

Corcoran High School 2017-18 Vision

Vision: Three Target Goals

1. **Formative Assessment** (checks for understanding, collaborative activities and student discourse, graphic organizers, and more)
2. **Student Engagement** (active participation, leadership, inquiry)
3. **School Culture** (character education, positive school events, safe environment, peace and restorative circles, club participation)

Methods: Tools and Practices to get us to the Target Goals

1. **Personalized Learning Practices 2-3x per week**
2. **Professional Learning Communities (PLCs) 2x per week**
3. **Monthly Professional Development**
4. **Monthly Positive School Events**
5. **Targeted Meetings and Committees**
 - a. **Monthly: Staff Meetings, SLT Meetings, Department and Academy Meetings**
 - b. **Bi-Weekly: Culture Committee, DSCT**

Corcoran High School PD Plan 2017-2018

Targeted PD Focal Points:

1. Personalized Learning
2. Formative Assessment (C4U: White Boards, Whip Around, Think Pair Share)
3. Technology: (Office 365, Outlook, PL Platforms, etc.)
4. Social Emotional Health

Key: Green(District Offered PD); **Orange(Personalized Learning Series)**; Blue(Social Emotional Health)

<u>Dates</u>	<u>Professional Development; Course Instructor</u>	<u>Purpose/Goal</u>	<u>Course Instructor; Intended Population</u>	<u>Expectation</u>
August				
8/28/17	Flex Team Summer Orientation PD	Teachers will prepare for the new curricular structures of the Flex team, developing community building events, routines and procedures, instructional techniques that will be uniform across the team.	Admin Team & Instructional Coach; For the Flex Team Teachers	Teachers will have a plan for starting the year as a Flex team, with procedures, goals, and initiatives in place.
September				

8/30, 31, 9/5	Opening Days: Procedures & Protocols, Teacher Expectations	Teachers will review protocols, procedures, and expectations that will be implemented throughout the year for discipline, social emotional health, and instruction. The staff will also be given a tour of the quadrant's neighborhoods and engage in real conversations about our population and their needs that we can meet	Admin Team & Instructional Coach; For whole staff	Teachers will have an understanding of all procedures, protocols, and expectations for the year
9/26 3-5pm	PL Series1: Collaboration	Teachers will learn 5 techniques for collaboration to use in the PL Collaboration Rotation and will learn different strategies of teaching students how to collaborate and engage in their own learning	Design Team & Instructional Coach; For all staff	Teachers will create 2-3 lessons with effective collaboration techniques and a scope and sequence for re-visiting techniques throughout the year
TBA	Restorative practices	In an effort to meet the social emotional needs of our students on a daily basis, teachers will be trained in various techniques for restorative practices	District staff; For all staff	Teachers will practice implementation of various techniques for building and repairing relationships
TBA	De-Escalation Training, Part 1	Staff will be introduced to techniques to de-escalate situations when they happen	Guest speaker; For all staff	Staff will own at least 3 strategies for de-escalating students
9/19 & 27 2:30-2:50pm	STAR Training (Check In)	Teachers will learn how to set up groups in STAR, and will discuss, review, and analyze different kinds of reports to determine how each report will help them guide their students and instruction.	Instructional Coach; For all staff, especially ELA and Math	Teachers will create usable data driven PL groups and will identify two areas of focus for each group's needs
9/28 2:30-2:50pm	New Teacher Roundtable 1 (Check In)	New teachers will have a forum to voice confusions, concerns, goals, and highlights they have encountered in their first month of teaching. Teachers will be allowed to brainstorm and discuss with fellow new teachers in the building	Meghan Snell, Mentors; For new teaching staff	Teachers will set goals for the year and know who to go to for assistance

9/29 2:30- 2:50pm	Personalized Learning Share Out 1 (Check In)	Teachers will meet briefly after school on the last Friday of every month to share a strategy that went well, to seek input or ideas from colleagues for an upcoming lesson, or to problem solve a struggle they are having	Design Team & Instructional Coach; For all staff	Teachers will collaborate and share best practices and problem solve together to make PL a success
9/30 9am – 11am	In House Saturday Academy	Teachers will come in to revisit a crash course on personalized learning, revisit our focus check for understanding techniques, discover how to focus a direct instruction lesson, how to improve collaboration and collaborate with their peers and continue to plan PL units and a scope and sequence of growth through the year	Design Team, Instructional coach, & Admin team; For all staff	Teachers will leave with a scope and sequence for PL for the year, CFU strategies, and a plan for moving forward with PL and formative assessment in the classroom
October				
10/12 3-5pm	PL Series2: Technology	Teachers will be introduced to technology that will enhance their classrooms using PL. We will discuss why the technology is beneficial to their classrooms and how it can help them to support their instruction	Design team & Instructional coach; For all staff	Teachers will be able to use 2-3 new technology platforms with PL to advance student learning
10/13- 10/14 4-8pm and 8am- 3pm	AVID Path Training	Teachers will be trained in the AVID program and strategies in coordination with 5 strands: Critical Reading 1, Mathematics 1, Culturally Relevant Teaching: Empowering Students, Student Success, and AVID Career and Technical Education.	Fay Burton; Flex Team and any interested staff	Teachers will become proficient in AVID strategies and supporting students through the AVID curriculum. This will be used with the Flex team, but strategies can be used in any classroom.

10/19 3-5pm	Co-Teaching for General Ed and Consultant Teachers	Teachers will participate in a roundtable discussion delineating roles and responsibilities of content area and consultant area teachers, and will determine how to work collaboratively as co-teachers. We will discuss, problem solve, and review scenarios for how to move from an “I” classroom to a “We” classroom.	Admin Team, District Support Staff, and Instructional Coach; For any applicable staff	Teachers will be able to have a plan for working collaboratively in their classrooms
10/26 2:30-2:50pm	New Teacher Roundtable 2 (Check In)	New teachers will have a forum to voice confusions, concerns, goals, and highlights. They will meet and discuss situations with their mentor teachers.	Meghan Snell, Mentors; For new teaching staff	Teachers will discuss strategies and ideas with mentors.
10/27 2:30-2:50pm	Personalized Learning Share Out 2 (Check In)	Teachers will meet briefly after school on the last Friday of every month to share a strategy that went well, to seek input or ideas from colleagues for an upcoming lesson, or to problem solve a struggle they are having	Design Team & Instructional Coach; For all staff	Teachers will collaborate and share best practices and problem solve together to make PL a success
10/30 3-4:30	Suicide Safety for Teachers: FLEX Academy	Teachers will develop awareness and a tool kit of strategies for how to support students in trauma and crisis mode.	Contact: Katie Arnay-Rattray and Christine LeCates	Teachers will learn and participate in questions and answers for how to best support students.
November				
11/6 3-4:30	Suicide Safety for Teachers: Scholar High Academy	Teachers will develop awareness and a tool kit of strategies for how to support students in trauma and crisis mode.	Contact: Katie Arnay-Rattray and Christine LeCates	Teachers will learn and participate in questions and answers for how to best support students.
11/14 3-5pm	Coaching PD: Changing the Climate and Culture of Corcoran	Teachers will be trained in circles, in coaching strategies, and in ways to improve our culture in the as a school focusing on improving relationships with students, families, etc	Social Worker, Admin Team, & Instructional Coach; For all teachers and staff	Staff will engage in circles and practice ways to engage students in calming and focusing talk strategies

11/20 3-4:30	Suicide Safety for Teachers: International Academy	Teachers will develop awareness and a tool kit of strategies for how to support students in trauma and crisis mode.	Contact: Katie Arnay-Rattray and Christine LeCates	Teachers will learn and participate in questions and answers for how to best support students.
TBA	District Saturday Academy: various PD opportunities	Teachers will be offered of PD options, including PL, Canvas technology ENL strategies,	District Staff; For individuals	Teachers will be expected to share their experiences and learning and use a least one strategy from their training
11/27 3-4:30	Suicide Safety for Teachers: Tentative –TAs and Support Staff, etc.	Teachers will develop awareness and a tool kit of strategies for how to support students in trauma and crisis mode.	Contact: Katie Arnay-Rattray and Christine LeCates	Teachers will learn and participate in questions and answers for how to best support students.
11/29 2:30- 2:50pm	Personalized Learning Share Out 3 (Check In)	Teachers will meet briefly after school on the last Friday of every month to share a strategy that went well, to seek input or ideas from colleagues for an upcoming lesson, or to problem solve a struggle they are having	Design Team & Instructional Coach; For all staff	Teachers will collaborate and share best practices and problem solve together to make PL a success
11/30 2:30- 2:50pm	New Teacher Roundtable 3 (Check In)	New teachers will have a forum to voice confusions, concerns, goals, and highlights. They will meet and discuss situations with their mentor teachers.	Meghan Snell, Mentors; For new teaching staff	Teachers will discuss strategies and ideas with mentors.
December				
12/14 3-5pm	PL Series3: Formative Assessment	Teachers will focus on checking for understanding, standards and skills based instruction, looking for strategies to increase rigor and student achievement, and to effectively target instruction in 20 minutes.	Design Team & Instructional Coach; For all staff	Teachers will create a scope and sequence for their class and analyze their own instructional techniques to increase skill based teaching strategies

12/19 3-5pm	Gang/Substance Abuse	Staff will participate in discussions with guest speakers on Gang Violence and Substance Abuse. They will be informed of protocols for how staff, administrators, guidance, and police deal with various situations of gang affiliation and substance abuse, as well as learning preventative measures we can pursue as a school.	Guest Speaker; For all teachers and staff	Teachers will be able to identify students that may be gang affiliated or suffering from substance abuse and be aware of protocols for dealing with these students
12/21 2:30-2:50pm	New Teacher Roundtable 4 (Check In)	New teachers will have a forum to voice confusions, concerns, goals, and highlights. They will meet and discuss situations with their mentor teachers.	Meghan Snell, Mentors; For new teaching staff	Teachers will discuss strategies and ideas with mentors.
12/20 2:30-2:50pm	Personalized Learning Share Out 4 (Check In)	Teachers will meet briefly after school on the last Friday of every month to share a strategy that went well, to seek input or ideas from colleagues for an upcoming lesson, or to problem solve a struggle they are having	Design Team & Instructional Coach; For all staff	Teachers will collaborate and share best practices and problem solve together to make PL a success
January				
TBA	District Saturday Academy: various PD opportunities	Teachers will be offered of PD options, including PL, Canvas technology ENL strategies,	District Staff; For individuals	Teachers will be expected to share their experiences and learning and use a least one strategy from their training
1/9 3-5pm	Darkness to Light – Child Abuse, Sex Trafficking (2hrs)	Teachers will participate in discussions on the topics of child abuse and sex trafficking and learn protocols for reporting and handling these situations	Social worker and guest speaker; For all staff	Teachers will be able to identify signs of child abuse and know how to report this incidents to Guidance/Admin team
1/18 2:30-2:50pm	New Teacher Roundtable 5 (Check In)	New teachers will have a forum to voice confusions, concerns, goals, and highlights. They will meet and discuss situations with their mentor teachers.	Meghan Snell, Mentors; For new teaching staff	Teachers will look at the goals that they set in the beginning of the school year and reset goals to meet the expectations for the rest of the year.

1/19 2:30- 2:50pm	Personalized Learning Share Out 5 (Check In)	Teachers will meet briefly after school on the last Friday of every month to share a strategy that went well, to seek input or ideas from colleagues for an upcoming lesson, or to problem solve a struggle they are having	Design Team & Instructional Coach; For all staff	Teachers will collaborate and share best practices and problem solve together to make PL a success
February				
2/6 3-5pm	De-Escalation Training, Part 2	Staff will have opportunities to continue to learn new techniques to De-Escalate various situations	District staff; For all staff	Teachers will be expected to demonstrate how they will apply the techniques used in this PD to help them De-Escalate situations in their classrooms
2/15 3-5pm	PL Series4: Data	Teachers will work on new strategies to encourage student ownership of learning, and to use data for effective student grouping to drive targeted instruction and implement appropriate tiered interventions	Design Team & Instructional Coach; For all staff	Teachers will determine 2-3 interventions based on data they have gathered and analyzed
2/15 2:30- 2:50pm	New Teacher Roundtable 6 (Check In)	New teachers will have a forum to voice confusions, concerns, goals, and highlights. They will meet and discuss situations with their mentor teachers.	Meghan Snell, Mentors; For new teaching staff	Teachers will discuss strategies and ideas with mentors.
2/16 2:30- 2:50pm	Personalized Learning Share Out 6 (Check In)	Teachers will meet briefly after school on the last Friday of every month to share a strategy that went well, to seek input or ideas from colleagues for an upcoming lesson, or to problem solve a struggle they are having	Design Team & Instructional Coach; For all staff	Teachers will collaborate and share best practices and problem solve together to make PL a success
March				

TBA	District Saturday Academy: various PD opportunities	Teachers will be offered of PD options, including PL, Canvas technology ENL strategies,	District Staff; For individuals	Teachers will be expected to share their experiences and learning and use a least one strategy from their training
3/13 3-5pm	Response to Trauma Training	Teachers are the frontline and frequently intercept students at high trauma points. This PD will review strategies of talking to students and helping to support them and navigate them through their trauma before passing them on to the social worker.	Social Worker & Guidance & District Staff; For all staff	Teachers will be able to work with various strategies for talking with students in high trauma moments.
3/22 3-5pm	PL Series5: Student Ownership	Teachers will brainstorm and create a plan for students to create goals and own their learning for the end of this year and for next year so as to hold themselves accountable	Design Team & Instructional Coach; For all staff	Teachers will create a goal setting document and devise a content-appropriate method for student tracking of data
3/28 2:30-2:50pm	New Teacher Roundtable 7 (Check In)	New teachers will have a forum to voice confusions, concerns, goals, and highlights. They will meet and discuss situations with their mentor teachers.	Meghan Snell, Mentors; For new teaching staff	Teachers will discuss strategies and ideas with mentors.
3/29 2:30-2:50pm	Personalized Learning Share Out 7 (Check In)	Teachers will meet briefly after school on the last Friday of every month to share a strategy that went well, to seek input or ideas from colleagues for an upcoming lesson, or to problem solve a struggle they are having	Design Team & Instructional Coach; For all staff	Teachers will collaborate and share best practices and problem solve together to make PL a success
April				
4/10 3-5pm	Content Area Vertical Alignment / Regents Preparation Focused Rigor Collaboration	Departments will meet together and discuss strategies for ending the year on an upward track, preparing students to be successful in their regents' exam, as well as prepare for the rigor and levels needed for next school year	Department Leaders, Instructional Coach, & Admin Team; For all staff	Teachers will collaborate and have real talk discussions on how to end the year with more rigor to bring students into readiness for the next level of high school, or beyond

4/19 2:30- 2:50pm	New Teacher Roundtable 8 (Check In)	New teachers will have a forum to voice confusions, concerns, goals, and highlights. They will meet and discuss situations with their mentor teachers.	Meghan Snell, Mentors; For new teaching staff	Teachers will discuss strategies and ideas with mentors.
4/20 2:30- 2:50pm	Personalized Learning Share Out 8 (Check In)	Teachers will meet briefly after school on the last Friday of every month to share a strategy that went well, to seek input or ideas from colleagues for an upcoming lesson, or to problem solve a struggle they are having	Design Team & Instructional Coach; For all staff	Teachers will collaborate and share best practices and problem solve together to make PL a success
May				
TBA	PLC Showcase @Nottingham	Teachers from across the district will showcase different activities, strategies, and successes they have had with personalized learning. Workshops with teachers teaching teachers will also be available around different techniques and strategies.	District Staff; For individuals	Teachers will leave with new techniques and will implement at least one in their classroom.
5/25 2:30- 2:50pm	Personalized Learning Share Out 9 (Check In)	Teachers will meet briefly after school on the last Friday of every month to share a strategy that went well, to seek input or ideas from colleagues for an upcoming lesson, or to problem solve a struggle they are having	Design Team & Instructional Coach; For all staff	Teachers will collaborate and share best practices and problem solve together to make PL a success
5/31 2:30- 2:50pm	New Teacher Roundtable 9 (Check In)	New teachers will have a forum to voice confusions, concerns, goals, and highlights. They will meet and discuss situations with their mentor teachers.	Meghan Snell, Mentors; For new teaching staff	Teachers will be able to look at the goals that were set in the beginning of the year and compare them with the ending results
June				

TBA	In House PLC Showcase	PLCs will host a gallery walk/ showcase of what goals they accomplished as a PLC this year and what successes, new learnings, or best practices they engaged in throughout the year	All PLC Groups; For all staff	Teachers will collaborate and share their accomplishments this year for how they grew as teachers and what best practices they used and learned from throughout the year
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