

LeMoyne Elementary and Montessori at LeMoyne



Principal's Note

Happy New Year!,

We are excited to continue our efforts of improving student attendance, increasing student achievement and maintaining a positive climate and culture in our buildings. We hope that students engaged in some intellectual activities over the break. As you may know, they have access to digital content (ELA and Math activities online) through their *Clever* login on the SCSD website.

We are looking to improve student attendance so that our rate of chronic absenteeism decreases. We had about 9% of our students chronically absent. That means they missed at least 10% of school days. Ten percent is ½ day a week, which adds up to a lot of missed instruction. Please try your best ensure that your children are in school for every minute of every day. If you have issues that are preventing you from sending your children to school please communicate them with Liz Leonard, our school Social Worker, so that we can help eliminate those barriers and have the children in school.

SCSD is looking to have all students reading on grade level by grade 3. Staff are working to pinpoint what skills students need in order to meet the goal of reading by grade 3 and there are many tasks you can do at home to help improve reading skills as well. Please reach out to your child's teachers to get information on how you can help your child become a better reader.

Staff and students have done a great job of building relationships, working together, helping each other and contributing to a positive climate and culture in our school building. They do this by following the 5 Be's and the Montessori Motto, using good communication skills when there is a problem and reminding others of the right way to behave by being a good role model at all times. Parent involvement and support with this is very essential to teaching students appropriate behaviors. We thank you for always being a part of the support system for our school. If you or your child/children have concerns about something happening in school, please let us know so that our student support team can help.

We hope everyone has set goals for this New Year and we look forward to accomplishing them together.

Wishing you the best this year,
Jason Armstrong

Upcoming Events

JANUARY

1/1/18 – New Year's Day, No School

1/2 – Return to School

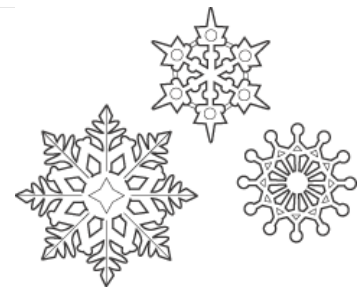
1/15 – Martin Luther King Jr. Day, No School

1/26 – Superintendent's Conference Day, No School for Students

FEBRUARY

2/8 – Parent Teacher Conferences, Half Day for Students

2/19-2/23 Winter Recess, No School





From the Library Corner...

Start off 2018 with a good book!!

I Can Be Anything! Don't Tell Me I Can't by Diane Dillon
The voices of confidence and doubt come together in this inspiring picture book

The Wishtree by Katherine Applegate
A wonderful chapter book about community, kindness, and family
Read to your child...Read side by side...Have your child read to you!!



Happy Reading,
Mrs. Romeo/LeMoyne Librarian

The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.~ Dr. Martin Luther King Jr.

Tips to Get Your Child to Talk about Her School Day!

Don't we all want to hear about our child's day?! That he/she was included on the playground, had someone to sit with at lunch, understood what was going on in class, and most importantly had a "good" day? Here are some tips!

Ask open-ended questions. "How was school today?" does not bring about the most conversation. For many young children it is too vague and they need a more specific question to help them remember their day. Avoid questions that can be answered in one word, especially "yes" or "no"

Use their artwork or take-home papers to start conversations. A research study by Marvin and Privratsky (1999) showed that when 4 year old children brought home objects from preschool including their art projects, the children referred to recent school activities significantly more than when they did not. Take advantage of these masterpieces, asking open ended questions of your little artist and don't forget to listen!

Know their school schedule so you can start talking about library day, gym or art class. "What kind of books did the librarian show you today?" or "What did you find at the library?" "Tell me about the books that you chose." Take the time to sit down and read the books with her, affirming her choice, and encouraging reading.

Model sharing about your day. "I had a great day today. I talked to grandma and grandpa about...or "I met a new friend and we had coffee at the beach." It is important to share your interests, friends, challenges and joys with your kids so they see that communication modeled for them.

Mrs. Leonard
School Social Worker



Montessori Minute

"One test of the correctness of educational procedure, is the happiness of the child."

~ Maria Montessori

NURSE'S TIPS AND NOTES

Guidelines for Cold Weather Safety

At this time of year, it is a good idea to talk with your children about cold weather safety. Take extra care especially in younger children to be sure that frostbite does not occur.

Make sure all children including teenagers have appropriate outerwear every day.

Warm jackets, hats, scarves, boots, and an extra pair of gloves in their pockets will protect them during extremely cold temperatures.

Develop an emergency plan and review it with your children in case you are not home either before or after school. If a bus is delayed, they need to know where, when, and how to get help. Tell your child that if you are not home while they are waiting outside for the bus, how long they may wait outside, where to go in the event the bus is delayed, and what the dangers and risks of extreme weather are.

Advise your child to seek help if they have:

Wet clothing boots or gloves, or snow or ice sticking to bare skin.

Pain or numbness or burning anywhere on their skin (especially hands, feet, ears, or nose).

To wait longer than five minutes if temperatures have dipped into the teens, especially on a windy day.

Teach your child about:

When to ask for help.

Where to find safe shelter in an emergency.

Who is the designated adult to go to in your neighborhood.

How to protect themselves with proper winter clothing.

The danger signs of frostbite.



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