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Mission Statement

At Clary Middle School, we promote intercultural understanding and build inquiring, knowledgeable, young minds. Clary Middle School students are active, honest, compassionate, life-long learners preparing for high school, college, careers, and beyond, in order to compete in an ever-changing global society.

Vision Statement

Prepare and inspire all students to identify their unique path in order to achieve their greatest potential.

New Classes and Arrival and Dismissal Times

Arrival time is 7:50 am with the opportunity for breakfast. Dismissal will be at 3:10 pm. Students also have a new bell schedule that includes six classes each day. Spanish has been added to all grade levels!

Middle Years Program

Clary is now an IB/MYP School!

The **IB Middle Years Programme (MYP)** is designed for students aged 11 to 16. It provides a framework of learning that encourages students to become creative, critical and reflective thinkers. The MYP emphasizes intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world. It fosters the development of skills for communication, intercultural understanding and global engagement—essential qualities for young people who are becoming global leaders.

The MYP:

- provides students with opportunities to develop the knowledge, attitudes and skills they need in order to manage complexity and take responsible action for the future
- ensures breadth and depth of understanding through study in eight subject groups
- requires the study of at least two languages (language of instruction and additional language of choice) to support students in understanding their own cultures and those of others
- empowers students to participate in service within the community

Teaching and Learning in the MYP

The MYP aims to help students develop their personal understanding and their emerging sense of self and responsibility in their community. Teaching and learning in the MYP is underpinned by the following:

- Teaching and Learning in Context
- Conceptual Understanding
- Approaches to Learning (ATL)
- Service
- Language and Identity



AVID and Personalized Learning

AVID

AVID's mission statement is to close the achievement gap by preparing all students for college readiness and success in a global society. Students receive support through a rigorous curriculum and begin to develop long-range academic goals. The use of AVID methodologies such as WICOR strategies (Writing, Inquiry, Collaboration, Organization, and Reading) across all content areas help create an atmosphere that fosters higher education. AVID has been shown to create positive peer groups with students and develop a sense of hope for personal achievement gained through hard work and determination.

Students carry binders to help organize their work in all classes, set academic goals for the week and regularly reflect on them. Teachers support students in their use of the binders by weekly check-ins and utilizing focus notetaking skills. All content areas use the binders to promote consistency across the school and can support students as they progress from 6th to 8th grade.



Personalized Learning

Personalized learning is an approach that focuses on four main principles:

- Flexible Tools and Content,
- Targeted Instruction,
- Data Driven Decisions, and
- Student Ownership/Reflection.

What this means for your students is our teachers are going to use a number of different tools, lesson delivery methods, and digital content providers to assist each student in the most effective ways to personalize learning and maximize achievement.



Class Dojo

In the fall, all teachers will be using a tool called Class Dojo to give students positive feedback on their classwork and behavior throughout the building. Students earn points from doing basic things such as their class work, walking on the train, and arriving to class on time. They will also be able to earn “bonus” points for helping other classmates and/or staff members. These points allow students to gain admission to our bi-weekly incentives.



As parents, we know you want to see the great work your student is doing in the classroom and receiving feedback from teachers. The Class Dojo app for all Android and Apple phones allows you to not only receive live updates telling you how your student is earning points in each class, but also allows you to communicate with teachers in a chat section of the app. Teachers are also able to add pictures to their “Story” so you can see what student work throughout the week! Download the app and class codes will be sent out in the fall!

Clary Middle School

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**Thank you for your continued support!
Have a great summer and we look forward to working together with you in the 2019-2020 school year!**