Service Fund. Liabilities for compensated absences, retirement, self-insurance claims, environmental remediation and judgments and claims will be liquidated by the General Fund.

### Revenue and Bond Anticipation Notes Payable

The School District and JSCB may issue Revenue Anticipation Notes, Bond Anticipation Notes and Tax Anticipation Notes, in anticipation of the receipt of revenues. For governmental funds, these notes are recorded as a liability of the fund that will actually receive the proceeds from the issuance of the notes. Revenue Anticipation and Tax Anticipation Notes represent a liability that will be extinguished by the use of expendable, available resources of the fund. Bond Anticipation Notes represent a liability that will be extinguished by the use of bond proceeds when bonds are issued.

**5. LONG-TERM INDEBTEDNESS (Continued)**

**Revenue and Bond Anticipation Notes Payable (Continued)**

The School District's short-term debt activity for the year ended June 30, 2020:

	<u>Balance at July 1, 2019</u>	<u>Issued</u>	<u>Redeemed</u>	<u>Balance at June 30, 2020</u>
Revenue Anticipation Notes	\$ _____ -	\$ <u>63,280,000</u>	\$ <u>39,616,000</u>	\$ <u>23,664,000</u>

The JSCB's short-term debt activity for the year ended June 30, 2020:

	<u>Balance at July 1, 2019</u>	<u>Issued</u>	<u>Redeemed</u>	<u>Balance at June 30, 2020</u>
Bond Anticipation Notes	\$ <u>23,000,000</u>	\$ _____ -	\$ <u>23,000,000</u>	\$ _____ -

**Bonds Payable**

Bonds payable included in the accompanying Statement of Net Position represent obligations issued in the name of the City for District purposes and the City of Syracuse Industrial Development Agency for JSCB purposes. These long-term liabilities are full faith and credit debt of the School District. Appropriations are provided for redemption of the obligations and interest thereon in the budget of the School District. Bonds outstanding at June 30, 2020 consisted of the following:

<u>Date of Issuance</u>	<u>Maturity Date</u>	<u>Interest Rate</u>	<u>Balance June 30, 2020</u>
December 21, 2017	2021	3.000 - 5.000	\$ 915,000
September 30, 2010	2022	2.000 - 4.000	1,920,000
June 13, 2012	2022	2.000 - 5.000	194,000
June 30, 2020	2023	5.000	235,000
December 21, 2017	2024	3.000 - 5.000	4,025,000
May 15, 2014	2025	2.000 - 5.000	3,875,000
May 28, 2015	2027	4.000 - 5.000	4,555,000
December 23, 2010	2027	3.000 - 5.000	17,380,000
July 12, 2011	2028	5.428	11,855,000
July 12, 2011	2028	5.428	15,000,000
April 20, 2017	2030	3.000 - 5.000	24,460,000
December 21, 2017	2030	3.000 - 5.000	4,585,000
June 23, 2017	2032	3.000 - 5.000	2,885,000
March 15, 2018	2034	3.250 - 5.000	64,175,000
June 20, 2018	2035	3.000 - 5.000	37,590,000
April 11, 2019	2035	4.000 - 5.000	65,435,000
March 3, 2020	2037	4.000 - 5.000	<u>80,530,000</u>
Total bonds outstanding			<u>\$339,614,000</u>

## 5. LONG-TERM INDEBTEDNESS (Continued)

### Bonds Payable (Continued)

Bonds payable as of June 30, 2020 are as follows:

<u>Years Ending June 30:</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2021	\$ 24,307,000	\$ 16,399,263	\$ 40,706,263
2022	24,242,000	14,775,541	39,017,541
2023	24,730,000	13,665,388	38,395,388
2024	25,450,000	12,562,238	38,012,238
2025	25,630,000	11,510,438	37,140,438
2026 – 2030	106,640,000	39,755,131	146,395,131
2031 – 2035	101,375,000	13,831,000	115,206,000
2036 – 2037	<u>7,240,000</u>	<u>294,200</u>	<u>7,534,200</u>
Totals	<u>\$ 339,614,000</u>	<u>\$ 122,793,199</u>	<u>\$ 462,407,199</u>

Interest and related expenses on all debt for the year was composed of:

Interest paid - capital indebtedness	\$ 14,008,858
Less: Interest accrued in the prior year	(2,839,735)
Amortization of bond premiums	(3,627,587)
Plus: Deferred loss on refunding	233,015
Interest accrued in the current year	<u>2,920,370</u>
Total expense	<u>\$ 10,694,921</u>

On June 30, 2020, the School District issued \$235,000 in general obligation bonds with a coupon rate of 5.00% to refund \$246,983 of outstanding Series 2009 and 2010 serial bonds with interest rates of 2.50% - 5.00%. The net proceeds of \$250,075 (including a premium of \$17,798 and \$2,723 in issuance costs) were used to purchase U.S. government securities. Those securities were deposited in an irrevocable trust with an escrow agent to provide for all future debt service payments on the bonds. As a result, the bonds are considered to be defeased and the liability for those bonds has been removed from the School District's financial statements. This refunding decreased total debt service payments over the next 2 years by \$7,471 resulting in an economic gain (difference between the present values of the debt service payment on the old and new debt) of approximately \$6,880.

## 6. OPERATING LEASE COMMITMENTS AND LEASED ASSETS

The School District leases property and equipment under operating leases. Total rental expenditures on such leases for the fiscal year ended June 30, 2020 were approximately \$1,025,000. The minimum future non-cancelable operating lease payments as of June 30, 2020 are as follows:

2021	\$ 1,097,779
2022	779,064
2023	419,034
Thereafter	<u>135,695</u>
Total	<u>\$ 2,431,572</u>

## 7. PENSION PLANS

### New York State and Local Employees' Retirement System (NYSERS)

The School District participates in the New York State and Local Employee's Retirement System (NYSERS) also referred to as New York State and Local Retirement System (NYSERS or the System). This is a cost-sharing multiple-employer retirement system, providing retirement benefits as well as death and disability benefits. The net position of NYSEERS is held in the New York State Common Retirement Fund (the Fund), established to hold all net position and record changes in plan net position allocated to NYSEERS. NYSEERS benefits are established under the provisions of the New York State Retirement and Social Security Law (NYS RSSL). Once an employer elects to participate in NYSEERS, the election is irrevocable.

The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The School District also participates in the Public Employees' Group Life Insurance Plan (GLIP), which provides death benefits in the form of life insurance. NYSEERS is included in the State's financial report as a pension trust fund. That report, including information with regard to benefits provided, may be found at [www.osc.state.ny.us/retire/publications/index.php](http://www.osc.state.ny.us/retire/publications/index.php) or obtained by writing to the New York State and Local Retirement System, 110 State Street, Albany, NY 12244.

#### **Contributions**

NYSERS is noncontributory except for employees who joined the NYSEERS after July 27<sup>th</sup>, 1976, who contribute 3.0% of their salary for the first ten years of membership, and employees who joined on or after January 1, 2010 who generally contribute 3.0% of their salary for their entire length of service. Under the authority of NYS RSSL, the Comptroller annually certifies the actuarially determined rates expressly used in computing the employers' contributions based on salaries paid during NYSEERS' fiscal year ending March 31. Contributions for the current year and two preceding years were equal to 100 percent of the contributions required, and were as follows:

	<u>NYSERS</u>
2020	\$ 5,897,634
2019	\$ 5,984,280
2018	\$ 5,649,960

Chapter 260 of the Laws of 2004 of the State of New York allows local employers to bond or amortize a portion of their retirement bill for up to 10 years in accordance with the following schedule:

- For State fiscal year (SFY) 2004-05, the amount in excess of 7 percent of employees' covered pensionable salaries, with the first payment of those pensions' costs not due until the fiscal year succeeding that fiscal year in which the bonding/amortization was instituted.
- For SFY 2005-06, the amount in excess of 9.5 percent of employees' covered pensionable salaries.
- For SFY 2007-08, the amount in excess of 10.5 percent of the employee's covered pensionable salaries.

## 7. PENSION PLANS (Continued)

### New York State and Local Employees' Retirement System (NYSERS) (Continued)

This law requires all participating employers to make payments on the current basis, while bonding or amortizing existing unpaid amounts relating to the NYSERS' fiscal years ending March 31, 2005 through 2008.

Chapter 57 of the Laws of 2010 of the State of New York allows local employers to amortize a portion of their retirement bill for 10 years in accordance with the following stipulations:

- For State fiscal year 2010-11, the amount in excess of the graded rate of 9.5 percent of employees' covered pensionable salaries, with the first payment of those pension costs not due until the fiscal year succeeding that fiscal year in which the amortization was instituted.
- For subsequent State fiscal years, the graded rate will increase or decrease by up to one percent depending on the gap between the increase or decrease in the System's average rate and the previous graded rate.
- For subsequent State fiscal years in which the System's average rates are lower than the graded rates, the employer will be required to pay the graded rate. Any additional contributions made will first be used to pay off existing amortizations, and then any excess will be deposited into a reserve account and will be used to offset future increases in contribution rates.

This law requires participating employers to make payments on the current basis while amortizing existing unpaid amounts relating to the System's fiscal years when the local employer opts to participate in the program. All amounts due were remitted in full to NYSERS. No portion of the School District's retirement bill was amortized or bonded as of June 30, 2020.

#### **Pension Liabilities, Pension Expense, and Deferred Outflows/Inflows of Resources Related to Pensions**

At June 30, 2020, the School District reported a net pension liability of \$39,238,629 for its proportionate share of the NYSERS net pension liability. The net pension liability was measured as of March 31, 2020, and the total pension liability used to calculate the net pension liability was determined by the actuarial valuation as of April 1, 2019. The School District's proportion of the net pension liability was based on a projection of the School District's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined.

At March 31, 2020, the School District's proportion was 0.1481789%, which was a decrease of .0035915% from its proportionate share measured at March 31, 2019.

For the year ended June 30, 2020, the School District recognized pension expense of \$13,493,914. At June 30, 2020, the School District reported deferred outflows/inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between expected and actual experience	\$ 2,309,352	\$ -
Changes in assumptions	790,080	682,221
Net difference between projected and actual earnings on pension plan investments	20,115,628	-
Changes in proportion and differences between the District's contributions and proportionate share of contributions	577,092	183,880
Contributions subsequent to the measurement date	<u>1,537,100</u>	<u>-</u>
Total	<u>\$25,329,252</u>	<u>\$ 866,101</u>

## 7. PENSION PLANS (Continued)

### New York State and Local Employees' Retirement System (NYSERS) (Continued)

#### **Pension Liabilities, Pension Expense, and Deferred Outflows/Inflows of Resources Related to Pensions (Continued)**

The net amount of the District's share of balances of deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Plan's Year Ended March 31:

2021	\$ 3,962,741
2022	5,794,439
2023	7,345,436
2024	<u>5,823,435</u>
	<u>\$ 22,926,051</u>

The School District recognized \$1,537,100 as a deferred outflow of resources related to pensions resulting from the School District's contributions made subsequent to the measurement date of March 31, 2020 which will be recognized as a reduction of the net pension liability in the year ended June 30, 2021.

#### **Actuarial Assumptions**

The total pension liability at March 31, 2020 was determined by using an actuarial valuation as of April 1, 2019, with update procedures used to roll forward the total pension liability to March 31, 2020.

The actuarial valuation used the following actuarial assumptions:

Actuarial cost method	Entry age normal
Inflation	2.50%
Salary scale	4.2 percent indexed by service
Projected COLAs	1.3% compounded annually
Decrements	Developed from the Plan's 2015 experience study of the period April 1, 2010 through March 31, 2015
Mortality improvement	Society of Actuaries Scale MP-2018
Investment rate of return	6.8% compounded annually, net of investment expenses

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected return, net of investment expenses and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

## 7. PENSION PLANS (Continued)

### New York State Local Employees' Retirement System (NYSERS) (Continued)

#### Actuarial Assumptions (Continued)

Best estimates of arithmetic real rates of return for each major asset class included in the target asset allocation as of March 31, 2020 are summarized below:

#### Long Term Expected Rate of Return

<u>Asset Type</u>	Target Allocations in %	Long-Term expected real rate of return in %
Domestic Equity	36.0	4.05
International Equity	14.0	6.15
Private Equity	10.0	6.75
Real Estate	10.0	4.95
Absolute Return	2.0	3.25
Opportunistic Portfolio	3.0	4.65
Real Assets	3.0	5.95
Bonds, Cash & Mortgages	17.0	0.75
Cash	1.0	0.00
Inflation-Indexed Bonds	<u>4.0</u>	0.50
	<u>100%</u>	

#### Discount Rate

The discount rate used to calculate the total pension liability was 6.8%. The projection of cash flows used to determine the discount rate assumes that contributions from plan members will be made at the current contribution rates and that contributions from employers will be made at statutorily required rates, actuarially. Based upon the assumptions, the Plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore the long term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

#### Sensitivity of the Proportionate Share of the Net Pension Liability to the Discount Rate Assumption

The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 6.8%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1% lower (5.8%) or 1% higher (7.8%) than the current rate:

	1% Decrease (5.8%)	Current Discount (6.8%)	1% Increase (7.8%)
Proportionate share of Net Pension Liability (Asset)	<u>\$ 72,013,963</u>	<u>\$ 39,238,629</u>	<u>\$ 9,052,408</u>

## 7. PENSION PLANS (Continued)

### New York State and Local Employees' Retirement System (NYSERS) (Continued)

#### **Pension Plan Fiduciary Net Position**

The components of the current-year net pension liability of the employers as of March 31, 2020 were as follows:

	<u>Pension Plan's Fiduciary Net Position</u>	<u>District's proportionate share of Plan's Fiduciary Net Position</u>	<u>District's allocation percentage as determined by the Plan</u>
Total pension liability	\$194,596,261,000	\$ 288,350,598	0.1481789%
Net position	<u>(168,115,682,000)</u>	<u>(249,111,969)</u>	0.1481789%
Net pension liability (asset)	<u>\$ 26,480,579,000</u>	<u>\$ 39,238,629</u>	0.1481789%
Fiduciary net position as a percentage of total pension liability	86.39%	86.39%	

### New York State Teachers' Retirement System (NYSTRS)

The School District participates in the New York State Teachers' Retirement System (NYSTRS). This is a cost-sharing, multiple employer public employee retirement system. NYSTRS offers a wide range of plans and benefits, which are related to years of service and final average salary, vesting of retirement benefits, death, and disability.

The New York State Teachers' Retirement Board administers NYSTRS. NYSTRS provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. NYSTRS issues a publicly available financial report that contains financial statements and required supplementary information for NYSTRS. The report may be obtained by writing to NYSTRS, 10 Corporate Woods Drive, Albany, New York 12211-2395.

#### **Contributions**

NYSTRS is noncontributory for employees who joined prior to July 27, 1976. For employees who joined NYSTRS after July 27, 1976, and prior to January 1, 2010, employees contribute 3% of their salary, except that employees in NYSTRS more than ten years are no longer required to contribute. For employees who joined after January 1, 2010 and prior to April 1, 2012, contributions of 3.5% are paid throughout their active membership.

For employees who joined after April 1, 2012, required contributions of 3.5% of their salary are paid until April 1, 2013 and they then contribute 3% to 6% of their salary throughout their active membership. Pursuant to Article 11 of the Education Law, the New York State Teachers' Retirement Board establishes rates annually for NYSTRS.

## 7. PENSION PLANS (Continued)

### New York State Teachers' Retirement System (NYSTRS) (Continued)

#### **Contributions (Continued)**

The School District is required to contribute at an actuarially determined rate. The School District contributions made to NYSTRS were equal to 100% of the contributions required for each year. The required contributions for the current year and two preceding years were:

	<u>NYSTRS</u>
2020	\$ 20,169,382
2019	\$ 18,028,006
2018	\$ 20,788,074

#### **Pension Assets, Pension Expense, and Deferred Outflows/Inflows of Resources Related to Pensions**

At June 30, 2020, the School District reported a net pension asset of \$29,560,359 for its proportionate share of the NYSTRS net pension asset. The net pension asset was measured as of June 30, 2019, and the total pension asset used to calculate the net pension asset was determined by the actuarial valuation as of June 30, 2018. The School District's proportion of the net pension asset was based on a projection of the School Districts' long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined.

At June 30, 2019, the School District's proportionate share was 1.137809%, which was an increase of .008454% from its proportionate share measured at June 30, 2018.

For the year ended June 30, 2020, the School District recognized pension expense of \$35,724,402. At June 30, 2020 the School District reported deferred outflows/inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between expected and actual experience	\$ 20,032,301	\$ 2,198,166
Changes in assumptions	55,843,473	13,616,218
Net difference between projected and actual earnings on pension plan investments	-	23,705,883
Changes in proportion	1,094,936	3,655,667
Contributions subsequent to the measurement date	<u>17,250,303</u>	<u>-</u>
Total	<u>\$ 94,221,013</u>	<u>\$ 43,175,934</u>

**7. PENSION PLANS (Continued)**

New York State Teachers' Retirement System (NYSTRS) (Continued)

**Pension Assets, Pension Expense, and Deferred Outflows/Inflows of Resources Related to Pensions (Continued)**

The School District recognized \$17,250,303 as a deferred outflow of resources related to pensions resulting from the School District's contributions subsequent to the measurement date of June 30, 2019 which will be recognized as a reduction to the net pension asset for the year ended June 30, 2021. Other amounts reported as deferred outflows/ (inflows) of resources related to pensions will be recognized in pension expense as follows:

Plan year ending June 30:

2020	\$ 12,596,980
2021	72,039
2022	12,548,507
2023	8,742,707
2024	911,235
Thereafter	<u>(1,076,694)</u>
	<u>\$ 33,794,774</u>

**Actuarial Assumptions**

The total pension asset at the June 30, 2019 measurement date was determined by an actuarial valuation as of June 30, 2018, with update procedures used to roll forward the total pension asset to June 30, 2019, using the following actuarial methods and assumptions:

Actuarial Cost Method	Entry Age Normal
Inflation	2.20%
Projected Salary Increases	Rates of increase differ based on service. They have been calculated based upon recent NYSTRS member experience.

<u>Service</u>	<u>Rate</u>
5	4.72%
15	3.46%
25	2.37%
35	1.90%

Projected COLAs	1.3% compounded annually
Investment Rate of Return	7.10% compounded annually, net of pension plan investment expense, including inflation.

Mortality rates are based on plan member experience, with adjustments for mortality improvements based on Society of Actuaries Scale MP2018, applied on a generational basis.

The actuarial assumptions were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2014.

## 7. PENSION PLANS (Continued)

### New York State Teachers' Retirement System (NYSTRS) (Continued)

#### **Actuarial Assumptions (Continued)**

The long-term expected rate of return on pension plan investments was determined in accordance with Actuarial Standard of Practice (ASOP) No. 27, *Selection of Economic Assumptions for Measuring Pension Obligations*. ASOP No. 27 provides guidance on the selection of an appropriate assumed investment rate of return. Consideration was given to expected future real rates of return (expected returns, net of pension plan investment expense and inflation) for each major asset class as well as historical investment data and plan performance.

Best estimates of arithmetic real rates of return for each major asset class included in the Systems target asset allocation as of the measurement date of June 30, 2019 are summarized in the following table:

<u>Asset Type</u>	<u>Target Allocations in %</u>	<u>Long-term expected expected real rate of return in %</u>
Domestic Equity	33.0	6.3
International Equity	16.0	7.8
Global Equity	4.0	7.2
Real Estate Equity	11.0	4.6
Private Equity	8.0	9.9
Domestic Fixed Income	16.0	1.3
Global Bonds	2.0	0.9
Private Debt	1.0	6.5
Real Estate Debt	7.0	2.9
High-yield Bonds	1.0	3.6
Cash Equivalents	<u>1.0</u>	0.3
	<u>100%</u>	

#### **Discount Rate**

The discount rate used to measure the total pension (asset) was 7.10%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from school districts will be made at statutorily required rates, actuarially determined. Based on those assumptions, the NYSTRS' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension (asset) liability.

#### **Sensitivity of the Proportionate Share of the Net Pension Liability (Asset) to the Discount Rate Assumption**

The following presents the net pension liability (asset) of the School District using the discount rate of 7.10 percent, as well as what the school districts' net pension liability (asset) would be if it were calculated using a discount rate that is 1-percentage-point lower (6.10 percent) or 1-percentage-point higher (8.10 percent) than the current rate:

	1% Decrease (6.10%)	Current Discount (7.10%)	1% Increase (8.10%)
Proportionate share of Net Pension Liability (Asset)	<u>\$ 133,432,375</u>	<u>(\$ 29,560,359)</u>	<u>(\$ 166,292,869)</u>

**7. PENSION PLANS (Continued)**

New York State Teachers' Retirement System (NYSTRS) (Continued)

**Pension Plan Fiduciary Net Position**

The components of the collective net pension liability (asset) of the participating school districts as of June 30, 2019, were as follows:

	<u>Pension Plan's Fiduciary Net Position</u>	<u>District's proportionate share of Plan's Fiduciary Net Position</u>	<u>District's allocation percentage as determined by the Plan</u>
Total pension liability	\$ 119,879,473,882	\$ 1,363,999,441	1.137809%
Net position	<u>(122,477,480,654)</u>	<u>(1,393,559,800)</u>	1.137809%
Net pension liability (asset)	<u>\$ (2,598,006,772)</u>	<u>\$ (29,560,359)</u>	1.137809%
Fiduciary net position as a percentage of total pension liability	102.2%	102.2%	

**8. OTHER POSTEMPLOYMENT BENEFITS**

**Plan Description**

The School District's defined benefit OPEB plan, provides OPEB for all employees who meet the NYSTRS/NYSERS eligibility requirements. Teachers and Administrators age 55 with 5 years of service who are eligible to retire and collect benefits according to the NYSTRS are eligible for retiree health care benefits for life from the School District. Support staff hired before January 1, 2010 age 55 with 5 years of service are eligible to retire and collect benefits for life from the School District according to NYSERS. Members after January 1, 2010 must be 55 years old with 10 years of service to qualify for NYSERS health care benefits.

The plan is a single-employer defined benefit OPEB plan administered by the School District. Article 11 of the State Compiled Statutes grants the authority to establish and amend the benefit terms and financing requirements to the School District's Board. No assets are accumulated in a trust that meets the criteria in paragraph 4 of Statement 75.

**Benefits Provided**

The School District provides healthcare benefits for retirees and their dependents. The benefit terms are dependent on which contract each employee falls under. The specifics of each contract are on file at the School District offices and are available upon request.

**Employees Covered by Benefit Terms**

At June 30, 2020, the following employees were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefits	3,324
Active employees	<u>2,988</u>
Total participants	<u>6,312</u>

## 8. OTHER POSTEMPLOYMENT BENEFITS (Continued)

### Total OPEB Liability

The School District's total OPEB liability of \$288,104,905 was measured as of June 30, 2020, and was determined by an actuarial valuation as of July 1, 2019.

### Actuarial Assumptions and Other Inputs

The total OPEB liability in the July 1, 2019 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Reporting Date	6/30/2020
Measurement Date	6/30/2020
Actuarial Valuation Date	7/1/2019
Discount Rate	2.45%
Rate of Compensation Increase	3.00%
Inflation Rate (CPI)	2.25%
Inflation Rate (Chained CPI)	2.00%
Actuarial Cost Method	Entry Age Normal
Amortization Method	Level Percentage
Amortization Period	7.114 years

The rate used to discount future plan cash flows was updated from 3.13% to 2.45% as of June 30, 2020 based on a review of the Fidelity General Obligation 20-Year AA Municipal Bond Index. The change in discount rate resulted in an increase in liabilities.

The annual rate of increase in healthcare costs was revised as of June 30, 2020 to better reflect future expectations including updating long-term rates based on the SOA Long Term Healthcare Cost Trends Model v2020\_b (the Getzen model). A review of published National trend survey data in relation to the retiree health plan offerings was the basis for this change. The revised assumption resulted in a decrease in liabilities.

The percentage of future retirees electing to cover a spouse was revised from 50% to 55% as of July 1, 2019 to better reflect actual experience. A review of valuation data from July 1, 2009 to July 1, 2019 was the basis for this change. The revised assumption resulted in an increase in liabilities.

The percentage of surviving spouses electing coverage after the death of the retiree was revised from 100% to 50% as of July 1, 2019 to better reflect actual experience. A review of valuation data from July 1, 2009 to July 1, 2019 was the basis for this change. The revised assumption resulted in a decrease in liabilities.

The base mortality assumption was revised as of June 30, 2020 to the sex-distinct and job category specific headcount weighted Pub-2010 Public Retirement Plans Mortality Tables for employees and healthy retirees. These tables were developed using public retirement plan experience and therefore may be more appropriate for local governmental employers than the RPH-2014 tables. The revised assumption resulted in an increase in liabilities.

The mortality improvement scale assumption was revised as of June 30, 2020 from Scale MP-2018 on a generational basis to Scale MP-2019 on a generational basis in order to reflect the most recent experience available as of the measurement date. The revised assumption resulted in a decrease in liabilities.

## 8. OTHER POSTEMPLOYMENT BENEFITS (Continued)

### Changes in the Total OPEB Liability

Balance at June 30, 2019	\$ 645,083,084
Changes for the Year:	
Service cost	7,790,200
Interest	8,564,800
Differences between expected and actual experience	(389,052,209)
Changes in assumptions or other inputs	28,637,682
Actual benefit payments	(12,918,652)
Net changes	(356,978,179)
Balance at June 30, 2020	<u>\$ 288,104,905</u>

### Sensitivity of the Total OPEB Liability to Changes in the Discount Rate

The following presents the total OPEB liability of the School District, as well as what the School District's total OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower (1.45%) or 1 percentage point higher (3.45%) than the current discount rate:

	1% Decrease (1.45%)	Current Discount (2.45%)	1% Increase (3.45%)
Total OPEB Liability	<u>\$ 325,491,647</u>	<u>\$ 288,104,905</u>	<u>\$ 257,016,042</u>

### Sensitivity of the Total OPEB Liability to Changes in the Healthcare Cost Trend Rates

The following presents the total OPEB liability of the School District, as well as what the School District's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1 percentage point lower (3.40-5.75%) or 1 percentage point higher (5.40-7.75%) than the current healthcare cost trend rate:

	1% Decrease (3.40% - 5.75%)	Current Discount (4.40% - 6.75%)	1% Increase (5.40% - 7.75%)
Total OPEB Liability	<u>\$ 244,061,296</u>	<u>\$ 288,104,905</u>	<u>\$ 343,882,156</u>

### OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2020, the School District recognized OPEB expense of (\$38,019,076). At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Change of assumptions	\$ 24,612,143	\$ (18,093,203)
Difference between Expected and Actual Experience	<u>-</u>	<u>(336,199,148)</u>
Total	<u>\$ 24,612,143</u>	<u>\$ (354,292,351)</u>

## 8. OTHER POSTEMPLOYMENT BENEFITS (Continued)

The net amount of deferred inflows of resources and deferred outflows of resources will be amortized and recognized as follows:

Fiscal Year Ending June 30:	<u>Amount</u>
2021	\$ (54,374,076)
2022	(54,374,076)
2023	(54,374,076)
2024	(54,374,076)
2025	(54,374,076)
Thereafter	<u>(57,809,828)</u>
Total	<u>\$ (329,680,208)</u>

## 9. CONTINGENCIES AND COMMITMENTS

The School District may be subject to lawsuits in the ordinary conduct of its affairs. The School District does not believe any outstanding items are likely to have a material, adverse effect on the financial statements at June 30, 2020.

Numerous real estate tax certiorari proceedings are presently pending against the City of Syracuse, New York on grounds of alleged inequality of assessment. Adverse decisions to the City could have a substantial impact through the reduction of assessments and tax refunds to successful litigants. The School District is a principal recipient of property taxes levied by the City. Since the outcome of these proceedings cannot presently be determined, no provision for this exposure, if any, has been included in the accompanying basic financial statements.

The School District has a potential liability for employees who have not entered into the Retirement System due to the fact that they were never offered the right to join. Any potential liability relating to this contingency is not determinable at June 30, 2020.

The School District has received grants, which are subject to audit by agencies of the State and Federal governments. Such audits may result in disallowances and a request for a return of funds. Based on prior years' experience, the School District's administration believes disallowances, if any, will be immaterial.

## 10. SELF-INSURANCE

The School District is primarily self-insured for medical, dental, workers' compensation and general liability claims. Property coverage exists for all City Schools for losses in excess of \$250,000 per occurrence. Self-insured expenditures are expensed when paid. All future liabilities for employee medical, dental, workers' compensation and judgments and claims are recorded as liabilities. Liabilities accrued include an estimate of pending claims and claims incurred but not reported.

The following represents changes in those aggregate liabilities for the year ended June 30, 2020:

	<u>Medical</u>	<u>Workers' Compensation</u>
July 1, 2019	\$ 1,287,922	\$ 34,558,646
Claims in current year, net of payments for all claims	<u>825,379</u>	<u>(92,831)</u>
June 30, 2020	<u>\$ 2,113,301</u>	<u>\$ 34,465,815</u>

The School District believes the provisions, as described in Note 5, are adequate to cover the liability for claims based upon current available information but these estimates may be more or less than the amount ultimately paid when claims are settled.

## 11. SUBSEQUENT EVENTS

### REVENUE ANTICIPATION NOTES

On July 31, 2020, the School District paid off the full amount of \$23,664,000 in outstanding Series 2020A Revenue Anticipation Notes that had been issued on April 15, 2020 at 1.77% to cover an expected cash flow shortage due to anticipated delay in cash receipts during the pandemic.

On September 30, 2020, the School District issued \$85,967,000 in Series 2020B Revenue Anticipation Notes Series at 2.00% maturing on July 30, 2021 to cover an expected cash flow shortage due to the timing of cash receipts from all sources. The request was approved by the City of Syracuse, New York Common Council on September 14, 2020.

### DEBT REFUNDING AUTHORIZATION

On October 14, 2020, October 29, 2020, and November 9, 2020, respectively, the Syracuse City School District's Board of Education, JSCB, and the City's Common Council approved resolutions to authorize the issuance of revenue refunding bonds for an aggregate principal amount not to exceed \$30,600,000 (the "Series 2021A Bonds") to refund all or a portion of the previously issued and outstanding Series 2010A Bonds and Series 2011A Bonds. The Series 2010A and 2011A Bonds were originally issued to finance the costs of the reconstruction, rehabilitation and construction of Dr. Weeks Elementary School, Clary Middle School, Shea Middle School, H. W. Smith Elementary School and PSLA at Fowler High School.

## **11. SUBSEQUENT EVENTS (Continued)**

### **COVID-19 PANDEMIC**

As of the date of this report, the United States is in the midst of a national health emergency related to a virus, commonly known as novel coronavirus (COVID-19). The School District was closed effective March 16, 2020 and did not re-open during the 2020 academic year. The School District developed a re-opening plan for on-site instruction for the 2020-21 school year and resumed educating students in September. The School District began the current school year with an all virtual instructional model and then transitioned to a hybrid in-person and virtual education learning model in early October.

During March 2020, the NYS Governor put NYS on pause and shut down large portions of the economy. Businesses throughout NYS remain closed or are operating significantly below their capacity. New York State has publicly stated that COVID-19 will have a significant negative impact on its revenues and its 2020-21 budget. In August 2020, the New York State Department of Education notified all school districts that effective immediately certain future payments of State aid will be reduced by a 20% withholding and that this withholding may become a permanent reduction in aid. As a result of the withholding of State aid and State funded grant program reimbursements, at June 30, 2020, the District has recorded deferred inflows of resources in the amount of \$1.6 million in the General fund and \$1.8 million in the Special Aid fund.

In September 2020, New York State Division of Budget publically stated that state aid payments would be made in full for September. State funded grant program payments continue to be reduced by a 20% withholding. It is difficult at this time to predict with certainty the full effect this may have on future State aid and State grant payments to the School District. The School District is currently analyzing the effects such a reduction will have on its fiscal 2020-21 operations.

**REQUIRED SUPPLEMENTARY INFORMATION (UNAUDITED)**

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK  
(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)  
SCHEDULE OF REVENUES, EXPENDITURES AND ENCUMBRANCES-  
BUDGET AND ACTUAL-GENERAL FUND (UNAUDITED)  
FOR THE YEAR ENDED JUNE 30, 2020**

	General Fund						
	Budgeted Amounts			Actual	Add: Current Year Encumbrances	Total Current Year Expenditures and Encumbrances	Budget Variance Favorable (Unfavorable)
	Original	Amendments and Inter-functional					
		Transfers	Final				
<b>REVENUES</b>							
General property taxes	\$ 61,707,833	\$ (900,000)	\$ 60,807,833	\$ 61,161,816	\$ -	\$ 61,161,816	\$ 353,983
Nonproperty taxes	674,320	(125,000)	549,320	688,347	-	688,347	139,027
Charges for services	175,000	-	175,000	276,420	-	276,420	101,420
Use of money and property	431,000	-	431,000	260,409	-	260,409	(170,591)
Sale of property and compensation for loss	51,100	-	51,100	1,337,001	-	1,337,001	1,285,901
Miscellaneous	2,794,121	-	2,794,121	2,281,351	-	2,281,351	(512,770)
State and local sources	367,882,869	-	367,882,869	367,645,067	-	367,645,067	(237,802)
Federal sources	<u>1,535,000</u>	<u>(400,000)</u>	<u>1,135,000</u>	<u>1,038,271</u>	<u>-</u>	<u>1,038,271</u>	<u>(96,729)</u>
Total revenues	435,251,243	(1,425,000)	433,826,243	434,688,682	-	434,688,682	862,439
<b>OTHER SOURCES</b>							
Premium on issuance of revenue anticipation notes	250,000	-	250,000	145,391	-	145,391	(104,609)
Operating transfers in	<u>5,000,000</u>	<u>(500,000)</u>	<u>4,500,000</u>	<u>4,636,108</u>	<u>-</u>	<u>4,636,108</u>	<u>136,108</u>
Total revenues and other sources	<u>440,501,243</u>	<u>(1,925,000)</u>	<u>438,576,243</u>	<u>439,470,181</u>	<u>-</u>	<u>439,470,181</u>	<u>893,938</u>
<b>EXPENDITURES AND ENCUMBRANCES</b>							
General support	71,951,829	5,887,835 *	77,839,664	68,439,209	1,397,133	69,836,342	8,003,322
Instruction	333,953,092	(18,416,281) *	315,536,811	297,529,381	6,055,044	303,584,425	11,952,386
Pupil transportation	27,045,762	(2,099,554)	24,946,208	23,537,472	116,962	23,654,434	1,291,774
Pass-through New York State funding to JSCB	20,867,794	-	20,867,794	20,543,696	-	20,543,696	324,098
Debt Service	<u>2,026,300</u>	<u>-</u>	<u>2,026,300</u>	<u>1,439,842</u>	<u>-</u>	<u>1,439,842</u>	<u>586,458</u>
Total expenditures and encumbrances	455,844,777	(14,628,000)	441,216,777	411,489,600	7,569,139	419,058,739	22,158,038
<b>OTHER USES</b>							
Operating transfers out	<u>16,796,228</u>	<u>(3,000,000)</u>	<u>13,796,228</u>	<u>15,679,392</u>	<u>-</u>	<u>15,679,392</u>	<u>(1,883,164)</u>
Total expenditures and other uses	<u>472,641,005</u>	<u>(17,628,000)</u>	<u>455,013,005</u>	<u>427,168,992</u>	<u>7,569,139</u>	<u>434,738,131</u>	<u>20,274,874</u>
<b>EXCESS (DEFICIENCY) OF REVENUES AND OTHER SOURCES OVER EXPENDITURES, ENCUMBRANCES AND OTHER USES</b>	<u>\$ (32,139,762)</u>	<u>\$ 15,703,000</u>	<u>\$ (16,436,762)</u>	<u>\$ 12,301,189</u>	<u>\$ (7,569,139)</u>	<u>\$ 4,732,050</u>	<u>\$ 21,168,812</u>

\* After the 2019-20 budget was passed, the Office of the New York State Comptroller (OSC) created the new Account Code A1622: Security of Plant in the Uniform Chart of Accounts to separately track and report expenditures for security, and police services that were previously reported in Account Code A2110: Teaching - Regular School. As a result of this required change, the District was required to complete an inter-functional transfer in the amount of \$5,501,383 to transfer these funds from A.21100: Teaching - Regular School, where these were budgeted and categorized as Instruction Expenditures, to Function A.16220: Security of Plant where these will now be categorized as General Support Expenditures.

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK**  
**(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**  
**SCHEDULE OF CHANGES IN TOTAL OPEB LIABILITY AND RELATED RATIOS (UNAUDITED)**  
**FOR THE YEAR ENDED JUNE 30, 2020**

	Last 10 Fiscal Years (Dollar amounts displayed in thousands)									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
<b>Total OPEB Liability</b>										
Service cost	\$ 7,790,200	\$ 19,345,430	\$ 19,103,347							
Interest	8,564,800	23,616,910	22,589,595							
Changes of benefit terms	-	-	-							
Differences between expected and actual experience	(389,052,209)	(2,242,757)	(314,221)							
Changes in assumptions	28,637,682	(19,845,230)	(5,655,185)							
Benefit payments	(12,918,652)	(17,693,310)	(18,514,661)							
<b>Total change in total OPEB liability</b>	<b>(356,978,179)</b>	<b>3,181,043</b>	<b>17,208,875</b>							
<b>Total OPEB liability - beginning</b>	<b>645,083,084</b>	<b>641,902,041</b>	<b>624,693,166</b>							
<b>Total OPEB liability - ending</b>	<b>\$ 288,104,905</b>	<b>\$ 645,083,084</b>	<b>\$ 641,902,041</b>							
<b>Covered-employee payroll</b>	<b>\$ 229,649,395</b>	<b>\$ 225,440,334</b>	<b>\$ 239,120,856</b>							
<b>Total OPEB liability as a percentage of covered-employee payroll</b>	<b>125.5%</b>	<b>286.1%</b>	<b>268.4%</b>							

Information for the periods prior to implementation of GASB 75 is unavailable and will be completed for each year going forward as they become available.

**Notes to schedule:**

**Changes of assumptions.** Changes in assumptions and other inputs reflect the effects of changes in the discount rate each period. The following reflects the discount rate used each period:

Discount rate	2.45%	3.13%	3.62%	3.56%	unavailable
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Information for the periods prior to implementation of GASB 75 is unavailable and will be completed for each year going forward as they become available.

The actuarial cost method used is Entry Age Normal.

As of June 30, 2020, the mortality assumption was revised to better reflect future expectations. This resulted in an increase in the liability.

As of June 30, 2020, the annual rate of increase in healthcare costs was revised to better reflect future expectations. This resulted in a decrease in the liability.

As of June 30, 2020, the discount rate changed from 3.13% to 2.45%. This resulted in an increase in the liability.

**Plan Assets.** No assets are accumulated in a trust that meets the criteria in GASB 75, paragraph 4, to pay related benefits:

- Contributions from the employer and any nonemployer contributing entities, and earnings thereon, must be irrevocable.
- Plan assets must be dedicated to providing OPEB to Plan members in accordance with the benefit terms.
- Plan assets must be legally protected from the creditors of the employer, nonemployer contributing entities, the Plan administrator, and Plan members.

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK**  
**(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**  
**SCHEDULE OF PROPORTIONATE SHARE OF NET PENSION LIABILITY (ASSET) (UNAUDITED)**  
**FOR THE YEAR ENDED JUNE 30, 2020**

NEW YORK STATE EMPLOYEES' RETIREMENT SYSTEM PLAN	Last 10 Fiscal Years (Dollar amounts displayed in thousands)									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Proportion of the net pension liability (asset)	0.1481789%	0.1517704%	0.1427046%	0.1376588%	0.1323220%	0.1295850%				
Proportionate share of the net pension liability (asset)	\$ 39,239	\$ 10,753	\$ 4,606	\$ 12,935	\$ 21,238	\$ 4,378				
Covered-employee payroll	\$ 45,503	\$ 43,581	\$ 43,232	\$ 39,296	\$ 37,080	\$ 33,468				
Proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	86.23%	24.67%	10.65%	32.92%	57.28%	13.08%				
Plan fiduciary net position as a percentage of the total pension liability (asset)	86.39%	96.27%	98.24%	94.70%	90.68%	297.95%				

Information for the periods prior to implementation of GASB 68 is unavailable and will be completed for each year going forward as they become available.

NEW YORK STATE TEACHERS' RETIREMENT SYSTEM PLAN	Last 10 Fiscal Years (Dollar amounts displayed in thousands)									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Proportion of the net pension liability (asset)	1.137809%	1.129355%	1.119303%	1.137868%	1.051631%	1.072093%				
Proportionate share of the net pension liability (asset)	\$ (29,560)	\$ (20,422)	\$ (8,508)	\$ 12,187	\$ (109,231)	\$ (119,425)				
Covered-employee payroll	\$ 194,699	\$ 189,798	\$ 177,373	\$ 175,373	\$ 157,918	\$ 158,365				
Proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	-15.18%	-10.76%	-4.80%	6.95%	-69.17%	-75.41%				
Plan fiduciary net position as a percentage of the total pension liability (asset)	102.20%	101.53%	100.66%	99.01%	110.46%	111.48%				

Information for the periods prior to implementation of GASB 68 is unavailable and will be completed for each year going forward as they become available.

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK**  
**(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**  
**SCHEDULE OF CONTRIBUTIONS - PENSION PLANS (UNAUDITED)**  
**FOR THE YEAR ENDED JUNE 30, 2020**

	Last 10 Fiscal Years (Dollar amounts displayed in thousands)									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
<b>NEW YORK STATE EMPLOYEES' RETIREMENT SYSTEM PLAN</b>										
Contractually required contribution	\$ 5,898	\$ 5,984	\$ 5,650	\$ 5,409	\$ 5,656	\$ 5,817				
Contributions in relation to the contractually required contribution	5,898	5,984	5,650	5,409	5,656	5,817				
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -				
Covered-employee payroll	\$ 45,503	\$ 43,581	\$ 43,232	\$ 39,296	\$ 37,080	\$ 33,468				
Contributions as a percentage of covered-employee payroll	12.96%	13.73%	13.07%	13.76%	15.25%	17.38%				

Information for the periods prior to implementation of GASB 68 is unavailable and will be completed for each year going forward as they become available.

	Last 10 Fiscal Years (Dollar amounts displayed in thousands)									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
<b>NEW YORK STATE TEACHERS' RETIREMENT SYSTEM PLAN</b>										
Contractually required contribution	\$ 20,169	\$ 18,028	\$ 20,788	\$ 23,283	\$ 27,692	\$ 25,734				
Contributions in relation to the contractually required contribution	20,169	18,028	20,788	23,283	27,692	25,734				
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -				
Covered-employee payroll	\$ 194,699	\$ 189,798	\$ 177,373	\$ 175,373	\$ 157,918	\$ 158,365				
Contributions as a percentage of covered-employee payroll	10.36%	9.50%	11.72%	13.28%	17.54%	16.25%				

Information for the periods prior to implementation of GASB 68 is unavailable and will be completed for each year going forward as they become available.

**SUPPLEMENTARY INFORMATION**

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK**  
**(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**  
**COMBINING BALANCE SHEET - NONMAJOR GOVERNMENTAL FUNDS**  
**FOR THE YEAR ENDED JUNE 30, 2020**

	School Food Service	Capital Projects	Debt Service	Permanent Fund	Total Nonmajor Governmental Funds
<b>ASSETS</b>					
Pooled restricted cash and cash equivalents held by City	\$ -	\$ 22,320	\$ -	\$ -	\$ 22,320
Restricted cash and cash equivalents held by District	-	-	-	17,039	17,039
Receivables:					
Due from other funds	5,758,825	9,898,795	965,162	-	16,622,782
State and Federal aid receivables	1,338,375	17,960	-	-	1,356,335
Other	-	-	-	-	-
Inventory	<u>573,246</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>573,246</u>
Total assets	<u>\$ 7,670,446</u>	<u>\$ 9,939,075</u>	<u>\$ 965,162</u>	<u>\$ 17,039</u>	<u>\$ 18,591,722</u>
<b>LIABILITIES</b>					
Accounts payable	\$ 376,133	\$ 98,612	\$ -	\$ -	\$ 474,745
Accrued payroll	103,760	-	-	-	103,760
Due to other governments	<u>961</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>961</u>
Total liabilities	<u>480,854</u>	<u>98,612</u>	<u>-</u>	<u>-</u>	<u>579,466</u>
<b>FUND BALANCE</b>					
Non-spendable	573,246	-	-	-	573,246
Restricted	<u>6,616,346</u>	<u>9,840,463</u>	<u>965,162</u>	<u>17,039</u>	<u>17,439,010</u>
Total fund balances	<u>7,189,592</u>	<u>9,840,463</u>	<u>965,162</u>	<u>17,039</u>	<u>18,012,256</u>
Total liabilities and fund balances	<u>\$ 7,670,446</u>	<u>\$ 9,939,075</u>	<u>\$ 965,162</u>	<u>\$ 17,039</u>	<u>\$ 18,591,722</u>

The accompanying notes are an integral part of these schedules.

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK**  
**(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES AND**  
**CHANGES IN FUND BALANCES- NONMAJOR GOVERNEMENTAL FUNDS**  
**FOR THE YEAR ENDED JUNE 30, 2020**

	School Food Service	Capital Projects	Debt Service	Permanent Fund	Total Nonmajor Governmental Funds
<b>REVENUES</b>					
Use of money and property	\$ 59	\$ -	\$ 740	\$ 13	\$ 812
Sale of property and compensation for loss	1,842	-	-	-	1,842
State and local sources	310,715	120,615	-	-	431,330
Federal sources	12,150,143	-	-	-	12,150,143
Surplus food	862,318	-	-	-	862,318
Sales - School Food Service Program	151,076	-	-	-	151,076
<b>Total revenues</b>	<b>13,476,153</b>	<b>120,615</b>	<b>740</b>	<b>13</b>	<b>13,597,521</b>
<b>EXPENDITURES</b>					
General Support	7,617,377	-	-	-	7,617,377
Principal	-	-	4,735,714	-	4,735,714
Interest	-	-	1,204,608	-	1,204,608
Cost of sales	5,469,028	-	-	-	5,469,028
Capital outlay	-	569,561	-	-	569,561
<b>Total expenditures</b>	<b>13,086,405</b>	<b>569,561</b>	<b>5,940,322</b>	<b>-</b>	<b>19,596,288</b>
Excess (deficiency) of revenues over expenditures	389,748	(448,946)	(5,939,582)	13	(5,998,767)
<b>OTHER FINANCING SOURCES AND USES</b>					
Proceeds of Refunding Bonds	-	-	235,000	-	235,000
Premium on Refunding Bonds	-	-	17,798	-	17,798
Deposit to Escrow Agent	-	-	(252,798)	-	(252,798)
Operating transfers in	-	4,100,000	5,961,235	-	10,061,235
Operating transfers out	(1,685,302)	(270,913)	-	-	(1,956,215)
<b>Total other financing sources (uses)</b>	<b>(1,685,302)</b>	<b>3,829,087</b>	<b>5,961,235</b>	<b>-</b>	<b>8,105,020</b>
Net change in fund balances	(1,295,554)	3,380,141	21,653	13	2,106,253
Fund balances - beginning of year	8,485,146	6,460,322	943,509	17,026	15,906,003
Fund balances - end of year	<u>\$ 7,189,592</u>	<u>\$ 9,840,463</u>	<u>\$ 965,162</u>	<u>\$ 17,039</u>	<u>\$ 18,012,256</u>

The accompanying notes are an integral part of these schedules

## **OTHER INFORMATION**

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK**  
**(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**  
**CAPITAL PROJECTS FUND- SCHEDULE OF PROJECT EXPENDITURES (UNAUDITED)**  
**FOR THE YEAR ENDED JUNE 30, 2020**

Project Title	Expenditures to Date					Unexpended (Overexpended) Balance	Methods of Financing				Transfer to Debt Service Fund	Fund Balance June 30, 2020
	Original Appropriation	Revised Appropriation	Prior Years	Current Year	Total		Proceeds of Obligations	State Aid	Local Sources	Total		
SSBA - SSIP1	\$ 1,370,404	\$ 6,437,596	\$ 1,370,138	\$ -	\$ 1,370,138	\$ 5,067,458	\$ -	\$ 1,370,138	\$ -	\$ 1,370,138	\$ -	\$ -
SSBA - SSIP2	350,000	350,000	18,095	6,213	24,308	325,692	-	24,308	-	24,308	-	-
SSBA - SSIP3	292,099	292,099	110,959	11,747	122,706	169,393	-	122,706	-	122,706	-	-
Lincoln Gym Partition	275,000	275,000	240,489	13,598	254,087	20,913	275,000	-	-	275,000	20,913	-
Salem Hyde Playground	78,141	78,141	72,344	5,797	78,141	-	-	78,141	-	78,141	-	-
Hughes Latin Playground	96,859	96,859	-	96,859	96,859	-	-	96,859	-	96,859	-	-
Building Condition Survey	-	1,400,000	-	-	-	1,400,000	-	-	1,400,000	1,400,000	-	1,400,000
Corcoran Welding Shop	950,000	950,000	839,998	68,697	908,695	41,305	-	-	950,000	950,000	-	41,305
Seymour Boiler Project	400,000	400,000	7,952	322,722	330,674	69,326	-	-	400,000	400,000	-	69,326
Fowler Pressbox	-	450,000	-	43,928	43,928	406,072	-	-	450,000	450,000	-	406,072
All other various	<u>5,923,760</u>	<u>7,923,760</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>7,923,760</u>	<u>-</u>	<u>-</u>	<u>7,923,760</u>	<u>7,923,760</u>	<u>-</u>	<u>7,923,760</u>
<b>TOTAL</b>	<b>\$ 9,736,263</b>	<b>\$ 18,653,455</b>	<b>\$ 2,659,975</b>	<b>\$ 569,561</b>	<b>\$ 3,229,536</b>	<b>\$ 15,423,919</b>	<b>\$ 275,000</b>	<b>\$ 1,692,152</b>	<b>\$ 11,123,760</b>	<b>\$ 13,090,912</b>	<b>\$ 20,913</b>	<b>\$ 9,840,463</b>

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK**  
**(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**  
**NET INVESTMENT IN CAPITAL ASSETS (UNAUDITED)**  
**FOR THE YEAR ENDED JUNE 30, 2020**

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Capital assets, net		\$ 426,936,637
Add:		
Deferred loss on early retirement of debt		275,043
Deduct:		
Premium on bonds payable	45,963,276	
Short-term portion of bonds payable	24,307,000	
Long-term portion of bonds payable	315,307,000	
Less: unspent bond proceeds	<u>(144,880,470)</u>	<u>(240,696,806)</u>
Net investment in capital assets		<u>\$ 186,514,874</u>

**REQUIRED REPORTS UNDER UNIFORM GUIDANCE**

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

December 9, 2020

To the Board of Education  
City School District of Syracuse, New York:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the City School District of Syracuse, New York (the School District), a blended component unit of the City of Syracuse, New York, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements and have issued our report thereon dated December 9, 2020.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

December 9, 2020

To the Board of Education  
City School District of Syracuse, New York:

**Report on Compliance for Major Federal Program**

We have audited the City School District of Syracuse, New York's (the School District), a blended component unit of the City of Syracuse, New York, compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on the School District's major federal programs for the year ended June 30, 2020. The School District's major federal program is identified in the Summary of Auditor's Results section of the accompanying schedule of findings and questioned costs.

**Management's Responsibility**

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

**Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination of the School District's compliance.

**Opinion on Major Federal Program**

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2020.

### **Report on Internal Control Over Compliance**

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on its major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK  
(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2020**

<u>Federal Grantor/Pass-through Grantor/Program Title</u>	<u>CFDA Number</u>	<u>Agency or Pass-through Number</u>	<u>Federal Expenditures</u>
<b>U.S. Department of Agriculture</b>			
Passed-through NYS Department of Education:			
Child Nutrition Cluster:			
Non-Cash Assistance (Food Distribution)			
National School Lunch Program (NSLP)	10.555	N/A	\$ <u>862,318</u>
Cash Assistance			
School Breakfast Program (SBP)	10.553	N/A	2,736,119
National School Lunch Program (NSLP)	10.555	N/A	5,597,334
After School Snack Program	10.555	N/A	479,414
Summer Food Service Program for Children (SFSPC)	10.559	N/A	<u>2,448,654</u>
Total Cash Assistance			<u>11,261,521</u>
Total Child Nutrition Cluster			<u>12,123,839</u>
Fresh Fruit and Vegetable Program	10.582	N/A	<u>563,422</u>
Passed-through NYS Department of Health:			
Child and Adult Care Food Program (CACFP)	10.558	N/A	<u>325,200</u>
<b>Total U.S. Department of Agriculture</b>			<u>13,012,461</u>
<b>U.S. Department of Justice</b>			
Passed-through Cornell University:			
National Institute of Justice Research, Evaluation, and Development Project Grants			
Therapeutic Crisis Intervention for Schools	16.560	N/A	<u>527,125</u>
<b>Total U.S. Department of Justice</b>			<u>527,125</u>
<b>U.S. Department of Labor</b>			
Passed-through CNY Works:			
WIOA Dislocated Worker Formula Grants	17.278	N/A	<u>33,186</u>
Direct:			
WIOA Dislocated Worker Formula Grants	17.278	C18457GG	<u>84,472</u>
<b>Total U.S. Department of Labor</b>			<u>117,658</u>
<b>U.S. Department of Education</b>			
Passed-through Onondaga Cortland Madison Counties BOCES:			
Adult Education - Basic Grants to States			
WIA - Title II Incarcerated and Institutionalized Individuals	84.002	N/A	4,513
WIA - Title II Incarcerated and Institutionalized Individuals	84.002	N/A	33,681
Passed-through NYS Department of Education:			
Adult Education - Basic Grants to States			
WIA-Title II Adult Basic	84.002	2338203168	231,099
WIA-Title II English Literacy & Civics	84.002	0040203008	<u>231,532</u>
Total Adult Education - Basic Grants to States			<u>500,825</u>

The accompanying notes to the schedule of federal awards are an integral part of this schedule.

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK  
(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2020  
(Continued)**

<u>Federal Grantor/Pass-through Grantor/Program Title</u>	<u>CFDA Number</u>	<u>Agency or Pass-through Number</u>	<u>Federal Expenditures</u>
<b>U.S. Department of Education (Continued)</b>			
Passed-through NYS Department of Education (Continued):			
Title I, Grants to Local Educational Agencies			
Title I, Part A	84.010	0021192165	1,512,840
Title I, Part A	84.010	0021202165	12,752,547
Title I, Part D	84.010	0016192165	215
Title I, Part D	84.010	0016202165	308,732
Title I, School Improvement	84.010	0011182006	84,970
Title I, School Improvement	84.010	0011192006	182,107
Title I, School Improvement	84.010	0011202006	882,512
Title I, School Improvement	84.010	0011202306	5,486
Title I, School Improvement	84.010	0011202706	248
Title I, School Improvement	84.010	0011205015	363,047
Title I, School Improvement	84.010	0011205016	375,499
Title I, School Improvement	84.010	0011205042	239,057
Title I, School Improvement	84.010	0011205081	214,301
Title I, Integration Project	84.010	0011197140	<u>51,039</u>
Total Title I Grants to Local Educational Agencies			<u>16,972,600</u>
Special Education Cluster (IDEA):			
Special Education - Grants to States			
Section 611 PL194-145	84.027	0032200656	<u>6,678,441</u>
Total Special Education - Grants to States			<u>6,678,441</u>
Special Education - Preschool Grants			
Special Education - Preschool Grants	84.173	0033190656	12
Special Education - Preschool Grants	84.173	0033200656	<u>337,649</u>
Total Special Education - Preschool Grants			<u>337,661</u>
Total Special Education Cluster (IDEA)			<u>7,016,102</u>
Career and Technical Education - Basic Grants to States			
Pathways in Technology Early College High School	84.048	8039200013	411,110
Perkins IV CTEIA	84.048	8000190010	331
Perkins IV CTEIA	84.048	8000200010	<u>176,015</u>
Total Career and Technical Education - Basic Grants to States			<u>587,456</u>
Education for Homeless Children and Youth			
Education for Homeless Children and Youth	84.196	0212203112	2,128
Education for Homeless Children and Youth	84.196	0212203033	<u>125,000</u>
Total Education for Homeless Children and Youth			<u>127,128</u>
Twenty-First Century Community Learning Centers			
Twenty-First Century Community Learning Centers	84.287	0187197119	(4,295)
Twenty-First Century Community Learning Centers	84.287	0187207119	<u>777,073</u>
Total Twenty-First Century Community Learning Centers			<u>772,778</u>
English Language Acquisition State Grants			
Title III, Part A Immigration	84.365	0149192165	9,064
Title III, Part A Limited English Proficiency	84.365	0293192165	169,483
Title III, Part A Limited English Proficiency	84.365	0293202165	<u>367,468</u>
Total English Language Acquisition State Grants			<u>546,015</u>
Mathematics and Science Partnerships			
Title II, B Math and Science	84.366	0294190328	<u>45,813</u>
Total Mathematics and Science Partnerships			<u>45,813</u>

The accompanying notes to the schedule of federal awards are an integral part of this schedule.

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK  
(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2020  
(Continued)**

<u>Federal Grantor/Pass-through Grantor/Program Title</u>	<u>CFDA Number</u>	<u>Agency or Pass-through Number</u>	<u>Federal Expenditures</u>
<b>U.S. Department of Education (Continued)</b>			
Passed-through NYS Department of Education (Continued):			
Supporting Effective Instruction State Grants			
Title II, Part A	84.367	0147192165	1,516,707
Title II, Part A	84.367	0147202165	550,835
Title II, Part A Model P-20 Partnerships for Principal Preparation	84.367	0145191003	525,676
Title II, Part A Model P-20 Partnerships for Principal Preparation	84.367	0145201003	<u>42,731</u>
Total Supporting Effective Instruction State Grants			<u>2,635,949</u>
Student Support and Academic Enrichment Program			
Title IV, Part A Effective Use of Technology	84.424	0196193833	611,773
Title IV, Part A	84.424	0204192165	4,886
Title IV, Part A	84.424	0204202165	<u>638,058</u>
Total Student Support and Academic Enrichment Program			<u>1,254,717</u>
Assistance for the Homeless Children and Youth			
Hurricane Education Recovery - Homeless Children	84.938	0084192165	<u>21,030</u>
Total Assistance for the Homeless Children and Youth			<u>21,030</u>
Direct:			
Impact Aid	84.041	N/A	<u>103,266</u>
Indian Education - Grants to Local Educational Agencies	84.060	S060A190411	<u>163,085</u>
Safe and Drug-Free Schools and Communities - National Programs	84.184	S184G190087	<u>114,215</u>
<b>Total U.S. Department of Education</b>			<u>30,860,979</u>
<b>U.S. Department of Health and Human Services</b>			
Passed-through Catholic Charities of Onondaga County:			
Refugee and Entrant Assistance - State Administered Programs	93.566	C00418GG	<u>367,257</u>
<b>Total U.S. Department of Health and Human Services</b>			<u>367,257</u>
<b>Total Expenditures of Federal Awards</b>			<b><u>\$ 44,885,480</u></b>

The accompanying notes to the schedule of federal awards are an integral part of this schedule.

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK  
(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**

**NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2020**

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**1. GENERAL**

The accompanying schedule of expenditures of federal awards (the Schedule) presents the activity of federal financial assistance programs administered by the City School District of Syracuse, New York (the School District), an entity as defined in the basic financial statements. Federal awards that are included in the Schedule may be received directly from federal agencies, as well as federal awards that are passed through from other government agencies. The information in this Schedule is presented in accordance with the requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a portion of the operations of the School District, it is not intended to and does not present the government activities, each major fund and aggregate remaining fund information for the School District.

**2. BASIS OF ACCOUNTING**

Expenditures reported in the Schedule are presented in conformity with accounting principles generally accepted in the United States and amounts presented are derived from the School District's general ledger. Negative amounts reflected in the Schedule represent adjustments or credits resulting from the normal course of business to amounts reported as expenditures in prior years.

**3. INDIRECT AND MATCHING COSTS**

Indirect costs may be included in the reported expenditures, to the extent that they are included in the federal financial reports used as the source for the data presented. Matching costs (the School District's share of certain program costs) are not included in the reported expenditures.

The School District did not elect to use the 10 percent *de minimis* indirect cost rate as allowed under the Uniform Guidance.

**4. NON-MONETARY FEDERAL PROGRAM**

The School District is the recipient of a federal financial award program that does not result in cash receipts or disbursements termed a non-monetary program. During the year ended June 30, 2020, the School District received food commodities, the fair market value of which amounted to \$862,318 is presented in the accompanying Schedule of Expenditures of Federal Awards as National School Lunch Program (Division of Donated Foods, CFDA #10.555) and was considered in the School District's single audit.

**5. SUBRECIPIENTS**

There were no amounts provided to subrecipients during the year ended June 30, 2020.

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK  
(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2020**

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**Part I - Summary of Auditor's Results**

**Section I - Summary of Auditor's Results**

Financial Statements

Type of independent auditor's report issued on whether the financial statements were prepared in accordance with GAAP: Unmodified

Internal control over financial reporting:

Material weakness(es) identified? \_\_\_ Yes \_\_\_X\_\_\_ No

Significant deficiency(ies) identified not considered to be material weaknesses? \_\_\_ Yes \_\_\_X\_\_\_ None reported

Noncompliance material to financial statements noted? \_\_\_ Yes \_\_\_X\_\_\_ No

Federal Awards

Type of independent auditor's report issued on compliance for major programs Unmodified

Internal control over major programs:

Material weakness(es) identified? \_\_\_ Yes \_\_\_X\_\_\_ No

Significant deficiency(ies) identified not considered to be material weaknesses? \_\_\_ Yes \_\_\_X\_\_\_ None reported

Any audit findings disclosed that are required to be reported in accordance with the Uniform Guidance? \_\_\_ Yes \_\_\_X\_\_\_ No

Identification of major programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.010	Title I Grants to Local Educational Agencies

Dollar threshold used to distinguish between Type A and Type B programs: \$1,346,564

Auditee qualified as low-risk auditee? \_\_\_X\_\_\_ Yes \_\_\_ No

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK  
(A BLENDED COMPONENT UNIT OF THE CITY OF SYRACUSE, NEW YORK)**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2020**

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**Section II - Financial Statement Findings**

There were no financial statement findings that are required to be reported.

**Section III - Federal Award Findings and Questioned Costs**

There were no federal award findings or questioned costs that are required to be reported under the Uniform Guidance.