Collegial Partnership for the Transformation at Lincoln Middle School

The following is an agreement of collegial partnership to be a part of the exciting transformation at Lincoln Middle School. As a partner in the process, you agree to the following:

1) Engagement in meaningful professional development to implement best practices and an Expeditionary Learning Model.
2) Leading daily "Crew" sessions as a part of character development.
3) Participation in collaborative team planning at least three times per week. *This will not take away from individual planning time.
4) Ensuing Expeditionary Learning best instructional practices are evident each day including, but not limited to:
    a. Learning Targets (academic and character) (all 3 dimensions of students' achievement, MKS).
    b. Processing checks for understanding.
    c. Activating engagement protocols.
    d. Applying strategic questioning.
5) Implementation of Data Driven Instruction Cycles that include:
    a. Quarterly data conferences.
    b. Analysis of summative (benchmark/interim) data and formative data (DINs, exit tickets, projects, quizzes).
    c. Summative and formative data analysis evident in lesson and unit plans.
6) Engagement in up to five, six-hour days of professional development during the summer.
7) Attendance at two hours of professional learning after school each week.

It is further agreed that all unit 1 members, with the exception of instructional coaches, who are a part of Lincoln Middle School under the terms of this partnership will receive a stipend of $10,000. Instructional coaches will receive a stipend of $12,000 (this will supplant their typical coaching stipend).

_____	_____	_____
Staff Member Name	Staff Member Signature	Date
_____	_____	_____
Principal Name	Principal Signature	Date