

ELECTION TO WORK AGREEMENT (EWA)
Receivership/Extended Learning Time (ELT) Schools
STA Unit 1: Teachers & Ancillary Staff
Grant Middle School
2021-2022

The following Election to Work Agreement is the product of collaboration between the Syracuse City School District (SCSD) and the Syracuse Teachers Association (STA). Faculty in the Receivership/ELT Schools must review and sign this agreement to recommit to their current school or to voluntary transfer into a Receivership/ELT School, thus demonstrating their dedication and commitment to the school transformation process. School transformation strategies include, but are not limited to academic and school and culture improvement, teacher participation in Professional Learning Communities (PLCs), and participation in school events and committees. School specific initiatives in 2021-2022 include (bulleted list only):

- AVID school wide
 - WICOR (particularly on Organization, Focused Note Taking, and Costa's Levels)
- PL – Personalized Learning using Data Driven Instruction (DDI)
- Restorative Practices
- WEB- Where Everybody Belongs
- Guided Lesson Planning (Incorporating PL and AVID)
 - Essential Question (lesson)
 - Objectives / Success Criteria
 - Do Now/Exit Ticket
 - Checks for Understanding/Formative Assessments/Summative Assessments
 - Planned Questioning - Costa's Higher Order Levels 2 and 3
 - PLAVID Strategies (FNT, HyFlex, WICOR, station rotation, playlist, flex grouping, flipped classroom, etc)
 - Student Interventions/Differentiation
- Co-Teaching, and Planning of Instructional Practices (MCLs and Coaches)
- Continued implementation of digital learning tools through approved on-line platforms as additional channels of communication and resources for students and families
- Incentives (School-Wide and Classroom)
 - Based upon established criteria from School Team Institute (i.e. Class Dojo)
- Enrichment school wide
 - Based upon established expectations from School Team Institute
- Implement No Nonsense Nurturing Model
- ELT -- Thursday PD Structure - Building PD /Content PD interchangeable every other week (Thursday PD initiatives and Content PD initiatives are non-negotiable and must be implemented in classrooms) based on the final budget availability assigned to our building.
- Master Schedule (Waiting for Further Guidance from the District)—Class periods are indeterminate pending guidance from the CDC, NYSED, and the district. Master schedule allows for teaching and multidisciplinary learning appropriate for PL and AVID. Teachers will teach 5 periods each day, which may include a planned academic or social-emotional intervention, AVID, or academic support period, at the principal's discretion to address learning loss throughout the pandemic. Teaching load that includes up to:
 - Five instructional periods per day, as well as duties and Professional Time options that involve providing support and tutoring for small groups of students aligned with learning plans based on available data (no more than one Professional Time Option Duty).
 - No more than two academic disciplines, nor have more than 3 preps.
- Four (4) individual planning periods and one (1) common planning period a week.

1. Scheduling and Extended Learning Time (ELT)

I am aware of the 2021-22 school year hours listed below. This time is more than I am obligated to work per the Unit 1 Collective Bargaining Agreement (CBA). I will be compensated via a stipend paid in twenty (20) equal bimonthly payments throughout the 2021-22 school year (September 2021 – June 2022) as long as I am actively teaching in the school. The first payment will occur at the September 30 pay period and as a double payment. There will be no payment the first pay period, September 15. In the event that I am not constructively present, I will not earn the stipend for that period. The stipend will be in accordance with the hourly rate of pay, per the CBA and with consideration to the agreed number of ELT hours, as determined by the District, in compensation for those additional hours worked. In 2021-22 the hourly rate of pay will be, per the CBA, pending increase per negotiations.

For schools which extend the ELT day for professional development (i.e., Thursdays) or any other similar use of the extended ELT as determined by the building principal, with input from the SLT, I must be physically present in order to receive the additional compensation for this time. I will be required to sign-in in order to be paid. In the event that I am not present or I do not sign-in for this professional development, I will not earn the stipend for that period of time.

2. School Day: (Pending Master Schedule) for staff 7:35am-3:15pm, and once a week (Thursday) extended day of 3:15pm-4:55pm for required professional development.

The additional time will be utilized one day a week (Thursday professional development as determined by the Middle School Division, for after school professional development. During the time, Grant Middle School staff will engage in division-wide/building-wide professional development as determined by building and district initiatives.

3. Teaching Assignments

I agree to accept teaching assignments based on student need and program requirements and understand that teacher preference may only be considered when not in conflict with student need and program requirements. Should the need arise; I agree to continued implementation of remote instruction through approved online platforms as an additional channel of communication and instruction for students and families. Secondary teachers only: I understand that I may be required to fulfill a second duty period in the form of a Professional Time Option.

4. Opt-Out/Mutual Consent

I understand that I may unilaterally opt-out from this Receivership/ELT School by May 13 (tentatively). Faculty work in Receivership/ELT Schools on a voluntary basis and may opt out at the end of the school year. I also understand that I may be involuntarily transferred out of the Receivership/ELT School due to not receiving mutual consent. Tenured SCSD employees, who do not return to the Receivership/ELT School, either for personal choice or non-mutual consent, shall be ensured the right to transfer to another SCSD school as long as a vacant similar position exists. Probationary teachers who opt-out or who do not receive mutual consent are not guaranteed a position in the District.

5. Professional Development (3 Days of Summer PD)

I understand that I will be expected to attend and actively engage in three, six-hour days of professional development to be scheduled in collaboration with the School Leadership Team (SLT) (plus one hour for lunch), to be delivered prior to the opening day of school in September 2021. Summer professional development will be paid at the hourly rate for summer training, and professional development during the school year will be paid at the hourly rate for the school year. Three days of summer professional development are proposed, but are not yet approved [contingent upon funding, guidance from the Center for Disease Control (CDC), the New York State Education Department (NYSED), and district directives]. If summer professional development is approved, it will occur August 24-26, 2021. Professional development opportunities that are approved must be attended, and are non-negotiable.

6. Agreement

By signing this document, I acknowledge that I have read all of the provisions of this Election to Work Agreement and that I agree to the terms and conditions outlined herein throughout my employment at the **Grant Middle School** during school year 2021-2022.

To be completed by the faculty member:

Faculty Name (Print)

Faculty Signature

Date

By signing this document, I acknowledge that I have read all of the provisions of this Election to Work Agreement and that I commit to honoring the terms and conditions outlined herein at **Grant Middle School** throughout school year 2019-2020.

To be completed by the school principal:

Principal Name (Print)

Principal Signature

Date