PEEL Anchor Chart & Paragraph Writing Tips

Aligned to Common Core Writing Standards

By Tracee Orman

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Thanks for downloading this free anchor chart for writing. The "PEEL" (Point - Evidence - Explanation - Link) method has been around for as long as I can remember; I first learned of the "P.E.E in your paragraph" (Point - Evidence - Explain) technique in college. I remember thinking it was pretty funny and definitely something teenagers would remember. One of my former colleagues shared the "PEEL" acronym, which is the same, just adding the transition "link" to the end. *UPDATED: See page 7 for a FREE printable graphic organizer for using this chart! *

As I worked to align my lessons to the Common Core State Standards last year, I realized the "PEEL" method is already aligned with the writing standards.

For example, W.8.1 states:

W.8.1. Write arguments to support claims with clear reasons and relevant evidence.

a. Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

d. Establish and maintain a formal style.

e. Provide a concluding statement or section that follows from and supports the argument presented.

The 9-10 and 11-12 writing standards also support the "PEEL" method for writing a cohesive paragraph. Use the anchor chart on the following pages (offered both vertically and horizontally in color and black and white) as a visual aid for your students.

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I have numerous Common Core Standards lessons for grades 6-12, both free and priced. You can find them in my store HERE.

~Tracee Orman

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Your Paragraph Should Include:

- **Point**: Make your point
- **Evidence**: Back it up: Support your point with evidence & examples
- **Explanation**: Explain how the evidence supports your point
- **Link**: Link this point to the next point in the following paragraph
Your Paragraph Should Include:

**P**  
Point  
Make your point

**E**  
Evidence  
Back it up: Support your point with evidence & examples

**E**  
Explanation  
Explain how the evidence supports your point

**L**  
Link  
Link this point to the next point in the following paragraph
Your Paragraph Should Include:

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Your Paragraph Should Include:

Point

Evidence

Explain how the evidence supports your point.

Link this point to the next point in the following paragraph.

Make your point

Back it up: Support your point with evidence & examples.
**Directions:**
Organize your thoughts before writing your paragraph using this chart. Think about the **POINT** of your paragraph, what **EVIDENCE** you have, an **EXPLANATION** of your evidence, and a **LINK** or transition into your next paragraph.

<table>
<thead>
<tr>
<th>Topic: _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name: ______________</td>
</tr>
</tbody>
</table>

1. **Point:**
   - What is your main **point** of this paragraph?
   - What is the **one** thing you want the reader to know?
   - 
   - 
   - 

2. **Evidence:**
   - Find facts, testimonies (quotes), statistics, and expert opinions to support your main point. Write at least three pieces of **evidence** below.
   - 
   - 
   - 

3. **Explanation:**
   - How will you **explain** your supporting evidence? What do the facts mean? How do they support and **make your point**?
   - 
   - 
   - 

4. **Link:**
   - How does this point **link** to your next point? What are some ways you can connect the two?
   - 
   - 
   - 

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*PEEL Paragraph Writing Chart Copyright © 2012, Tracee Orman*
Organize your thoughts before writing your paragraph using this chart. Think about the **POINT** of your paragraph, what **EVIDENCE** you have, an **EXPLANATION** of your evidence, and a **LINK** or transition into your next paragraph.

**Topic:** ________________

**Point:**
What is your main **point** of this paragraph? What is the **one** thing you want the reader to know?

**Evidence:**
Find facts, testimonies (quotes), statistics, and expert opinions to support your main point. Write at least three pieces of **evidence** below.

**Explanation:**
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**Link:**
How does this point **link** to your next point? What are some ways you can connect the two?

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