



2023-24 CALENDAR HANDBOOK

SYRACUSE CITY SCHOOL DISTRICT

www.SyracuseCitySchools.com

BOARD OF EDUCATION

Tamica Barnett

President

Katie Sojewicz Vice President

Twiggy Billue Nyatwa Bullock Karen Cordano

Dr. Mark D. Muhammad, Ed.D.

Dan Romeo

CENTRAL OFFICE (315) 435-4499

PHYSICAL ADDRESS

725 Harrison Street Syracuse, NY 13210

MAILING ADDRESS

1025 Erie Boulevard West Syracuse, NY 13204 SUPERINTENDENT OF SCHOOLS

Anthony Q. Davis

SENIOR ADMINISTRATIVE STAFF

Pamela Odom

Deputy Superintendent

Britt Britton

Chief Academic Officer

Robert DiFlorio, Ed.D.
Chief Operations Officer

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Chief of Student Support Services

Timothy Moon

Chief Accountability Officer

Scott Persampieri

Chief Human Resources Officer

Michael Puntschenko

Chief Financial Officer

Monique Wright-Williams

Chief of Staff

SCSD STRATEGIC PLAN

Building Our Future

VISION

To prepare and inspire all of our students to innovate locally and contribute globally.

MISSION

To build, support and sustain school communities that provide all students with a high-quality education that prepares them to graduate as responsible, active citizens ready for success in college and careers and prepared to compete in a global economy.

CORE BELIEFS & COMMITMENTS

The Board of Education's core beliefs and commitments reflect the potential of our students; the purpose of public education; the impact of our teachers, leaders, schools and district on student achievement; and the Board of Education's duty to promote a culture of high expectations and accountability. They also set forth our commitment to act on these beliefs to achieve our vision to prepare and inspire all of our students to innovate locally and contribute globally.

2023-24 STRATEGIC PLAN BRIDGE YEAR PRIORITIES

- 1. Improve a Sense of Belonging for All
- Increase Student Proficiency in Literacy and Numeracy
- 3. Establish a Culture of Learning and High Expectations



With Building Our Future having ended, we will be utilizing a bridge plan to guide our work throughout the district in 2023-24. We will begin the process of creating a new Strategic Plan with community input in January 2024. This new plan will be a multi-year Strategic Plan involving all the valued stakeholders that are part of our SCSD community. Together, we will determine the priorities and goals that are important to all of us.

TABLE OF CONTENTS

Elementary, Pre-K – 8, Middle and High Schools	4
Directory	5
Universal Pre-K	€
Message from the Board of Education and Superintendent	
Board of Education	8
"How To" Guide for Parents and Guardians	9
Enroll Your Child in School	9
Update Student Information	9
Accessing Student Records	9
View Your Child's Grades and Attendance	9
Mentor, Volunteer or Partner	10
Emergency School Closings	10
Make-Up Days	10
Obtain Working Papers	10
Stay Connected	10
Academics	1
Graduation Requirements	1
Report Card Schedule	1
Request Information About Teacher Qualifications	12
Academic Eligibility for Extracurricular Activities	12
Adult and Continuing Education	12
English as a New Language, World Languages & Bilingual Education	13
Families Experiencing Temporary Housing (McKinney-Vento)	13
Special Education	13
Educational Foundation	14
Office of Family Engagement	14
Health and Medical Services	15

Transportation, Nutrition, and Student Privacy	17
Food and Nutrition Services	17
Student Privacy	17
Safety and Student Code of Conduct, Character and Support	18
School Resource Officers	18
File a Complaint	18
Sex Offender Registration Act ("Megan's Law")	18
Dignity for All Students Act	18
Feedback Procedures	18
Getting Help with a Problem	18
Say Yes to Education	19
Calendar	20



LARGE PRINT HANDBOOK:

For those who experience vision impairments, an accessible version of the handbook portion of this calendar is available at

syracusecityschools.com/calendar.

SCSD ELEMENTARY, PRE-K - 8, MIDDLE AND HIGH SCHOOLS

ELEMENTARY SCHOOLS

Bellevue Elementary PK – Grade 5

530 Stolp Ave. | (315) 435-4520 9:15 a.m. – 3:45 p.m. Principal Lessie Williams

Delaware Primary Elementary PK – Grade 5

900 S. Geddes St. | (315) 435-4540 8:20 a.m. – 2:50 p.m. Principal Moshiena Faircloth

Dr. Weeks Elementary PK – Grade 5

710 Hawley Ave. | (315) 435-4097 9:15 a.m. – 3:45 p.m. Principal Diane Vitello

Elmcrest Children's Center

960 Salt Springs Rd. | (315) 435-6244 8:40 a.m. – 2:40 p.m. Principal Dr. Katrina Allen-White

Franklin Elementary PK – Grade 5

428 S. Alvord St. | (315) 435-4550 7:25 a.m. – 1:55 p.m. Principal Kimberly Coyne

McCarthy @ Beard Special Education

220 W. Kennedy St. | (315) 435-5855 7:25 a.m. – 1:55 p.m. Principal Andrew Davis

McKinley-Brighton Elementary PK – Grade 5

141 W. Newell St. | (315) 435-4605 9:15 a.m. – 3:45 p.m. Principal Eric Patterson

Meachem Elementary PK – Grade 5

171 Spaulding Ave. | (315) 435-4610 9:15 a.m. – 3:45 p.m. Principal James Dow

Montessori at LeMoyne PK – Grades 5

4590 8:20 a.m. – 2:50 p.m. Principal Rebecca Chynoweth

1528 LeMoyne Ave. | (315) 435-

Porter Elementary PK – Grade 5

512 Emerson Ave. | (315) 435-4625 8:20 a.m. – 2:50 p.m. Principal Lisa Quinones-Sherman

Salem Hyde Elementary PK – Grade 6

450 Durston Ave. | (315) 435-4570 8:20 a.m. – 2:50 p.m. Principal Becky Groat

Seymour Dual Language Academy PK – Grade 5

108 Shonnard St. | (315) 435-4645 9:15 a.m. – 3:45 p.m. Principal James Nieves

STEAM @ Dr. King PK – Grade 5

416 E. Raynor Ave. | (315) 435-4580 9:15 a.m. – 3:45 p.m. Principal Kuricheses Alexander

Van Duyn Elementary PK – Grade 5

401 Loomis Ave. | (315) 435-4660 9:15 a.m. – 3:45 p.m. Principal Amanda Shepherd

Webster Elementary School PK – Grade 5

500 Wadsworth St. | (315) 435-4670 8:20 a.m. – 2:50 p.m. Principal Dawn Kiylehan

PK-8 SCHOOLS

Edward Smith PK – 8 PK – Grade 8

1106 Lancaster Ave. | (315) 435-4650 8:20 a.m. – 2:50 p.m. Principal Samuel Barber

Frazer PK – 8 PK – Grade 8

741 Park Ave. | (315) 435-4555 7:25 a.m. – 1:55 p.m. Principal Latrina Brumfield

H.W. Smith PK – 8 PK – Grade 8

1130 Salt Springs Rd. | (315) 435-4490 7:25 a.m. – 1:55 p.m. Principal Theresa Haley

Huntington PK – 8 PK – Grade 8

400 Sunnycrest Rd. | (315) 435-4565 8:20 a.m. – 2:50 p.m. Principal Daniel Killenbec

Oasis Academy Grades K-8

1728 South Ave. | (315) 435-6226 7:25 a.m. – 1:55 p.m. Principal Antonio Herrera

Roberts PK – 8 PK – Grade 8

715 Glenwood Ave. | (315) 435-4635 8:20 a.m. – 2:50 p.m. Principal Dr. Sharon Archer

Syracuse Latin PK – 8 Grades PK-8

345 Jamesville Ave. | (315) 435-4606 8:20 a.m. – 2:50 p.m. Principal Chelsey D'Eredita

MIDDLE SCHOOLS

Brighton Academy Grades 6-8

309 W. Brighton Ave. | (315) 435-4535 7:25 a.m. – 1:55 p.m. Principal Peter Neeves

Clary Middle Grades 6-8

100 Amidon Dr. | (315) 435-4411 7:25 a.m. – 1:55 p.m. Principal Jason Rutkey

Expeditionary Learning Middle School (ELMS) Grades 6-8

4942 S Salina St. | (315) 435-6416 7:25 a.m. – 1:55 p.m. Principal Kevin Burns

Grant Middle Grades 6-8

2400 Grant Blvd. | (315) 435-4433 7:25 a.m. – 1:55 p.m. Principal Doug Kasouf

Lincoln Middle Grades 6-8

1613 James St. | (315) 435-4450 7:25 a.m. – 1:55 p.m. Principal Alison Dupree

Syracuse STEM @ Blodgett Grades 6-8

312 Oswego St. | (315) 435-4386 7:25 a.m. – 1:55 p.m. Principal Harry Valentin, Ph.D.

HIGH SCHOOLS

Corcoran High School Grades 9-12

919 Glenwood Ave. | (315) 435-4321 7:25 a.m. – 1:59 p.m. Principal Daniel Straub

Henninger High School (& P-TECH) Grades 9-12

600 Robinson St. | (315) 435-4343 7:25 a.m. – 1:59 p.m. Principal Dana Cole

Institute of Technology @ Syracuse Central (& P-TECH) Grades 9-12

258 E. Adams St. | (315) 435-4300 7:25 a.m. – 1:59 p.m. Principal James Natoli

Nottingham High School Grades 9-12

3100 E. Genesee St. | (315) 435-4380 7:25 a.m. – 1:59 p.m. Principal Andrew Nolan

Promising Futures Leadership Academy Grades 9-12

573 E. Genesee St. | (315) 435-4135 7:25 a.m. – 1:59 p.m. Principal Daniel Evans

Public Service Leadership Academy @ Fowler (& P-TECH) Grade 9-12

227 Magnolia St. | (315) 435-4376 7:25 a.m. – 1:59 p.m. Principal Richard Romeo



DIRECTORY

Departments

Adult and Continuing Education

(315) 435-4150

Athletics (315) 435-4181

Attendance (315) 435-4895

Board of Education (District Clerk) (315) 435-4691

Communications (315) 435-5800

Early Childhood Education (315) 435-4276

Elementary Education

(315) 435-4220 English Language Arts

(ELA) (315) 435-4216

ENL (English as a New Language), World Language Program and Bilingual Education (315) 435-4927

Facilities (Building Permits)

(315) 435-4292

Family Engagement (315) 435-6459

Fine Arts

(315) 435-4223

Food Service & Nutrition (315) 435-4207

Health & Physical Education (315) 435-4181 **Health Services** (315) 435-4145

Hearing Office/ Disciplinary Student Hearings (315) 435-6350

High Schools and Career and Technical Education (315) 435-4964

High School Equivalency (HSE) Program (315) 435-4111

Human Resources (315) 435-4171

Literacy Zones: North Literacy Zone (315) 435-6376

East Literacy Zone (315) 435-6000, ext. 5576

South Literacy Zone (315) 435-6000 ext. 5556

West Literacy Zone (315) 435-6000 ext. 2124

Mathematics (315) 435-4303

Middle and K-8 Schools (315) 435-4220

Pre-K (315) 435-4276

Public Safety (315) 435-4527

Refugee Assistance Program (315) 435-5801 Science and Technology (315) 435-4303

Shared Accountability (Research/Information Technology) (315) 435-4281

Social Studies

(315) 435-4052

Special Education (315) 435-4425

Student Records and Transcripts (315) 435-4103

Student Registration Center (315) 435-4545

Student Support Services (315) 435-4131

Superintendent's Office (315) 435-4161

Switchboard (315) 435-4499

Teaching and Learning (315) 435-5844

Transportation (315) 435-4260

Volunteers (315) 435-4171

Work Permits (315) 435-4131

Supports & Partners

ACCESS

Family Care Planning Services, Juvenile Justice & PINS Diversion, Crisis Team Support, Child Welfare Preventive Response (315) 435-3837

Arise, Inc.

School Based Mental Health (315) 876-3671

Building Men Program Inc.

(315) 440-4357

Catholic Charities

Expanded/Extended Learning Time (315) 472-6343 x216

Center for Community Alternatives

Student Advocacy Program (315) 422-5638 x293

Transtion Coach Program (315) 422-5638 x238

Contact Community Services

Student Assistance Program, PAX Good Behavior, Primary Project, Youth Programs (315) 251-1400

The Determination Center

Alternative Academic Setting (315) 396-0148

Family Support for Student Success

info@syrpz.org

Good Life Philanthropic Foundation

Life Coach Supports (315)443-8792

Hillside Family of Agencies

Hillside Work-Scholarship Connection (315) 558-6100

Interfaith Works of CNY

SEEDS of Peace, Student Exchange Program (315) 449-3552

Liberty Resources

School-Based Mental Health Program (315) 472-4471

New Justice Conflict Resolution Services, Inc.

Restorative Conferences, Impartial Hearing Officers (315) 471-4676

Promise Zone (315) 435-6448

PEACE, Inc. Eastside Family Resource Center

Alternative Academic Setting (315) 470-3325

Westside Family Resource Center

Alternative Academic Setting (315) 470-3352

Southside Family Resource Center

(315) 470-3342

Head Start / Early Head Start (315) 470-3300 Big Brothers Big Sisters (315) 470-3369

Senior Lunches (315) 470-3331

Peaceful Schools Restorative Coaching (315) 558-4219

Expanded/Extended Learning Time (315) 558-4219

Upstander Series (315) 558-4219

Touring Performances (315) 558-4219

School Based Mediation Training (315) 558-4219

Redhouse

Expanded/Extended Learning Time (315) 256-1131

St. Joseph's Hospital

Children/Youth Behavioral Health OP (315) 730-2800

Syracuse Community Connections

SCC Aternative High School Site (315) 313-2477

Syracuse University 4A Arts and Creative Literacies Academy

Expanded/Extended Learning Time (315) 443-2355



UNIVERSAL PRE-K: SCSD AND AGENCY SITES

For 3-Year Old Students

SCSD Sites

For site hours, please contact the Pre-K Main Office at 435-4276.

Half Day Sites

Bellevue School 530 Stolp Ave.

Dr. Weeks 710 Hawley Ave.

Franklin Elementary 428 S. Alvord St.

HW Smith 1130 Salt Springs Rd.

Lincoln Middle 1613 James St.

McKinley-Brighton 141 W. Newell St.

STEAM at Dr. King 416 E. Raynor Ave.

Full Day Sites

Bellevue School 530 Stolp Ave.

Ed Smith 1106 Lancaster Ave.

Frazer 741 Park Ave.

Huntington 400 Sunnycrest Rd.

Meachem School 171 Spaulding Ave. Montessori at Delaware 900 S. Geddes St.

Montessori at LeMoyne 1528 LeMoyne Ave.

STEAM at Dr. King 416 E. Raynor Ave.

Van Duyn School 401 Loomis Ave.

Webster 500 Wadsworth St.



Agency Sites

Half Day Sites

All Saints Elementary School 112 S. Wilbur Ave. (315) 422-3140

Catholic Charities, Park St. 501 Park St. (315) 472-6343, ext. 224

Jowonio 3049 E. Genesee St. (315) 445-4010

Full Day Sites

Catholic Charities, Academy at Pompeii 923 N. McBride St. (315) 472-6343, ext. 224 Catholic Charities, Grant Middle School 2400 Grant Blvd. (315) 472-6343, ext. 224

Catholic Charities, Vincent House 514 Seymour St. (315) 472-6343, ext. 224

Elmcrest 516 Prospect Ave. (315) 446-3220

Jowonio 3049 E. Genesee St. (315) 445-4010

Learn As You Grow 158 Highland Ave. (315) 474-5627

MANOS Seymour School 108 Shonnard St. (315) 435-6000, ext.

5629

PEACE Inc., Head Start Genesee 1125 W. Genesee St. (315) 488-0897

PEACE Inc., Head Start James St. 1507 James St. (315) 299-4390

PEACE Inc., Head Start Merrick 175 Hudson St. (315) 470-3349

Rothschild Early Childhood Center 450 Kimber Rd. (315) 445-0049

Salvation Army, Cab Horse Commons 677 S. Salina St. (315) 479-1193

For 4-Year Old Students

SCSD Sites

For site hours, please contact the Pre-K Main Office at 435-4276.

Half Day Sites

Bellevue School 530 Stolp Ave.

Dr. Weeks 710 Hawley Ave. (PM Only)

Franklin Elementary 428 S. Alvord St.

HW Smith 1130 Salt Springs Rd.

Lincoln Middle 1613 James St. McKinley-Brighton 141 W. Newell St. (PM Only)

STEAM at Dr. King 416 E. Raynor Ave.

Full Day Sites

Bellevue School 530 Stolp Ave.

Dr. Weeks 710 Hawley Ave.

Ed Smith 1106 Lancaster Ave. Franklin Elementary 428 S. Alvord St.

Frazer 741 Park Ave.

Huntington 400 Sunnycrest Rd.

HW Smith 1130 Salt Springs Rd.

McKinley-Brighton 141 W. Newell St.

Meachem School 171 Spaulding Ave. Montessori at Delaware 900 S. Geddes St.

Montessori at LeMoyne 1528 LeMoyne Ave.

Porter School 512 Emerson Ave.

Roberts 715 Glenwood Ave.

Salem Hyde 450 Durston Ave. Seymour Dual Language Academy 108 Shonnard St.

STEAM at Dr. King 416 E. Raynor Ave.

Syracuse Latin 345 Jamesville Ave.

Van Duyn School 401 Loomis Ave.

Webster Elementary 500 Wadsworth St.

Agency Sites

Half Day Sites

All Saints Elementary School 112 S. Wilbur Ave. (315) 422-3140

Catholic Charities, Park St. 501 Park St. (315) 472-6343, ext. 224

Jowonio 3049 E. Genesee St. (315) 445-4010

Full Day Sites

Catholic Charities, Academy at Pompeii 923 N. McBride St. (315) 472-6343, ext. 224

Catholic Charities, Grant Middle School 2400 Grant Blvd. (315) 472-6343, ext. 224 Catholic Charities, Vincent House 514 Seymour St. (315) 472-6343, ext. 224

Elmcrest 516 Prospect Ave. (315) 446-3220

Huntington Family Center 405 Gifford St. (315) 476-3157

Jowonio 3049 E. Genesee St. (315) 445-4010

Learn As You Grow 158 Highland Ave. (315) 474-5627

MANOS Seymour School 108 Shonnard St. (315) 435-6000, ext. 5629

PEACE Inc., Head Start Genesee 1125 W. Genesee St. (315) 488-0897 PEACE Inc., Head Start James St. 1507 James St. (315) 299-4390

PEACE Inc., Head Start Merrick 175 Hudson St. (315) 470-3349

PEACE Inc., Head Start Sumner 215 Bassett St. (315) 470-3346

Rothschild Early Childhood Center 450 Kimber Rd. (315) 445-0049

Salvation Army, Cab Horse Commons 677 S. Salina St. (315) 479-1193



Dual Language Program Site (Spanish & English)





MESSAGE FROM THE BOARD OF EDUCATION AND SUPERINTENDENT OF SCHOOLS

Dear Families,

We are here to serve you!

This year, the SCSD has revamped our leadership team to better assist our students, staff, and families. Our intention is to ensure that we have the processes, procedures, and people in place to help connect students, families, and staff with the assistance they need in a timely manner. This reorganization of staff will also provide the support our teachers and administrators need so they can focus on academic achievement and student growth.

For the 2023-24 school year, we will place a renewed focus on integrating math and English Language Arts skills into all academic courses, at all levels K-12. We also plan to share more opportunities for families to bring classroom learning into practice at home; and we intend to host more family-friendly community events that center around academic skills – similar to the Everybody Counts events that our Math Department hosted last year. It is our hope that these initiatives will collectively support all students and help lead them to achieve their best and be best prepared for their future.

Along those lines, we have developed a one-year bridge Strategic Plan that will guide us through the upcoming school year. This plan will be focused on three priorities: 1) Improve a Sense of Belonging for All 2) Increase Student Proficiency in Literacy and Numeracy 3) Establish a Culture of Learning and High Expectations. These priorities will provide us with a framework and will lead our work throughout the school year as we refocus on our core mission of academic achievement.

We are also looking forward to creating a new Strategic Plan to help guide the district and our decision-making moving forward. The process to create a developed plan with community input will begin in January 2024. Developing this multi-year Strategic Plan will involve seeking feedback from you – all the valued stakeholders that are part of our SCSD community. Together, we will determine the priorities and goals that are important to all of us.

Thank you for the valuable role you play in the SCSD. As always, if you have any questions, concerns, or feedback, please contact us by visiting www.syracusecityschools.com/LetsTalk!

Sincerely,

Anthony Q. Davis Superintendent

Tamica Barnett
President, Board of Education



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SYRACUSE CITY SCHOOL DISTRICT BOARD OF EDUCATION



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(315) 200-3979
tbarnett@scsd.us



Katie Sojewicz Vice President (315) 247-7072 ksojewicz@scsd.u:



Twiggy Billue Commissioner (680) 322-3334 cbillue@scsd.us



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Karen Cordano Commissioner (315) 560-2526 kcordano@scsd.us



Dr. Mark D. Muhammad, Ed.D.
Commissioner
(315) 350-6237
mmuhammad@scsd.us



Dan Romeo *Commissioner*(315) 243-2606
dromeo@scsd.us

Board of Education Business Meetings

Meetings of the Board of Education are generally held on the second Wednesday of every month at 5:30 p.m. at the district's Central Office, 725 Harrison Street. The annual meeting in May will be held at 4:00 p.m. on a Tuesday. All business meetings are open to the public, and a portion of the agenda is set aside for speakers.

2023-2024 Business Meetings are scheduled for:

June 14, 2023 Wednesday 5:30 p.m. July 12, 2023 Wednesday 5:30 p.m. August 9, 2023 Wednesday 5:30 p.m. September 13, 2023 Wednesday 5:30 p.m. October 11, 2023 Wednesday 5:30 p.m. November 8, 2023 Wednesday 5:30 p.m. December 13, 2023 Wednesday 5:30 p.m. January 10, 2024 Wednesday 5:30 p.m. February 14, 2024 Wednesday 5:30 p.m. March 13, 2024 Wednesday 5:30 p.m. April 10, 2024 Wednesday 5:30 p.m. May 14, 2024 Tuesday 4:00 p.m.

Board of Education Work Sessions and Audit Committee Meetings

Board of Education committee meetings consist of two monthly work sessions, a quarterly work session, and the Audit Committee. The monthly Work Session topics incorporate Teaching and Learning, Accountability, Professional Development, Policy, Finance, Human Resources, Facilities, Information and Technology, Transportation, Food Services and Security, while the quarterly Work Session focuses on Finance and Budget matters. The Audit Committee meets on matters relating to finance and audit.

Monday Work Sessions

(Mondays at 4:30 p.m.)

June 26, 2023 July 24, 2023 August 28, 2023

September 25, 2023

October 23, 2023

November 27, 2023

December 18, 2023

January 22, 2024

February 26, 2024

March 25, 2024

April 29, 2024

May 20, 2024

Wednesday Work Sessions

(Wednesdays at 4:30 p.m.)

June 28, 2023

July 26, 2023

August 23, 2023

September 27, 2023

October 25, 2023

November 29, 2023

December 20, 2023

January 24, 2024

February 28, 2024

March 27, 2024 April 17, 2024

May 22, 2024

Audit Committee Meetings

(Fridays at Noon)

July 21, 2023

September 22, 2023

December 8, 2023

April 12, 2024

Quarterly Finance Work Sessions

(Wednesdays at 4:30 p.m.)

July 19, 2023

October 18, 2023

January 31, 2024

April 15, 2024

"HOW TO" GUIDE FOR PARENTS AND GUARDIANS

Enroll Your Child in School

The Department of Student Registration is the single point of entry for all new and returning families who seek to enroll their children in the Syracuse City School District. Registration applications are submitted through our online registration system. To access the online registration tool please visit syracusecityschools.com/registration and click on the Register (Current Year) link.

Student Registration Center

(315) 435-4545 / registration@scsd.us 1005 West Fayette Street, 4th Floor Syracuse, NY 13204 M—F 8:30 a.m. to 4:00 p.m. Akua A. Goodrich, Director

The Registration Center will continue to serve our families by Appointment Only. To schedule an appointment please email myappointment@scsd.us or call (315) 435-6392. Please note that you have a right to request a phone or in-person appointment. A Pre-K or K-12 representative will contact you to help service your needs.

Registration Required Documents

- **1. Proof of Address** (Any 1 item accepted)
- Lease, deed or mortgage statement;
 OR
- Letter signed by landlord, owner, or tenant; OR
- Signed affidavit from someone proving your city of Syracuse address

*Other proof may be considered if none of the above can be provided.

- 2. Proof of Age (Any 1 item accepted)
- · Certified birth certificate; OR
- Record of baptism

*Other proof may be considered if none of the above can be provided.

3. Physical Exam

Physical exam record (signed by a physician or clinical staff)

4. Immunization Records

Up-to-date shots record

*If student is scheduled for shots, please provide proof of appointment

5. Additional Records

 Parents may be required to provide proof of custody and/or legal responsibility for child(ren).

All registration applications are submitted through our Smartchoice online registration system. This process includes the ability to create an application for a new or returning student. To access the online registration tool please visit syracusecityschools.com/registration and click on the Register (Current Year) link.

Update Student Information

Your child's school must be notified in the event that your home address, emergency contact numbers, email address, home telephone number or any other relevant information changes. This will ensure that you can be reached in case of an emergency, that proper transportation routing is maintained and that you are in receipt of all school and district mailings.

To update your address, you must provide the proper documentation. Please see the required documents outlined in the previous section for a listing of acceptable documentation. You can change your address by providing this information to your child's

school or by emailing the necessary documentation, along with (1) your child's first and last name, (2) your child's date of birth, (3) your first and last name and (4) a contact telephone number to the Registration Center at addresschanges@scsd.us.

The Parent Home Access site, can be retrieved by visiting www.syracusecityschools.com and clicking on the SchoolTool button at the top of the page. This will allow you the opportunity to update guardian telephone contact information yourself.

In the event that there is a guardianship change, you must provide a copy of a custodial order or other court ordered documentation. The Department of Student Registration is the only entity in the Syracuse City School District that can update guardianship information.

*Please be advised that the individuals who are listed on a child's birth certificate will be granted access to the child's information via SchoolTool unless there is a court order or other legal document that allows or disallows the district to share information with an individual listed in that specific order or legal document.

Accessing Student Records

Requests for student information cannot be released to anyone other than the parent, guardian or student unless there is written authorization from the parent, guardian or the student who is 18 years of age or older. The district will fulfill each request within two weeks from the date of the request.

Important Note: the district can release records to Child Protective Services

(CPS) upon request, and any other legal entity without written authorization from the parent, guardian or student. In most cases, the district receives a subpoena from a legal entity and is required to honor that request within a mandated period of time.

In addition to accessing student records, parents or guardians also have the right to make copies of the records. Please note that there may be a fee associated with making copies and payment is necessary before copies can be made.

Parents or legal guardians have the right to request the deletion of inaccurate, misleading or inappropriate data contained in the student's records. If there is a disagreement regarding removing or changing material from a student's record, the parent may request a hearing before an impartial third party. In each case, the hearing officer will be a person designated by the Superintendent of Schools.

To access information or records for a child who is **currently enrolled** in the district, please contact your child's school directly. To obtain information for a student **who is not enrolled**, a previous student or graduate, please visit www.syracusecityschools.com and click on Student Records. You will be required to complete a form and submit your request online. Please call (315) 435-4103 or email records@scsd.us for further information on accessing student records for inactive students.

View Your Child's Grades and Attendance

SchoolTool enables parents and families to view their child's current year information via the Internet. For elementary students this includes

"HOW TO" GUIDE FOR PARENTS AND GUARDIANS

registration information, attendance, report cards, discipline history and test scores. For secondary students this includes all of the above in addition to class schedules, interim progress reports, transcripts and class assignments.

Home Access Center (SchoolTool)

Step 1: Visit syracusecityschools.com

Step 2: Click on the SchoolTool button.

Step 3: If this is your first time logging in, type in your email address and click login. "New User or Forgot Password" will appear on the screen (if it doesn't, please call (315) 435-4545). Click on these words and re-enter your email address to have a temporary password sent to your email to get started.

Once you have logged in, please change your password to something you will remember. You can view student information as often as you wish. If you happen to be linked to a student's account for whom you are not the parent or legal guardian, please contact your child's school building to correct the situation.

Mentor, Volunteer or Partner

The district is committed to building partnerships that contribute to the success of our students and welcomes community involvement. Meaningful opportunities are available for partners, including tutoring, mentoring and school-to-career experiences.

For more information on how to volunteer or become a partner with a school, please call the Volunteer office at (315) 435-4171.

Emergency School Closings

In the event that schools are closed due to severe weather or other emergency situations, announcements will be made on local television and radio stations and you will be notified on your home phone via our parent notification system. Announcements by the news media generally begin airing at 6:00 a.m. School closing updates will also appear on our website at www.syracusecityschools.com.

While rare to authorize an early dismissal, there may be instances where it is necessary for the safety of our students. It is important that your child have an emergency plan in the event that extreme weather conditions would warrant an early school closing. When city public schools are closed, no transportation will be provided to any schools or programs served by the SCSD.

Your child's safety is of the utmost concern to us. Ultimately, you know the conditions in your neighborhood and your child's age and health; therefore, please be sure to prepare your child(ren) properly during inclement weather.

If schools remain open during inclement weather, it is the responsibility of parents to decide if it is safe for their children to travel their usual routes to school.

Make-Up Days

School Closing Due to Weather Related Conditions or Other Situations

The following will apply relative to the administration of the school calendar to ensure that school closings do not cause the number of days in session

for students to drop below the number required by law. The calendar allows for the use, without loss of State Aid, of six (6) school closing days.

Contingent School Closing Day

- If zero (0) inclement weather days are used, then April 29, May 24 and May 28 become recess days.
- If one (1) inclement weather day is used, then May 24 and May 28 become recess days.
- If two (2) inclement weather days are used, then May 28 becomes a recess day.
- If three (3) inclement weather days are used, the school calendar remains intact, with all contingency days used as days in session. At this point, and any additional days hereafter, staff attendance may be impacted, as 184 minimum days of work may not be met. Information will be shared further in this instance.
- If four (4) inclement weather days are used, the school calendar remains intact for students.
- If five (5) inclement weather days are used, the school calendar remains intact for students
- If six (6) inclement weather days are used, the school calendar remains intact for students.

If an emergency situation forces the Syracuse City School District schools to close more than six (6) days, school will be in session beginning with April 22, and then to April 23, 24, 25, and 26 for each day beyond six (6) up to eleven (11). If an emergency situation forces school to be closed more than eleven (11) days, the District and the Syracuse Teacher's

Association will meet for the purpose of discussing the calendar adjustments necessary to conform to State Law.

Obtain Working Papers

An Application for Employment
Certificate must be completed and
signed by a parent or guardian, as well
as a copy of a physical that has taken
place within the past 12 months. This
form is available from the school nurse,
the Office of Student Support Services or
on the district website.

Please contact the Office of Student Support Services at (315) 435-4131 with any questions.

Stay Connected

The Syracuse City School District is connected! The SCSD website, www.syracusecityschools.com, allows us to showcase the talent and hard work of our students, along with providing information in an accurate and timely manner. You can also connect with us on social media.

- Facebook.com/SyracuseCitySchools
- @SyracuseSchools
- © @SyracuseSchools
- Flickr.com/scsd



Let's Talk!

The Syracuse City School District is committed to engaging all

stakeholders in the education of our children. To share your questions, comments or concerns 24/7 with the district, visit "Let's Talk" at www.syracusecityschools.com/LetsTalk.

ACADEMICS



REPORT CARD SCHEDULE

	Period Ends	Distribution
Due W	January 10	January 24
Pre-K	June 25	June 25
Elementary & Middle	October 25	November 8
	January 10	January 24
	March 27	April 15
	June 25	June 25
	November 3	November 15
High	January 22	January 31
School	March 28	April 9
	June 13	June 26

Graduation Requirements

A Regents diploma will be awarded upon completion of 22 credits (see table) and passing of 5 required Regents exams with a score of 65 or better. A Regents diploma with Advanced Designation will be awarded upon completion of 22 credits (see table) and passing any one of the Regents Exam Combinations and/ or Department approved alternatives (see Regents with Advanced Designation section).

Regents Diploma

Content	Credits
English	4
Social Studies	4
Math	3
Science	3
Physical Education	2
Language Other Than English	1
Art/Music	1
Health	5
Electives	3.5
Total	22

Regents Diploma with Advanced Designation

A student must earn an additional 2 units of credit in LOTE or a 5 unit sequence in the arts or CTE. These credits can be included in the 22 required credits.

Content	Credits
English	4
Social Studies	4
Math	3
Science	3
Physical Education	2
Language Other Than English	1
Art/Music	1
Health	5
Electives	3.5
Total	22

Regents Diploma

Complete all course requirements and score 65% or better on five Regents exams as follows: 1 Math, 1 Science, ELA, 1 Social Studies and 1 Pathway Assessment or 1 Math, 1 Science, ELA, 1 Social studies and meet all requirements of the CDOS Commencement Credential.

Regents with Honors

Complete all course requirements and have a computed average score of 90 or better on five Regents exams as follows: 1 Math, 1 Science, 1 ELA, 1 Social studies and either 1 Pathway Assessment or meet all requirements of the CDOS Commencement Credential.

Regents with Advanced Designation

Complete all course requirements and pass any one of the following combinations of Regents exams and/ or Department approved alternatives if applicable:

- 1. Traditional Combination: ELA, Global History and Geography, US History and Government, 3 Math, 2 Science (1 must be life science and 1 must be Physical Science) = 8 Assessments
- Pathway Combination (other than STEM): ELA, 1 Social Studies, 3 Math,
 Science (1 must be Life Science and 1 must be physical science), and either 1 Pathway (other than science or math) or meet the requirements for the CDOS Commencement Credential = 7 or 8 Assessments
- STEM (Math) Pathway Combination: ELA, 1 Social Studies, 4 Math, 2 Science (1 must be Life Science and 1 must be Physical Science) = 8 Assessments

4. STEM (Science) Pathway Combination: ELA, 1 Social Studies, 3 Math, 3 Science (1 must be Life Science and 1 must be Physical Science) = 8 Assessments

In addition, a student must pass either a locally developed Checkpoint B LOTE exam or complete a 5 unit sequence in the Arts or CTF.

Regents with Advanced Designation (Mastery In Math Or Science)

Complete all course requirements and meet all assessment requirements for the Regents with Advanced Designation and, in addition, score 85 or better on each of three Regents Exams in Math or Science.

Regents with Advanced Designation With Honors

Meets all assessment requirements for the Regents diploma with advanced designation (see above) with a computed average score of 90 or better (no more than 2 Department approved alternatives may be substituted and will not count in the computed average).

Local Diploma (Through Appeal)

Complete all course requirements, score 65 or better on at least three required Regents Exams and 60-64 on 2 Regents Exams for which an appeal is granted by the District per Commissioner's Regulation 100.5(d)(7) as follows: 1 Math, 1 Science, ELA, 1 Social Studies and either 1 Pathway Assessment or meet all the requirements for the CDOS Commencement Credential.

Local Diploma Safety Net Options

Complete all course requirements and meet all assessment requirements by either:

ACADEMICS

- Low Pass Safety Net Option: Five required Regents Exams with a score of 55 or better as follows: 1 Math, 1 Science, 1 ELA, 1 Social Studies and either 1 Pathway Assessment or meet all the requirements for the CDOS Commencement Credential
- 2. Low Pass Safety Net and Appeal: Three required Regents exams with a score of 55 or better and 2 Regents exams with a score of 52-54 for which an appeal is granted by the local district per Commissioner's Regulation 100.5(d)(7) as follows: 1 Math, 1 Science, 1 Social Studies, ELA, and either 1 Pathway Assessment, or meet all the requirements of the CDOS Commencement Credential
- 4. Compensatory Safety Net Option: Student scores between 45-54 on one or more of the five required Regents exams, other than the ELA or Math exam, but compensates the low score with a score of 65 or higher on another required Regents exam. A score of at least 55 must be earned on both the ELA and Math exams. A score of 65 or higher on a single exam may not be used to compensate for more than one exam for which a score of 45-54 is earned.
- 5. English Language Learners: Four required Regents exams with a score of 65 or better and the ELA Regents exam with a score of 55-59 for which an appeal is granted by the local district per Commissioner's Regulation 100.5(d)(7); or 3 required Regents exams with a score of 65 or better, 1 Regents exam with a score of 60-64, and the ELA Regents exam with a score of 55-59. For both the 60-64 and the 55-59 scores, an appeal is granted by the local district per Commissioner's Regulation 100.5(d)(7) as follows: 1 Math, 1 Science, 1 Social Studies, ELA, and either 1 Pathway Assessment or meet the requirements of the CDOS Commencement Credential

Request Information About Teacher Qualifications

Parents have the right to request information regarding the professional qualifications of their child's teacher(s) and teaching assistant(s). To do so, please complete the online electronic request form at syracusecityschools.com/RTK. Once the form is submitted, it may take up to two weeks to receive a response.

Academic Eligibility for Extracurricular Activities

The Syracuse City School District values and encourages student participation in extracurricular activities including athletics, drama, musical productions, school sponsored clubs and other noncredit bearing areas. These activities are an integral part of the educational program offered by the district.

Middle School & 1st, 2nd, 3rd & 4th Year HS Students

1 Failure	Monitoring
2 Failures	Limited Participation
3 or More Failures	Ineligible

In order to motivate as many students as possible to participate in extracurricular activities, a two-tiered academic eligibility policy has been developed. To view this policy, please go to www.syracusecity.schools.com and click on Athletics.

Adult and Continuing Education

The Syracuse City School District serves the city's adult population through General Education Development (GED) classes, English as a New Language and Civics classes. GED and ENL vocational classes, food service training, workplace education, test preparation, and case management services. Programs exist for adults seeking career skills, adult basic education (ABE), a high school equivalency diploma, or to learn/improve English as a new language. For information on the adult and continuing education programs offered by the SCSD, contact the Adult Education Office at (315) 435-4150 or visit the department's page at www. syracusecityschools.com/adulted.

LITERACY ZONES

The Literacy Zones are a NYS Education Department initiative aimed at helping lift community members out of poverty. Literacy Zone Case Managers help parents, adult students, and community members connect to essential community services from a Family Welcome Center in severely distressed communities designated as high need. A Literacy Zone enables individuals and families to access a variety of existing community services that they would be unable to navigate and acquire without the intervention and cooperation provided by the Literacy Zone. There is a Family Welcome Center in each zone:

North Family Welcome Center

The Refugee Assistance Center 516 Prospect Ave. / Syracuse, NY, 13208 Phone: (315) 435-6000, ext. 6376

West Family Welcome Center

The Westside Learning Center



422 Gifford St. / Syracuse, NY, 13204 Phone: (315) 435-6000, ext. 2124

East Family Welcome Center

Sidney Johnson Center 573 East Genesee St. / Syracuse, NY, 13202

Phone: (315) 435-6000, ext. 5576

South Family Welcome Center

STEAM @ Dr. King School 416 E. Raynor Ave. / Syracuse, NY 13202 Phone: (315) 435-6000, ext. 5556

ENGLISH AS A NEW LANGUAGE: Refugee Assistance Program (RAP of "Bob's School")

Stephanie Horton, Facilitator 516 Prospect Ave. Syracuse, NY 13208 Phone: (315) 435-5801

West Side Learning Center (located at the former St. Lucy's School)

John Iorio, Administrator 422 Gifford Street Syracuse, NY 13204 Phone: (315) 435-4013

HIGH SCHOOL EQUIVALENCY

Sites are located throughout the community. Call (315) 435-4115 for more information or to make an appointment for intake.

ACADEMICS

English as a New Language, World Languages and Bilingual Education

The Office of English as a New Language (ENL), World Languages and Bilingual Education serves students who are multilingual, whose home language is other than English and students who desire to become bilingual or multilingual. New York State defines English Language Learners (ELLs)/Multi-Lingual Learners (MLLs) as students who are of foreign birth or ancestry, speak a language other than English and score at or below the designated level of proficiency on the New York State Identification Test for English Language Learners (NYSITELL) or the New York State English as a Second Language Achievement Test (NYSESLAT) assessment. The department of ENL provides courses in English for English Language Learners (ELLs/MLLs), and content area support (math, science and social studies)

taught in English. The World Languages Program seeks to promote and support the teaching and learning of one or more languages and cultures, in addition to the English language. The department of Bilingual Education promotes biliteracy and bilingualism in a Dual Language model of instruction for students whose native language is Spanish or English. In a Dual Language model, instruction is in both Spanish and English to help the student acquire proficiency in both languages. For more information about the language learning programs in the SCSD, please contact the ENL, World Languages and Bilingual Education office at (315) 435-4927 or go to the Office of ENL, World Languages and Bilingual Education webpage at syracusecityschools.com/ENL.

Families Experiencing Temporary Housing (McKinney-Vento)

Students who have lost permanent

Cutive Tree

housing due to economic hardship may be forced to stay in temporary night-time living situations. The McKinney Vento law ensures that students who meet the federal and state criteria have immediate enrollment into the school district, free lunch and transportation.

Criteria include the following:
Housing must be Temporary (short stay), Fixed (not on wheels), Regular (plan to sleep there each night— no one can ask you to leave), and Adequate (the temporary night time residence is sufficient to meet the psychological and physical needs for children to be ready to learn). This can include adequate number of beds, adequate number of bedrooms, bathrooms for the number of people living in the temporary residence.

School counselors and social workers may assist students and families in need when identified at the school level. For more information and additional assistance, please call the McKinney-Vento Coordinator at (315) 435-4531.

Special Education

The Special Education Department provides services to students with educational disabilities to help them become more successful in the school setting. Special Education services include direct or supplementary instruction by a special education teacher for all or part of the day and/or services such as speech/language and occupational/physical therapies.

Prior to being evaluated for these services, your child's school is required to develop a series of interventions designed to increase the student's academic skills. These interventions are

often successful and the student does not need to be referred to the Special Education Department. If, however, the interventions do not assist the student in becoming more successful, a referral for Special Education may be initiated. At that time, parent/guardian consent is required before the testing may begin.

Once the Special Education Department receives the referral, you will receive a pamphlet that describes your rights during the referral process. The testing will consist of a psychological evaluation and a social and medical history.

Other professionals, such as a speech/ language pathologist, may also evaluate your child if necessary. You are entitled to receive the results of all evaluations. Following the evaluation, you will be invited to participate in a Committee on Special Education (CSE) meeting where it will be determined if your child has an educational disability as described under Part 200 of the Commissioner's Regulations and, if so, what the disability is and what services are needed. At that meeting, your child's Individual Education Program (IEP) will be designed.

If your child does have an educational disability, you will be asked to provide the Special Education Department with a signed consent for services. Parents/ quardians have a right to appeal decisions of the CSE if they disagree. Following the CSE meeting, you will receive a copy of the IEP through the mail. Each year, your child's IEP will be reviewed at an Annual Review meeting and at least every three years your child will be re-evaluated to determine if the current program is meeting your child's needs. As a parent/quardian, your involvement is very important in every step of this process.

ACADEMICS & SUPPORTS

For further information, ask your Syracuse City School District Special Education Department or the Parent Partnership Network for the guide, "Your Child's Rights in Special Education."

Discipline and Students with Disabilities

Factors considered when determining any discipline include: student's age; grade in school; prior disciplinary record; the superintendent's belief that other forms of discipline may be more effective; input from parents, teachers or others; and other extenuating circumstances. A student with a disability may be suspended and scheduled for a Manifestation Determination meeting to determine if there is a connection between the behavioral incident and the student's disability. The Syracuse City School District's Student Code of Conduct, Character and Support is applicable to all students.

Educational Foundation

The Syracuse City School District Educational Foundation is an independent, non-profit community organization whose purpose is to expand and enhance the educational experiences of all students in Syracuse City Schools. The Foundation accomplishes its mission by funding education projects that broaden personal



achievement, promote future workplace success, establish positive links to the greater community, and reflect the district's diversity and goals.

Each year, the SCSD Educational Foundation provides grants for projects that are not included in the district budget, that would not be possible without the Foundation's support, and that enhance student curriculum in extraordinary and creative ways. Teachers and district administrators may apply for Foundation grants online, and projects are selected and funded in the fall of each calendar year.

Founded in 2003, the Foundation has supported more than 330 education projects impacting thousands of students from kindergarten through high school. To raise the funds for these projects, the Foundation hosts two signature fundraising events each year — a spring recognition breakfast and a summer golf tournament. In addition, District employees, SCSD alumni, and individual donors may designate the Foundation in their annual United Way contributions or send personal donations directly to the Foundation. With the generous support of corporate and individual contributions, the Foundation has donated more than \$900.000 to teachers and schools in the district.

As a volunteer organization, the Foundation offers a wide range of opportunities for individuals, district employees and educators, parents, and alumni organizations to become involved. For more information please visit www.scsdfoundation.org, or email admin@scsdfoundation.org.



Office of Family Engagement

The Syracuse City School District, in recognition of the connection between student success and family engagement, has instituted an Office of Family Engagement (OFE). SCSD is proud to partner with students, families and the greater community to ensure the best possible education for all our children. The OFE helps to create school communities that are educated, engaged and empowered to share the responsibility in creating thriving schools for Every Family and Every Child, Every Day.

OFE includes Family Engagement Facilitators (FEFs), Program Aides (PAs), Social Work Assistants and a Nationality Worker who facilitate communication between schools and families. OFE also provides parents and families with the necessary resources to support their children's academic and social-emotional growth and development and works to increase the number of parents who feel positively connected to their child's school. Every SCSD school building has

a dedicated OFE staff person on site. The department also has a Director of Community Partnerships who serves as a link between the District and the Syracuse community, businesses and other interested parties.

Our Mission: The Office of Family Engagement builds the capacity of the Syracuse City School District's schools, staff, families, students and the community to establish partnerships that strengthen student learning and improve schools.

Our Vision: SCSD will welcome every family and every student, every day; actively engaging them as partners in student learning and achievement. Every family will be able to identify what their child should know, where their child is in terms of what he/she should know, and what they can do at home to help their child be successful.

For more information on the **Office of Family Engagement**, contact Monique
Wright-Williams, Chief of Staff, at (315) 4354161 or Rachel Fleming, Administrative
Aide at (315) 435-6459.

HEALTH AND MEDICAL SERVICES



Health and Safety Information

SCSD will continue to follow all health and safety guidelines from the NYS Department of Health and the Onondaga County Health Department. SCSD will follow good individual health and safety practices such as frequent hand washing and optional mask wearing. Frequent cleaning and good ventilation will be in effect in schools and support buildings. Flu and COVID-19 vaccination and boosters are recommended but not required. If you child has Flu or COVID-19 symptoms such as fever, cough, shortness of breath, fatigue, muscle or body aches, headache, sore throat, congestion or runny nose, nausea or vomiting, diarrhea, keep them home and contact your healthcare provider.

Health & Medical Services

SCSD Health Services Department (315) 435-4145

If your child becomes sick or injured at school, the school nurse will assess vour child's condition, call parents/ guardians as necessary, refer your child for additional care, and/or provide first aid. If your child has any of the following:

a fever greater than 100.4° F, vomiting, diarrhea, he/she will need to go home and remain home until all symptoms are gone for 24 hours.

Keep your child at home and do not send them to school if they are ill.

Emergency Contact Information

Your child's school must be notified in the event your home address, emergency contact numbers, home telephone number or any other relevant information changes. This will ensure that you can be reached in case of emergency, or your child suddenly becomes ill at school.

Medication Policy

Whenever possible, medication should be administered at home. If it is necessary to give the medication in school, the school nurse must have signed consent from the parent and a copy of the healthcare provider's order. All medication should be delivered to school by the parent or quardian in

a properly labeled pharmacy bottle. Parents/quardians must pick up the medication at the end of the school year, or the medications will be discarded per NYS guidelines by the school nurse. Nurses will not routinely give medications at the start of the school day. These medications should be given at home. For those students who may need asthma treatments at school, using inhalers with spacers are preferred over nebulizer treatments.

Mandated Physical Exams

New York State requires all students new to the district, including kindergartners and children in grades Pre-K or K, 1, 3, 5, 7, 9 and 11 to have a physical examination. School physicals required by NYS include examination of the head and neck, heart, and lungs, abdomen, male hernia check, as well as a musculoskeletal (including scoliosis) system and neurological examination.

These physicals should be performed by your child's healthcare provider with a

copy of the physical and immunizations sent to the school nurse. All student athletes and students needing working papers are required to have a physical preferably performed by their own healthcare provider and completed within a year of the beginning of the athletic season or employment. Students who do not have their own healthcare provider or insurance should contact the school nurse for assistance with getting a physical.

Mandated vision, hearing, and scoliosis screenings, if not completed on the physical exam provided by your child's healthcare provider, will be done for required grades by the school nurse.

Immunizations

There are many immunizations required by New York State for school entry. A list of all the shots required for school can also be found on the SCSD website under the Department of Health Services.



HEALTH AND MEDICAL SERVICES

The requirements include:

- Dtap 4/5 doses for K-5th grades, 3 doses for grades 6-12
- Polio 4 doses K-12
- Hepatitis B 3 doses K-12
- MMR & Varicella 2 doses grades K-12
- Meningitis A 1 dose after the age of 10 for grades 7-11 & 1 dose after the age of 16 for grade 12
- Tdap grades 6-12 given after the age of 10
- PreK requires 4 doses of Dtap, 3 Polio, 3 Hepatitis B, 1 MMR& Varicella. Also included are Haemophilus influenza type B and Pneumocccal Conjugate doses vary dependent on age.

The influenza and COVID-19 vaccines are highly encouraged but not mandatory.

Please call your child's healthcare provider's office to make sure your child has all the immunizations required for school.

Although the SCSD does not want any child to miss valuable time in school, students who do not have the required immunizations will, by law, be excluded from school until the nurse receives a healthcare provider's note verifying that the student has received the appropriate shot(s).

Please be advised that on June 13, 2019, the law that allows parents to request and obtain an exemption from immunization requirements based upon statements of religious belief was repealed. Students will no longer be allowed to attend school at the Syracuse City School District without required immunizations.

This law does not affect those students who currently have an updated immunization record or those students who currently have a medical exemption.

This law affects only those who have had religious exemptions in the past and any students currently applying for religious exemption. Please see additional guidance on District website under Department of Health Services and call your doctor to schedule your child's immunizations as needed.

Health Insurance

If you or your child needs health insurance including Medicaid, Medicaid Managed Care, or Child and Family Health Plus, please call NY State Health, toll free at (855) 355-5777 or ACR Health (315) 475-2430. You will get the assistance of a "navigator" to help you sign up. Benefits include medical visits, hospital and emergency care, vision, speech and hearing services, prescriptions, mental health, and, in some cases, dental care.

Mandated BMI Report

When your child receives a physical exam, his or her height and weight are measured. These numbers are used to calculate the student's Body Mass Index (BMI) which helps the healthcare provider or nurse know if the student's weight is in the healthy range or is too high or too low. NYS Education Law requires that BMI and weight status group be included in a state report. No name or information regarding an individual child is used in the report. If you do not wish to have your child's weight status group information included as part of the survey, please notify your school nurse in writing that you do not wish your child's information to be included in the state report.

School-Based Health Centers

There are School-Based Health Centers (SBHC's) at Delaware, STEAM at Dr. King, Franklin, PSLA, Grant, H.W. Smith, Dr. Weeks, and Syracuse STEM at Blodgett.

SBHC's provide comprehensive health services including primary healthcare

with a nurse practitioner or physician's assistant on-site. The healthcare provider can do physical exams, give immunizations, and prescribe medication. Children enrolled in SBHCs can have their teeth cleaned, get sealants if indicated and see a dentist at school. If your child needs mental health counseling, those services are also available on-site.

Administration of the School-Based Health Program is provided by Syracuse Community Health. You are encouraged to have your child see their own healthcare provider however, when your child presents with an illness and you are unable to get to the healthcare provider, the staff at the SBHC can provide the care your child needs. Insurance information is required at the time of enrollment. If your child does not have health insurance, he/she will still be able

to receive services with no out of pocket costs.

If you have a child who attends these schools and would like to enroll them in the School-Based Health Center program, please contact the school nurse at one of these schools or call:

Delaware Primary (315) 435-4452 Dr. Weeks (315) 435-4030 Franklin Elementary (315) 435-4102 Grant Middle (315) 435-4040 HW Smith (315) 435-6266 PSLA at Fowler (315) 435-4410 STEAM at Dr. King (315) 435-4031 Syracuse STEM at Blodgett (315) 435-6431

Contact Health Services at (315) 435-4145 if you have further questions or concerns.



TRANSPORTATION, NUTRITION, AND STUDENT PRIVACY

Transportation

Students who are eligible for busing in grades K-8 that live more than 1 mile from the school they attend, shall receive yellow bus transportation. Students in grades 9-12 that live more than 1.5 miles from the school they attend, shall ride Centro buses. The student should arrive at the stop ten minutes before the scheduled pick up time.

To ensure efficiency, regular bus stops may be approximately 2-3 blocks from the student's home. Selection of safe bus stops is the district's responsibility, but the safety of children traveling to and from a stop is the responsibility of the parent or guardian. Group stop assignments will be implemented to reduced length in time of runs, and risk of accidents due to frequent stopping.

Child care and regular transportation needs to be consistent, 5 days per week. Pick-up and drop-off locations may be different, but must remain consistent. Change of residence or address must be reported to the Registration Center immediately, as it could affect your child's transportation.

If a child qualifies for curb-to-curb service, you must bring the child to the door of the bus in the morning and meet the child at the door of the bus in the afternoon, or the child will be returned to their school. A legal guardian or a person who is approved by the legal guardian **over the age of 16** should arrive at the stop at least ten minutes before the student is scheduled to be picked up or dropped off.

Students who require special busing for other reasons (such as students who go to daycare) must have the "Child Care Request Form" completed and returned

to the Transportation Department no later than July 31st of the preceding school year. This procedure must be followed every year as there is no automatic renewal of special busing. Medical transportation requests should be sent directly to the Health Services Department and must also be renewed on a yearly basis.

The Code of Conduct applies to Transportation Services. Transportation can be revoked from students who are unsafe to themselves or others on the bus.

If you have questions regarding your child's transportation, please contact the Transportation Department at (315) 435-4260.

Food and Nutrition Services

Health and nutrition are critical to student success in school, and the Syracuse City School District's Department of Food and Nutrition Services works daily to ensure that our students are equipped with the fuel they need to perform their best academically! We provide more than 10,800 breakfasts and 14,200 lunches, free of charge, in our schools daily. In addition, we have implemented supper, snack and the fresh fruit and vegetable program throughout many school buildings.



Students are offered balanced, healthful, fresh meals and snacks that include milk, fruits, vegetables, meat or meat alternates, and whole grains. Monthly calendars of all meals services (breakfast, lunch, supper, snack, FFVP) are available at your child's school and online at www.syracusecityschools.com.

School lunch applications are available to be completed online at www.syracusecityschools.com/food to determine continued eligibility to receive free breakfast and lunch at no charge. All students in the district are required to complete a school lunch application; regardless of eligibility.

To ensure that the Food and Nutrition Services Department is aware of your child's particular dietary restrictions, such as allergies or nutrition-related medical conditions, please submit a doctor's note to the school nurse each year. If you have further questions concerning school meals, please contact the Food and Nutrition Office at (315) 435-4207.

Student Privacy

FERPA (Family Educational Rights and Privacy Act)

FERPA is a federal privacy law that gives parents certain rights and protections with regard to their child's education records such as report cards, transcripts, disciplinary records, contact and family information and class schedules. Parents have the right to inspect and review their child's education records and to request changes under certain circumstances. The law also gives these rights to students who have reached 18 years of age. For more information, please contact Timothy Moon, Chief Accountability Officer, at (315) 435-4281.

Military Recruitment and Student Rights

The federal government requires that schools disclose student names, addresses and telephone numbers to the military on request. It also gives students and parents the right to tell the school NOT to give student information to recruiters without "prior parental approval" — in other words, going back and asking parents again.

A school must give students and parents an opportunity to remove their names from the list before giving it to military recruiters. If the student or parent objects, information cannot be released. To keep the military from getting information about a student, the student or a parent should submit a request to the school in writing, stating that the school should not give the student's information to the military. The school should give a form to students and parents, but any written request should be honored.

For further information, contact Timothy Moon, Chief Accountability Officer, at (315) 435-4281.

Permission for Photographs/ Audio/Video

Throughout the school year, photographs, audio and/or video may be taken of students for use in district publications, on the website and/or social media or by news media.

Parents who do not wish to have their children photographed or recorded must submit the consent to release form which is mailed to each home at the start of the school year.

SAFETY AND STUDENT CODE OF CONDUCT, CHARACTER AND SUPPORT

School Resource Officers

It is our belief that children are our community's most valuable asset, and the safety of our students and staff is a priority for the Board of Education and the Syracuse Police Department. The partnership that exists between the School Resource Officer (SRO) and the school community — students, staff, parents and guardians — contributes toward the safety and security of the school environment.

An SRO is an active, fully equipped certified law enforcement officer from the Syracuse Police Department assigned to a specific school or quadrant within the SCSD. It is vital that SROs understand the role they play within a particular school under the leadership of the school principal. They work collaboratively with the school administrators and staff to assist with the development of procedures designed to provide a safe, positive and productive learning and working environment.

Complaints:

Complaints concerning the SRO's performance should be brought to the attention of the principal, who will communicate with the School Resource Supervisor and the Superintendent's designee. Complaints can also be brought to the School Resource Supervisor for review by the Syracuse Police Department process, and/or to the Superintendent of Schools or his/her designee. The Superintendent's designee will conduct an investigation and submit a report to the Superintendent of Schools. To obtain a complaint form, go to www. syracusecityschools.com.

File a Complaint

The district is committed to ensuring all children's rights under the law. If you are concerned that the district may have violated a law, rule or regulation in the administration of any "covered Federal program" under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), the district has a process for addressing your concerns. These procedures offer parents and other stakeholders the opportunity to file complaints, allowing for their timely resolution. Visit syracusecityschools. com/districtpage.cfm?pageid=476 for more details.

Sex Offender Registration Act ("Megan's Law")

The New York State Sex Offender Registration Act ("Megan's Law") provides that a comprehensive listing of sex offenders be available for viewing on the website of the New York State Division of Criminal Justice Services at www.criminaljustice.state.ny.us.

Why Do We Have a Student Code of Conduct, Character and Support?

The goal of the Syracuse Student Code of Conduct, Character and Support is to ensure all students are educated in a safe and caring environment. It is based upon the laws that say all have the right to an education while protecting the rights of each individual.

The Code recognizes that schools are public places that must balance individual rights with behaviors that make it possible to live peacefully and

productively with all members of society. The Code of Conduct, Character and Support serves as a guide to good citizenship and provides the tools for helping students to understand and appreciate the norms of positive behavior within the school.

Dignity for All Students Act

The Dignity for All Students Act (DASA) prohibits acts of harassment and bullying, including cyberbullying and/or discrimination by employees or students on school property or at a school function, including but not limited to such conduct based on a student's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation. gender (defined to include gender identify or expression) or sex (Education Law 12[1]). Cyberbullying is defined as harassment or bullying which takes place through any form of electronic communication. (Education Law 11[8]). If you have any questions, please contact vour school DASA Coordinator or Student Support Services at (315) 435-6327. To submit a complaint, visit www. syracusecityschools.com/support for a DASA Complaint Form.

Feedback Procedures

Each school will accept and consider individual and group feedback. If there

is a claim that there has been a violation or misapplication of a written provision of school policy.



that feedback would be entered as a complaint. Feedback can be made by using the district's "Let's Talk" communication system accessible on the district's website.

Getting Help with a Problem

Bullying and cyberbullying, harassment and intimidation, hazing and bias behaviors are unsafe and do not reflect respect for others as defined by the Student Code of Conduct, Character and Support. If you or someone you know is a target of one of these behaviors, you can report it using the Bullying, Harassment, or Intimidation Reporting Form, available on the school website or in the main office or the counseling office of your school. You can also tell a staff member, who will respond quickly and provide a practical, private and safe place to report.

To obtain information on the full process for getting help or providing feedback, please refer directly to the Code of Conduct. Character and Support.

Looking for a full copy of the Student Code of Conduct, Character and Support?

The Student Code of Conduct, Character and Support is available on the district's website at www.syracusecityschools.com/codeofconduct

SAY YES SYRACUSE

Say Yes Syracuse

Say Yes Syracuse is comprised of parents, students, teachers, principals, district officials, business leaders, higher education institutions, faith leaders, **SYRACUSE** political leaders and community members, working together to foster college success commitment, students in Syracuse receive financial

for every student in Syracuse. Because of the community's support to help pay for college, along with high-quality and sustained academic, social/emotional, health and family supports throughout the K-12 years and beyond.

What is the Say Yes tuition scholarship?

Say Yes scholarships cover the balance of tuition that remains after students have completed the financial aid process that includes; completing a FAFSA application, and for students attending a college in New York State, a TAP (Tuition Assistance Program) application. Once the FAFSA and TAP applications are complete, the New York State and Federal governments determine if the student is eligible for federal Pell and New York State TAP grants. If eligible those grants get applied towards tuition, and the Say Yes Scholarship covers the balance. If the student is not eligible for New York State TAP and/or federal Pell grants the Say Yes Scholarship covers the entire tuition.

Who can receive a Say Yes scholarship?

Say Yes Scholarships and grants are available to students residing in the city of Syracuse that were continuously enrolled in an SCSD high school in for 3 continuous years (typically 10th – 12th). With proper documentation the following students are also automatically deemed eligible regardless of continuous years of enrollment.

- Refugee students with I-94 arrival departure records
- Legally designated as homeless under the McKinney-Vento Act. Note that McKinney is spelled wrong in the document.
- Have documented Foster Care placement or ward of the court

Students must apply for financial aid each year by filling out the Free Application for Federal Student Aid (FAFSA) form. Students must also enroll in college within one year of high school graduation.

Are SYTE scholarships available for any college?

Students can choose from any two- or four-year public

college in New York State (SUNY) or New York City (CUNY) systems. A wide variety of private colleges, including all Ivy League colleges, also offer aid to students whose family income is less than \$75,000. Some colleges may consider family assets for total income and have a limited number of Say Yes Scholarships available. The University of Rochester offers aid to students whose income is less than \$100,000, and Syracuse University does not have a cap on family income. To view the full list of SYTE colleges/ universities, visit www.sayyessyracuse.org.

What if my family income is more than \$75,000?

Say Yes Choice Grants of up to \$5,000 are available for students attending a SYTE private college. Choice grants combined with state and federal aid cannot exceed the cost of attendance.

Does the scholarship cover all costs?

The Say Yes Scholarships cover tuition. Students are responsible for books, fees, room and board. The only exception is if a student attends a SUNY or CUNY institution, has received a combination of enough Federal Pell Grant and New York State TAP Grant to cover the cost of tuition, resides on campus or campus affiliated housing and still has a high need for financial aid. Grants of up to \$3,000 per year are available for books, fees, room and board under the Say Yes Opportunity Grant program.

Will I automatically get into a Say Yes college if I graduated from the SCSD?

No; students still have to apply to college and meet standards for admission. SYTE requires that students certify that they have been accepted to college and have filled out their FAFSA forms online before scholarship or grants can be provided. The financial aid process must be completed each year to keep scholarships and grants current, especially if a student transfers or graduates from a two-year college and goes to a four-year institution.

Do we receive a check for my child's scholarship?

No, scholarships and grants go directly to the college. Please contact Say Yes Syracuse with any questions regarding timeline, what to expect, and when to expect Say Yes awards.

Where does the scholarship money come from?

Generous individuals and companies have donated toward Say Yes Syracuse scholarships. The donations are invested in an endowment at the Central New York Community Foundation. (An endowment fund is created when donors require that their gift is invested and only the income earned on those gifts can be used for a specific purpose.) Private Say Yes Syracuse partner colleges have agreed to guarantee tuition for Say Yes students with their own institutional funds (it does NOT come from the Say Yes to Education endowment).

Is there enough money for all the scholarships?

The annual cost of scholarships is more than \$1 million. Say Yes Syracuse has raised enough funds to build a local endowment that will sustain this annual cost.

Will the scholarship be available in the future?

Yes, funds that have been donated are a permanent source of scholarships for the benefit of SCSD graduates.

Who makes decisions about scholarship criteria?

A local council of community members, including donors, business leaders, members of the faith community and higher education partners, review the criteria for eligibility annually. Private partner colleges with a limited number of Say Yes scholarships ultimately decide which Say Yes eligible students will receive the Say Yes tuition guarantee.

Can anyone donate and are gifts tax deductible?

All gifts help to make the scholarships available to the largest number of students. Donors can make a pledge to be paid over a period of up to five years. Gifts and pledge payments will be acknowledged by the Central New York Community Foundation and are tax deductible. Donors can choose to support the general Say Yes scholarship fund or they can donate to the Say Yes STEM Scholarship Fund which provides scholarships for students going into Science, Technology, Engineering or Math.

To make a gift online visit www.sayyessyracuse.org and click the "Donate" button to access the Community Foundation's online form. Donations and pledges can be mailed to this address (please specify Say Yes Scholarship or Say Yes STEM Scholarship):

Central New York Community Foundation 431 East Fayette Street | Syracuse, NY 13202

Dana Lyons-Canty, Manager

(315) 422-9538 | dlyons@sayyessyracuse.org

Ahmeed Turner, Executive Director

(315) 422-9538 | ahturner@sayyestoeducation.org

19

09 SEPTEMBER Blodgett

A Burr Blodgett was born in Onondaga County in 1850. He began teaching in 1870 in Skaneateles Falls and remained in the field of education in Madison and Onondaga Counties before returning to the City of Syracuse in 1877, where he became Principal at Salina School. In 1889, Mr. Blodgett was elected Superintendent of the Syracuse City Schools, and he held that title until 1910. In 1890, he was elected as Chairman of a Council of City

Superintendents committee to consider the future educational interests of the state; he also served as President of the New York State Teachers' Association in 1892.

Mr. Blodgett's term as Superintendent of schools was the second longest in history.

Under his leadership, he adopted many new educational methods and processes – some of which continue today. For example, the Central Office – for the first time in history – accepted the challenge to give every student (kindergarten through grade 12) the opportunity to develop to their fullest potential, regardless of religion, race, color, or sex. Superintendent Blodgett introduced physical education into the curriculum; he was the first to administer Regents exams in academic subjects; he established the merit system for the selection of teachers; and he began the custom of professional development – sending school administrators to state and national educational meetings to stay at the cutting edge of educational best practices.



Today, the school has evolved to become Syracuse STEM at Blodgett –

a middle school that offers a rigorous academic program to provide students with STEM-based technical learning and the opportunity to participate in project-based learning experiences. Starting in sixth grade, students are introduced to various STEM classes including coding, forensic science, and more. Students are encouraged to classes including challenges using the engineering design process; and solve engineering challenges using the engineering design process; and teaching methods are inquiry-based and student-centered, giving students the freedom to think critically, creatively, and innovatively.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31				1	2
	LABOR DAY (NO SCHOOL)	STAFF ATTENDANCE DAY	SCHOOL BEGINS (Full Day for Students)		Rosh Hashanah Begins	
3	4	5	6	7	8	9
	Patriot Day		Board of Education Meeting, 5:30 PM			
10	11	12	13	14		16
					BOE Audit Committee Meeting, 12:00 PM	First Day of Autumn
17	18	19	20	21	22	23
Yom Kippur Begins	BOE Work Session, 4:30 PM		BOE Work Session, 4:30 PM			
24	25	26	27	28	29	30

10 OCTOBER Central High School

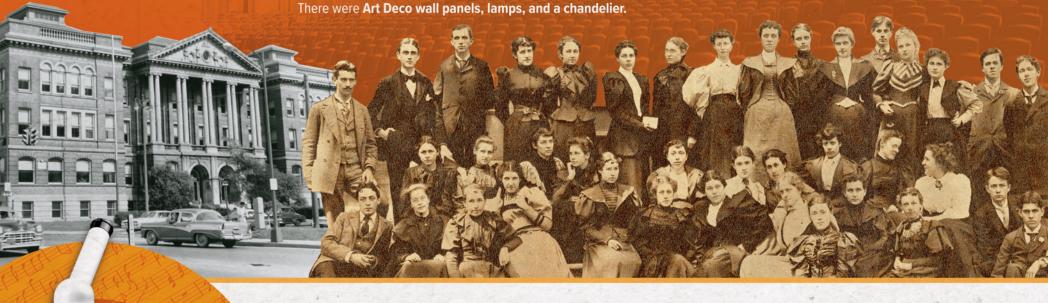
Designed by the gifted and prolific local architect Archimedes Russell, **Central High School opened in 1903**. The style is Neo-classical and Beaux-Arts with elaborate brick and limestone facades, balustrades, lonic columns, and

and limestone facades, balustrades, lonic columns, and arched windows. The interior features broad halls, oak wainscoting, wood floors, and stairways of worked iron and oak banisters.

In 1929, New York City architect Albert Brockway was hired to design the South Annex and remodel Lincoln Auditorium to improve the acoustics. He brought in acoustical expert Vern O. Knudsen from the University of California, Los Angeles. Brockway designed a 3,500-seat auditorium with a vaulted ceiling embellished with raised panels of acoustical plaster. There were Art Deco wall panels, lamps, and a chandelier.

After that, Lincoln Auditorium became nationally known for its acoustical excellence and it served as the long-time home of the Syracuse Symphony. It also played host to some of the most famous musicians in history like George Gershwin; the Russian pianist, composer, and conductor, Rachmaninoff; and African American opera soprano Marion Anderson. It was also the stage for many famous guest lecturers, the first of which was American explorer Admiral Richard E. Byrd.

In 1959, the east (rear) façade was added. The building functioned as a school until 1975 and **graduated a total of 19,680 students.** It was listed on the National Register of Historic Places in 1981.



Today, Central High School is under renovation.

Soon, it will open its doors as Central New York's first regional Science, Technology, Engineering, Arts and Math (STEAM) School! **Anticipated to welcome students in September 2025**, the school is a partnership between the SCSD, the City of Syracuse, Onondaga County, and Onondaga, Cortland, and

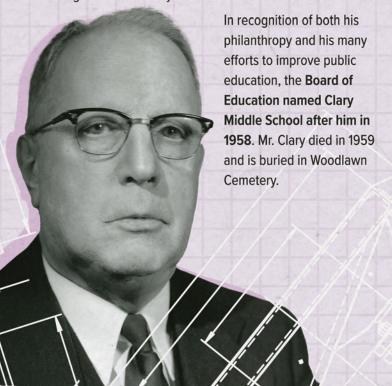
Madison County BOCES. This innovative high school will offer a rigorous academic curriculum with a focus on STEAM — and it will be open to students from the SCSD as well as from the OCM BOCES component school districts. To learn more, please visit www.syracusecityschools.com/steam.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		Special Education Advisory Council Meeting				
1	2	3	4	5	6	7
	INDIGENOUS PEOPLES' DAY/ COLUMBUS DAY (NO SCHOOL)		Board of Education Meeting, 5:30 PM			CNY Steamboat Challenge— The MOST
8	9	10	11	12	13	14
15	16	Superintendent's Parent Council Meeting	BOE Finance Work Session, 4:30 PM	19	20	All City Jazz Concert— Lincoln Middle School , 1:00 PM
13	BOE Work Session,	17	BOE Work Session,	13	20	21
	4:30 PM		4:30 PM Elementary and Middle School Marking Period 1 Ends			
22	23	24	25	26	27	28
	Winter 1 Modified Athletics Begin				SEPTEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25
29	30	31			24 25 26 27 28 29 30	26 27 28 29 30

These photos are from the collection of the Onondaga Historical Association, 321 Montgomery Street, Syracuse, NY 13202.

Francis Ware Clary was born in Syracuse on October 26, 1879. He graduated from Central

High School, where he was the Senior Class President, graduated from Syracuse University with a degree in Electrical Engineering, and ultimately had a career with the then Couse Hinds Hospital. He was also active in the Syracuse Manufacturers Association, the Chamber of Commerce, and the Syracuse Governmental Research Bureau. He began his career on the School Board in 1932 and served as President of the Board of Education from 1936-1945. Outside of the field of education, Mr. Clary was also involved in organizations including the Syracuse Chapter of the American Red Cross, the American Cancer Society, the Chamber of Commerce, the Community Chest (now the United Way), and Syracuse University – where he managed the SU Varsity Crew team.





NOVEMBER 11 Clary

Today, Clary Middle School serves approximately 300 students in grades six, seven, and eight.

During the 2022-2023 school year, Clary was honored to be recognized as an International Baccalaureate Middle Years Program. School staff and students continue to work extremely hard in maintaining their authorization status through rigorous instruction, service-learning projects, and adhering to the MYP Card System. The card system provides students with tiered levels to work toward academically and behaviorally, and ensures they are attending school every day on time. Students at each grade level are offered the opportunity to give back to the community each month through making sandwiches for the Rescue Mission; serving residents of Sarah's Guest House; writing cards to VA Hospital patients; and more. Students are also offered incentives, including time in the Clary Community Center – a space with ping pong, video and arcade games, comfortable

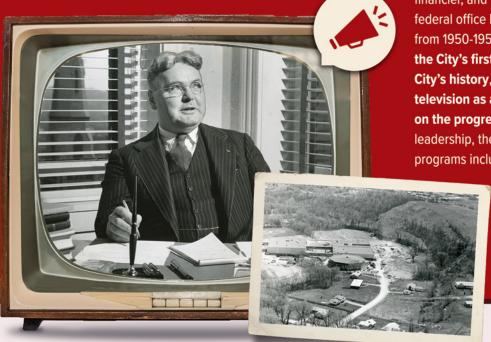
furniture, an e-gaming station, and a fitness center. The Clary School Culture and Climate Team meets biweekly to discuss ways to maintain school spirit, positive culture, and special events - surveying students each quarter for feedback, and hosts regular school spirit days. The Clary community hosts an annual Trunk or Treat night each October, as well as an annual Holiday Shop event where students can shop for a free gift to give to a loved one. Students are proud to partner with their classmates at ELMS to perform an annual spring musical – this year, they look forward to welcoming the community as they perform Disney's Beauty and the Beast! To round out the school year, the Clary community shows its 'work hard, play hard' philosophy by hosting an End of the Year Carnival, featuring bounce houses, carnival games, carnival food, and more.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	DECEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24/31 25 26 27 28 29 30		1	2	High School Marking Period 1 Ends	4
Daylight Saving Time Ends		STAFF ATTENDANCE DAY (NO SCHOOL FOR STUDENTS) Election Day	Board of Education Meeting, 5:30 PM Elementary & Middle School Report Card Distribution		VETERANS DAY OBSERVANCE (NO SCHOOL)	CNY Bridges Challenge— The MOST
5	6	7	8	9	10	11
42	Winter JV/Varsity Athletics Begin	4.4	High School Report Card Distribution	16	47	40
12	13	14	THANKSGIVING	THANKSGIVING	THANKSGIVING	18
			RECESS (NO SCHOOL)	RECESS (NO SCHOOL) Thanksgiving Day	RECESS (NO SCHOOL)	
19	20	21	22	23	24	25
	BOE Work Session, 4:30 PM	Superintendent's Parent Council Meeting	BOE Work Session, 4:30 PM			
26	27	28	29	30		

12 DECEMBER

Corcoran



Thomas J. Corcoran High School was built in 1965. The school was named after former Mayor Thomas J. Corcoran.

Mr. Corcoran was a Syracuse native. He worked his way from printer's apprentice to print shop owner, financier, and then Mayor! He held state and federal office before serving as Mayor of Syracuse from 1950-1954. Mr. Corcoran's inauguration was the City's first televised inauguration in the City's history, and he was one of the first to use television as a way to inform Syracuse citizens on the progress of his administration. Under his leadership, the City improved its public works programs including overhauled street cleaning and

trash collection, improved streets, new equipment, and more.

Mr. Corcoran was also known for his civic involvement. He was a member and director of the

Onondaga Health Association, St. Joseph's Hospital, the Community Chest and its Speaker's Bureau; Catholic Charities; the Taxation Committee of the Chamber of Commerce; the Red Cross; the Onondaga County Unit of Anti-Discrimination; the Onondaga Workshop for the Handicapped; and more. He also actively supported the YMCA, St. Joseph's Hospital, Le Moyne College and the Community Chest and lead drives to benefit the American Lung Association's Christmas Seals and the March of Dimes.

Today, Thomas J. Corcoran High School, located at the very southwest corner of the City of

Syracuse, offers diverse opportunities to benefit its rich, diverse school community. Corcoran is home to a state of the art Welding Center, a brand-new Library Media Center, window-lined bridges overlooking the scenic creek, an athletics Hall of Fame corridor, the Ted Grace Reading Grove and original art, from past and present Cougars, displayed throughout its hallways. After the most recent renovations, all exterior classrooms were outfitted with new windows, updated Science labs and an

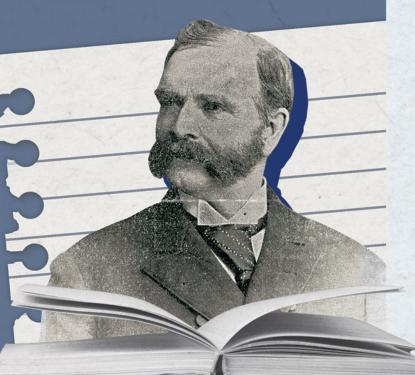
upgraded Auditorium and Cafeteria. The Corcoran community also finds success and pride in their academic programs and extracurriculars; CTE Programs include Welding, Urban Teacher Prep and Manufacturing, alongside of the rigorous IB Program. Corcoran is an International Baccalaureate World School, offering the Middle Years Program to ninth and tenth graders, as well as the Career Related Program and Diploma Program for eleventh and twelfth grade students. Corcoran faculty, staff, alumni, families, and students maintain the credo CTF, Corcoran The Family – working to encompass community, support, acceptance, and inclusion for all.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
NOVEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31				1	2
				High School Interim Report Card Distribution Hanukkah Begins	HALF DAY FOR ALL SCHOOLS BOE Audit Committee Meeting, 12:00 PM	
3	4	5	6	7	8	9
10	11	12	Board of Education Meeting, 5:30 PM	14	15	16
	BOE Work Session, 4:30 PM		BOE Work Session, 4:30 PM	Elementary & Middle School Interim Report Card Distribution First Day of Winter	HOLIDAY RECESS (NO SCHOOL)	
17	18	19	20	21	22	23
	HOLIDAY RECESS (NO SCHOOL) Christmas Day	HOLIDAY RECESS (NO SCHOOL) Kwanzaa Begins	HOLIDAY RECESS (NO SCHOOL)	HOLIDAY RECESS (NO SCHOOL)	HOLIDAY RECESS (NO SCHOOL)	
24/31	25	26	27	28	29	30

Ed Smith was born in December 1817 in Skaneateles, New York. He began his career in education in Kentucky in 1837 before coming to Syracuse in 1845. Here, his career highlights included 25 years as a teacher and principal, and 23 years as Superintendent of Schools.

His tenure in Syracuse led him to write a book,
'History of Syracuse Public Schools,' which was
published in 1893. Anecdotes from Mr. Smith's
leadership suggest he was a kind man with a sincere
commitment to the district's growth and
prosperity. He was known for working long hours
with the goal of bringing both students and teachers
the most cutting-edge educational opportunities
and experiences, and he is said to have helped make
the Syracuse City schools a standout in the field of
education.



Today, Ed Smith is a Pre-K-8 School home to just over 700

students. Students are offered Regents courses in Living Environment and Algebra, as well as opportunities to earn high school credits in Spanish; and students are engaged in a variety of beloved extracurricular activities including Chess Club, Ski Club, Newspaper Club, Robotics Club, GSA, Yearbook Club, Student Council, and more. The Ed Smith school community has a host of annual traditions, including marching each year in the Westcott Parade to kick off the Westcott Festival; the fall Parade of Costumes, led by the principal in a mystery costume; the annual Black History Celebration, which recently celebrated its 20th year; the annual PTO Great Ed Smith Carnival held each June that fills the entire school grounds; and more. In addition, the school partners with Westcott Community Center to provide after school programs; various colleges, including Syracuse University, Le Moyne College and SUNY Oswego to host student-teachers; the Syracuse University Center for Community & Public Service, which hosts Literacy Corps, Cook & Books, and Book Buddies; and SUNY-ESF volunteers, community volunteers, and Syracuse University Engineering Ambassadors, who provide Mini Academies and Technology Clubs for students after school. The school community is also proactive in giving back to the greater Syracuse community, organizing annual Penny Wars challenges for the United Way and Dollars for Diabetes fundraisers for Upstate University Hospital.

These photos are from the collection of the Onondaga Historical Association, 321 Montgomery Street, Syracuse, NY 13202.

Ed Smith





SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	HOLIDAY RECESS (NO SCHOOL) New Year's Day	Special Education Advisory Council Meeting				
	1	2	3	4	5	6
	Winter 2 Modified Athletics Begin		Board of Education Meeting, 5:30 PM Elementary and Middle School Marking Period 2 Ends			
7	8	9	10	11	12	13
	DR. MARTIN LUTHER KING, JR. BIRTHDAY (NO SCHOOL)	Superintendent's Parent Council Meeting				
14	15	16	17	18	19	20
	BOE Work Session, 4:30 PM High School Marking Period 2 Ends	Regents Exams	Regents Exams Elementary & Middle School Report Card Distribution BOE Work Session, 4:30 PM	Regents Exams	Regents Exams	CNY Robotics Challenge, the MOST
21	22	23	24	25	26	27
			BOE Finance Work Session, 4:30 PM High School Report Card Distribution		DECEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	FEBRUARY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24
28	29	30	31		²⁴ / ₃₁ 25 26 27 28 29 30	25 26 27 28 29

These photos are from the collection of the Onondaga Historical Association, 321 Montgomery Street, Syracuse, NY 13202.

George W. Fowler was born in Wayne County, New York. He is an alumnus of Syracuse University, where he majored in chemistry and education and graduated in 1904.

Mr. Fowler taught Physics and Chemistry at Central High School for 18 years. In 1929, he was named Supervisor of Science for the Syracuse City School District – a role he held until his retirement in 1949. Under his leadership, the Syracuse City School District began teaching science curriculum in elementary schools for the first time!

In 1969, Mr. Fowler published a comprehensive history of the Syracuse City schools, "The First 120 Years: An Historical Narrative of the Syracuse Public Schools." He also co-authored a number of chemistry texts and worked with the New York State Regents Association to prepare the Regents exam in Chemistry.

Mr. Fowler was a former president of the Schoolmasters' Club; a member of the American Chemical Society, and a fellow of the New York State Science Teachers Association. He was also an Assistant Professor of Chemistry at the Associated Colleges of Upper New York and taught a course in chemistry for nurses at Syracuse General Hospital.



02 FEBRUARY George W. Fowler



Today, the Public Service Leadership Academy (PSLA) at Fowler High School is a unique Career and

Technical Education (CTE) high school, home to 14
pathways that students can pursue. Offerings include
Barbering, Business Technology, Computer Forensics,
Cosmetology, Cybersecurity, Electrical Trades, Emergency
Medical Technician, Fire Rescue, Forensic Science,
Geospatial Technology, Law Enforcement, and the Navy
National Defense Cadet Corps (NNDCC); as well as two
Pathways in Technology Early College High School

(P-TECH) programs, Computer Information Systems and Remotely Piloted Aircraft Systems. Through these programs, students are offered the opportunity to earn industry-recognized credentials and certifications — all while in high school! In March of 2021, the school celebrated the opening of its first-ever athletic stadium, boasting a turf field with an all season track, three tennis courts, concession stand, bathrooms and two team locker rooms. During its inaugural season, soccer, football, and track went undefeated at home! In the 2022-23 school year, the PSLA at Fowler soccer team won the City cup tournament. The PSLA at Fowler football team has had winning seasons each year and has been nominated two years in a row as a finalist for the New York State Football Committee Officials Sportsmanship Award!

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
S M T W T F S 6 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24/31 25 26 27 28 29 30			1	2	3
						All City Band— 2:00 PM, Grant Middle School
4	5	6	7	8	9	10
			Board of Education Meeting, 5:30 PM	All City Orchestra— 6:00 PM, Nottingham High School	Elementary, Middle, & High School Interim Report Card Distribution	
11	12	13			16	17
	MIDWINTER RECESS (NO SCHOOL) President's Day	MIDWINTER RECESS (NO SCHOOL)	MIDWINTER RECESS (NO SCHOOL)	MIDWINTER RECESS (NO SCHOOL)	MIDWINTER RECESS (NO SCHOOL)	
18	19	20	21	22	23	24
	BOE Work Session, 4:30 PM		BOE Work Session, 4:30 PM			
25	26	27	28	29		

Anthony Henninger came to Syracuse in 1922 as Assistant to the

President of New Process Gear Corporation. A successful businessman, Mr. Henninger helped grow New Process Gear from a small plant to an industry employing 2,000 people and conducting \$38 million in annual business. He retired in 1954 after several years serving as President and General Manager of the company.

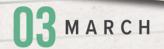
Mr. Henninger holds honorary degrees from Syracuse University and Le Moyne College. He was actively involved in the field of education, serving as Chairman of the Board of Regents at Le Moyne College and as Governor of the Industrial Department of Syracuse University. He offered annual scholarships to both Le Moyne College and Syracuse University students.

In November 1957, Mr. Henninger was elected Mayor of Syracuse. He served as Mayor from January 1958 to January 1962. Among his contributions to the field of education during his term as Mayor were the construction of more than \$19 million worth of public schools — including Clary, HW Smith, Central Technical High School and more. Because of his contributions to the Syracuse City Schools and the City of Syracuse as a whole, Henninger High School was named after him.



Knights! The school is dedicated to ensuring that students are prepared for their next steps — whether that means college, trade school, the military, or the workforce. The school's new College and Career Center provides students with opportunities to explore college pathways and the many career paths that are available locally, regionally and nationally. Henninger has partnered with Visions Federal Credit Union to create and establish a financial literacy lounge, where students can learn more about smart financing and the associated elements of banking. In an effort to coordinate a student-focused approach, the school has instituted quarterly forums — cohort sessions that concentrate on academic requirements,

social/emotional awareness topics, student management expectations, and extracurricular opportunities that exist within the school. Student participation and input is encouraged to help ensure a welcoming environment for all members of the school community. Henninger is also home to the Health Careers Academy, offering programs of study in Clinical Laboratory Technology or Health Information Technology; Advancement Via Individual Determination (AVID), a program that provides a curriculum rich in higher level questioning techniques and goal setting; and a new AP Art course offering encouraging more students to pursue art as an academic track.



Henninger

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
FEBRUARY S M T W T F S 1 2 3	APRIL S M T W T F S 1 2 3 4 5 6				High School Interim Report Card Distribution	All City Chorus— 2:00 PM, Clary Middle School
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27					Education Foundation Recognition Breakfast
25 26 27 28 29	28 29 30				1	2
		Special Education Advisory Council Meeting				
3	4	5	6	7	8	9
Daylight Savings Time Begins	Spring JV/Varsity Athletics Begin	District Volunteer Recognition Luncheon	Board of Education Meeting, 5:30 PM			
Ramadan Begins						
10	11	12	13	14	15	16
		Superintendent's Parent Council Meeting				
		First Day of Spring				
17	18	19	20	21	22	23
Easter Sunday-3/31	BOE Work Session,	13	BOE Work Session,	High School Marking	SPRING RECESS	
	4:30 PM		4:30 PM Elementary and Middle	Period 3 Ends	(NO SCHOOL) Good Friday	
			School Marking Period 3 Ends		,	
24/31	25	26	27	28	29	30

04 APRIL HUghes

Percy M. Hughes served as Syracuse Superintendent from 1911-1928. He was the first superintendent to regularly attend local, state, and national educational meetings, which led to several notable changes in the district. Superintendent Hughes introduced junior and senior high schools into the Syracuse school system; changed the school day from two short periods (morning and afternoon) to one single, full day session; reorganized teacher

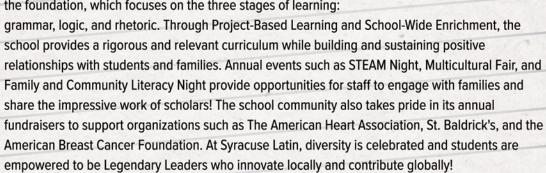
training programs to emphasize teaching as a vocation; began the practice of teacher tenure; **opened one of the first schools for handicapped children in the nation**; and oversaw the construction of 18 school buildings in the district!

In addition, Mr. Hughes served as a trustee of the public library and was associated with the Rotary Club of Syracuse and multiple local fraternities.





The Syracuse Latin School was first developed in 2014-2015, beginning with just Kindergarten and 1st Grade, and has since expanded to a Pre K-8 School for approximately 650 scholars representing every zip code in Syracuse and more than 100 staff members. The school was designed with The Trivium as the foundation, which focuses on the three stages of learning:







SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
CNY Science & Engineering Fair— the MOST	Spring Modified Athletics Begin	High School Report Card Distribution Eid al-Fitr Begins	STAFF ATTENDANCE DAY (NO SCHOOL FOR STUDENTS)	NYS ELA Assessment Grades 3 - 8	NYS ELA Assessment Grades 3 - 8 BOE Audit Committee Meeting, 12:00 PM	
			Board of Education Meeting, 5:30 PM			
7	8	9	10	11	12	13
	NYS ELA Assessment Grades 3 - 8	NYS ELA Assessment Grades 3 - 8	NYS ELA Assessment Grades 3 - 8			
	BOE Finance Work Session, 4:30 PM		BOE Work Session, 4:30 PM			
	Elementary & Middle School Report Card					
14	Distribution 15	16	17	18	19	20
	SPRING RECESS (NO SCHOOL)	SPRING RECESS (NO SCHOOL)	SPRING RECESS (NO SCHOOL)	SPRING RECESS (NO SCHOOL)	SPRING RECESS (NO SCHOOL)	
	Passover Begins					
	Earth Day					
21	22	23	24	25	26	27
	BOE Work Session, 4:30 PM	Superintendent's Parent Council Meeting			MARCH S M T W T F S	MAY S M T W T F S
	Contingency Weather Day				1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9 10 11
	,				10 11 12 13 14 15 16 17 18 19 20 21 22 23	12 13 14 15 16 17 18 19 20 21 22 23 24 25
28	29	30			24/ 25 26 27 28 29 30	26 27 28 29 30 31

05 MAY Huntington

Arria Sargent Huntington was born in Massachusetts in 1848 but was raised in Syracuse, the daughter of Syracuse's first Episcopal Bishop. She came to be known for her philanthropy – specifically, her advocacy regarding women and children.

Ms. Huntington started the maternity ward at the former Hospital of the Good Shepherd; co-founded the Women's and Children's Hospital that morphed into

Crouse Hospital; founded the Huntington Family Center; founded the Shelter for Unprotected Girls; and has been credited with inspiring the city's first juvenile court. She was also known for her work with the Associated Charities, the Woman's Employment Society, the Visiting Nurse Association, the Girls' Patriotic League, and the YMCA. In addition, she was the author of 'Under a Colottnial Roof Tree' and several short plays, and she sttttpoke publicly on the value of a public school education and women's suffrage.

In 1885, both the Republican and Democratic parties nominated her for Syracuse's commissioner of education – and when elected, she was the first woman to hold the post. Huntington School was dedicated in her honor in 1931 and remains to this day the only SCSD school named in honor of a woman!

Arria's photo is from the collection of the Onondaga Historical Association, 321 Montgomery Street, Syracuse, NY 13202.





Today, Huntington is a Pre-K-8 school home to more than 800 students in Pre-K through

8th grade. Students recently honored their school's history by completing a mural of their build's namesake, Arria Huntington, in the summer of 2022.

The previous school year, a group of female students planned, sketched, and painted a mural of Ms. Huntington, which now hangs outside the school cafeteria. Huntington School achieved success in their NYS Regents programs, with

students achieving a **100%** passing rate for the **8th** grade Living Environment exam in both **2021-22** and **2022-23**, and students achieving a passing rate of more than 80% for the Algebra exam for the last two years. The school community takes pride in its Panther Pals reading program, in which middle school students connect with elementary students throughout the year to do partner reading; and the school is known for its annual fundraiser to benefit pediatric cancer research through Alex's Lemonade Stand – raising more than **\$2,100**

last school year! Huntington students have the opportunity to participate in a very active before and after school program in partnership with Westcott Community Center; and the school is proud to partner with Promise Zone, Family Support for Student Success, PAX, ARISE, and the Onondaga Community College Liberty Partnership Program.

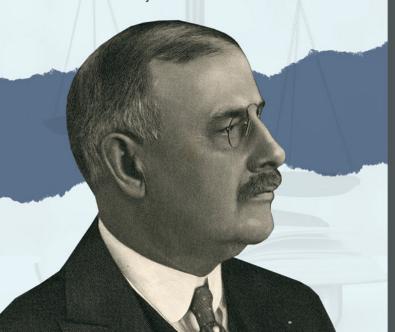


SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23/30 24 25 26 27 28 29					All City Art Exhibit— 10:00 AM, Meachem Elementary
	-	NYS Math Assessment,	NYS Math Assessment,	NYS Math Assessment,	NYS Math Assessment,	4
		Grades 3-8 Special Education Advisory Council Meeting	Grades 3-8	Grades 3-8	Grades 3-8	
5	6	7	8	9	10	11
	NYS Math Assessment, Grades 3-8	NYS Math Assessment, Grades 3-8 Board of Education Meeting, 4:00 PM				
12	13	14	15		17	18
	BOE Work Session, 4:30 PM	Superintendent's Parent Council Meeting	BOE Work Session, 4:30 PM	Elementary & Middle School Interim Report Card Distribution	Contingency Weather Day	
19	20	21	22	23	24	25
	MEMORIAL DAY (NO SCHOOL)	Contingency Weather Day				
26	27	28	29	30	31	

These photos are from the collection of the Onondaga Historical Association, 321 Montgomery Street, Syracuse, NY 13202.

William Nottingham was born in November 1853 and grew to become a leading citizen of the City of Syracuse. He attended high school in Syracuse, later graduated from Syracuse University, and was admitted to the New York State Bar in 1912. He was a member of the William P. Goodell/William Nottingham Law Firm and during his lifetime served as legal counsel for many banks and commercial enterprises. He was director of several other companies and served as a member of the Board of Trustees of Syracuse University. From 1902-1915, he was a member of the Board of Regents of the State of New York. He died in Syracuse in 1921.

Mr. Nottingham's legacy today extends far beyond the naming of Nottingham High School. His home is now the Syracuse University Chancellor's house, part of his family's farm became what is now Drumlin's, and his wife was involved in the formation of the Rose Society and the Thornden Rose Garden!



06 JUNE Nottingham

Today, Nottingham High School is known for its active and engaged school community.

For about a decade, the school's Key Club has hosted an annual 'Haunted Ham' event, creating a family-friendly haunted house that is open to the community. For around 20 years, members of the Nottingham Honor Society have assisted in setting up and cleaning up for the Westcott Community Festival and have sent dozens of volunteers each year to support the Ed Smith school carnival. Nottingham's Mock Trial team has built a legacy of success, advancing to the Onondaga County Bar Association semifinals

in the last four years and competing in the last two championships — winning the county and regional championships in 2022 and being named state finalists that year! The school community also takes

pride in its diversity, hosting an annual Multicultural Fair that has been named a highlight of many high school students; as well as its robust music, art, and performing arts programs!



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
MAY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11	JULY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13					Rocket Team Challenge— the MOST
12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31					1
		Regents Exams				<u>.</u>
2	3	4	5	6	7	8
				High School Marking Period 4 Ends	Regents Exams Flag Day	
9	10	11	12	13	14	15
	Regents Exams	Regents Exams	JUNETEENTH (NO SCHOOL)	Regents Exams First Day of Summer	Regents Exams	
16	17	18	19	20	21	22
		LAST DAY OF SCHOOL (HALF DAY) Elementary & Middle School Marking Period 4 Ends Elementary & Middle Report Card Distribution	High School Report Card Distribution (STAFF ATTENDANCE DAY)			
23/30	24	25	26	27	28	29

These photos are from the collection of the Onondaga Historical Association, 321 Montgomery Street, Syracuse, NY 1320

O7 JULY Porter

William Ward Porter studied medicine before coming to Syracuse

and ultimately opened a medical practice which expanded to the City of Syracuse. When the Syracuse University College of Medicine was formed in 1872, he was named Clinical Professor of Obstetrics and Gynecology and was soon after promoted to Professor. He was instrumental in the establishment of Syracuse University, and also served as the Superintendent of the Syracuse City Schools for two years, as well as a trustee of the Village School for 25 years and a President of the Board of Education.



Today, Porter Elementary School is a Pre-K-5 building that is home to about 330 students. Porter staff are committed to providing a safe and welcoming environment, establishing long lasting relationships, and encouraging everyone to be lifelong learners. Porter students enjoy participating in the school's weekly Friday Palooza, an assembly where students compete in games and activities and are highlighted for showing an improvement in academics, attendance, or for showing Porter C.A.R.E.S. (Cooperation,

Responsibility, Empathy, Responsibility, and Self-Control). The school collaborates with Redhouse Arts Center for after school programming – through which students produce a full play production (this year's show is anticipated to be Matilda). Porter students learn through the Project Based Learning (PBL) model and learn how to create and track their personal goals. Porter Pandas are always climbing to greatness!

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				Independence Day		
	1	2	3	4	5	6
7	8	9	10	11	12	13
4.4	45	40	47	40	40	20
14	15	16	17	18	19	20
21	22	22	24	25	26	27
21	22	23	24	25	JUNE	AUGUST
					S M T W T F S	S M T W T F S
					1	1 2 3
					2 3 4 5 6 7 8 9 10 11 12 13 14 15	4 5 6 7 8 9 10 11 12 13 14 15 16 17
						18 19 20 21 22 23 24
28	29	30	31			25 26 27 28 29 30 31
	29	30	31			

Salem Hyde was born in Cayuga County in 1846. He resided in the City of Syracuse since the days of the Civil War. A dry goods merchant in early Syracuse, Mr. Hyde served as a trustee of the Onondaga County Savings Bank, the first Commissioner of Jurors (1897-1903) in Syracuse, a trustee and Chairman of the Board of the Syracuse Public Library, Vice President of the Historical Society, and was involved with the Syracuse Museum of Fine Arts. He was a lifelong activist who felt that community was important, and worked tirelessly to improve the City of Syracuse.



These photos are from the collection of the Onondaga Historical Association, 321 Montgomery Street, Syracuse, NY 13202.



AUGUST 12

Salem Hyde

Today, Salem Hyde Elementary School is a Pre-K to 6th grade elementary school with a long history of success.

Being a former Salem Hyde student is a source of pride for all who have entered the school's doors. Salem Hyde is nestled on Durston Avenue inside the Sedgwick neighborhood. It has a strong, involved and active Family-Teacher Organization; and the school is home to some staff who have served the community for decades! The Salem Hyde school community hosts many beloved annual traditions, including the very popular Back to School Barbeque, Halloween Parade, Pizza with Santa, a Valentine's Tea Party, school dances, and Multicultural Fair. The school culture fosters a sense of belonging through a welcoming and inclusive school environment.







SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
S M T W T F S 1 6 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	SEPTEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30			1	2	3
	SCSD Educational Foundation Golf Tournament			·	_	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
	Regents Exams	Regents Exams	14	15	10	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1025 Erie Boulevard West | Syracuse, NY 13204 SYRACUSE CITY SCHOOL DISTRICT

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